

**Instructor:**

Christoph Geiss  
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office hours: remote via Zoom  
W 2:00 PM – 3:00 PM  
R 10:00 AM – 11:00 AM  
or by appointment (also via Zoom)

Quite frankly, I have no idea how popular I’ll be. 2 hrs per week may be more than enough, or maybe not. If you can’t make it during regular times – don’t be shy, we’ll figure something out.

Teaching Assistants:

morning section	afternoon section
<a href="#">Ciara Dunn</a>	<a href="#">Aurelia Umholtz</a>
<a href="#">Amanda Modica</a>	<a href="#">Sophia Georgiou</a>

The teaching assistants’ main job will be to keep an eye on you during Zoom session, alert me of questions, join you in breakout rooms etc.

**Class Details**

class time:

ENVS 110-90	T W R F	8:00 AM – 9:40 AM
ENVS 110-91	T W R F	noon – 1:40 PM

Classes will be held via Zoom (links will be on Moodle) and consist of lectures and group work. Classes, even lectures, are a back-and forth between instructor and class. Watching you guys as postage-size bobble-heads is bad enough. Teaching to a bunch of black boxes with your names on it is much, much, worse, so I ask you to turn your camera on and keep it on during the class and breakout sessions.

Classes will not be recorded, so you need to be there, and I expect you to attend the section that you are enrolled in. Treat it like an in-person class: be on time, pay attention, participate. It should be pretty straightforward

grading

50%	5 Weekly quizzes (one every Friday)
30%	Homework assignments
5%	Daily weather observations
15%	Class participation, in-class exercises, etc.

extra credit

Well, maybe – I haven’t thought of any yet.

### review sessions

With no exams, they may not be necessary. If you like we can have a general Q & A session on Thursday evening. You provide the questions, I might have the answers.

### textbook:

During the fall I wrote up my lecture notes: they can be found as a pdf on Moodle. They cover most of what I'd like to discuss in the class.

I haven't found a textbook yet that's worth its money and covers everything I'd like to cover. So we'll play it cheap:

Introduction to Climate Science by Andreas Schmittner

<https://open.oregonstate.education/climatechange/>

The book has one big advantage: **it's free**. Prof. Schmittner wrote it for his class, which is different from mine, so some things may work great, others maybe not so much.

### accommodations:

If you are entitled to any accommodations, please let me know.

If you have any other questions, concerns, suggestions, please let me know as well and I'll do my best to figure something out. The sooner you contact me the more likely we will arrive at a solution that works for both of us.

### course content / assignments etc.:

Everything important will be posted to the Moodle site. The Moodle site is the same for both course sections you should check it a couple times a week (daily ?) It lists the course topics, and the corresponding chapters in the lecture notes. I will also post the lecture PowerPoints after the lecture.

Assignments and their deadlines will be posted on Moodle where you will also submit them. Deadlines are firm – unless I mess them up. Then the most lenient one usually counts.

If you cannot make an assignment on time, please let me know. Sometimes we can figure out a solution.

### how to submit assignments:

often include sketches, graphs, drawings etc. yes, you could try to do them in Word, but it will be a pain in the butt. I suggest you get yourself a pencil and a few sheets of paper and get yourself a phone scanning app that allows you to save to pdf. CamScanner works well (but has had some privacy issues in the past). I use Office Lens (from Microsoft). Save as a pdf and upload to the Moodle site. Done!

### anything else?

maybe, but I can't think of any right now – so, ask!