



Trinity College

Intensive Elementary Arabic II

ARAB 201-01 Spring 2014



Professor: Sami Shamma

Office: Seabury Hall 009, Ext.: 2029, Email: Sami.Shamma@trincoll.edu

Class Hours: MW 2:40 – 3:55
TR 2:55 – 4:10
F 2:40 – 3:55 (mandatory TA Session)

Office Hours: By appointment on Mondays 4:15 – 5:15

تحياتي

Course Overview and Objectives:

Arabic 102 is an intensive elementary course in Modern Standard Arabic. It is a one semester course that builds on the previous knowledge of the Arabic Language, Arabic 101. The course will improve your reading, writing, listening and speaking skills. We'll examine more Arabic grammar and practice them.

Learning about the Arabic diverse culture is very important to understand the language and it will make studying Arabic more fun. The book we chose includes such topics that we can discuss in class.

Approach and Technique:

Students are responsible to prepare for class by covering the material in advance. This can give us more time to answer questions, explain some important concepts and practice in class. Active participation in class is very important to be proficient in Arabic. Weekly news headlines can be discussed in class with the lesson plans.

Attendance: Attendance is required and it is your responsibility to attend all classes. Missing classes will affect your grade.

Homework: The homework is due on the next class it is assigned. Late homework will not be accepted.

PHP Rule:

1. **PREPARATION** of each new lesson in the textbook (including vocabulary, grammar, spelling, pronunciation, and listening exercises) is mainly the responsibility of the student. The textbook is based on the rule that each class hour requires at least two hours of preparation and
2. **HOMEWORK** in advance. In the classroom, students are expected to engage in activities related to the content of the prepared lesson and related functions for which mastery of the new vocabulary and grammatical structures is essential.
3. Active **PARTICIPATION** in all class activities is of great importance to progress in language learning, and to achieve the highest level of proficiency.

The cultural element is an integral part of this course. Each new lesson in the textbook raises new issues of cultural understanding and awareness. The class and tutorial sessions will cover as much as possible of the cultural aspects through the examination of daily and weekly news headlines, songs, and films to name a few.

Attendance, course policies, and activities:

Attendance: Students are expected to attend **ALL CLASSES**. Language learning is a cumulative process and the class cannot repeat work which students have missed due to absence. Unexcused absences will NOT be accepted and will seriously affect your grade. Missing three classes (including tutorial sessions) will cause a 10% drop in your final grade. You are required to notify me (and your tutor) **IN ADVANCE** of your absence. If you must miss a scheduled quiz or exam due to a serious illness, a true family emergency, or a College sponsored activity, please notify me as much in advance as possible so that an alternative time can be set before the scheduled exam date. In addition, you are expected to be in class on time; tardiness disrupts the flow of the class. Therefore, I will consider three 'lates' equivalent to one absence.

Homework: At the end of the class session on Thursdays, I provide a homework sheet that describes in details next week's plan: both your homework (قبيل الصف) and the lesson plan for each class session (في الصف). The homework sheet will be posted on moodle as well in addition to any extra material related to your homework. It is the students' responsibility to submit homework at the end of each class session. Late homework will not be accepted except in the case of emergency – I reserve the right to determine what constitutes a true emergency.

Quizzes and exams: You will be quizzed orally on the vocabulary and grammar at the beginning of each class session. Occasionally we will have in-class dictation of the new vocabulary. There will be three written quizzes, one midterm exam, and a final exam. No make-up quizzes will be given (unless arranged in advance with me). There will be an oral exam at the end of the semester in the form of an in-class presentation.

Assistance: If you have any questions, concerns, problems, and/or you require assistance with course material, don't hesitate to come to my office hours or make an appointment. We are more than happy and willing to help you.

Arabic Table: Once a week, we will meet for lunch at Mather Dining Hall. This is an informal and fun opportunity to practice your Arabic in a more relaxing atmosphere and get to meet other students who are involved in Arabic and Middle Eastern Studies at Trinity. You may join us at any time during that lunch period and bring friends. Day and time to be announced.

Classroom etiquette: Please do not chew gum or eat during class or tutorial sessions. Please remember to turn off **CELL PHONES** and **LAPTOPS** before entering the classroom.

The Honor Code:

I count on all of you to support and abide by The Trinity College Honor Code. Please note that you will be breaking the honor code if you copy answers from the Answer Key and submit them as your own work and/or when you use a computer translation application to convert your English original into Arabic and then present it as your own work.

Required Materials:

- Brustad, Kristen; Al-Batal, Mahmoud; Al-Tonsi, Abbas. *Al-Kitaab Fii Ta'allum al-'Arabiyya with DVDs: A Textbook for Arabic, Part One, 3rd Ed.*, Washington, D.C.: Georgetown University Press, 2011.
- Brustad, Kristen; Al-Batal, Mahmoud; Al-Tonsi, Abbas. *Answer Key to Al-Kitaab Fii Ta'Allum Al-'Arabiyya with DVDs: A Textbook for Arabic, Part One, 3rd Ed.*, Washington, D.C.: Georgetown University Press, 2011.
- Hans Wehr, *A Dictionary of Modern Written Arabic (Arabic/English)*, Ed. J Milton Cowan. 4th Ed. 1994. (or any other Arabic-English dictionary)

Further References:

- Badawi, Elsaid; Carter, Mike G.; Gully, Adrian. *Modern Written Arabic: A Comprehensive Grammar*, London: Routledge 2004.
- Haywood, John A.; Nahmad, H. M. *A New Arabic Grammar of the Written Language*, London: Lund Humphries, 1965 + reprints.
- Schulz, Eckehard. *A Student Grammar of Modern Standard Arabic*, Cambridge: Cambridge University Press, 2004.
- Wightwick, Jane; Gaafar, Mahmoud. *Mastering Arabic Grammar*, Palgrave macmillan MasterSeries, 2005.

Grading System

Homework	10%
Quizzes	30%
Class participation and attendance	10%
Midterm exam	20%
Final exam	30%
Total	100%

Grading Scale

A+	97-100%
A	94-96%
A-	90-93%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	0-59%

Schedule (subject to Changes)

Week 1		
	Tuesday, January 21, 2014	Welcome and introduction
	Wednesday, January 22, 2014	Review
	Thursday, January 23, 2014	Review
	Friday, January 24, 2014	TA Session
Week 2	Monday, January 27, 2014	Lesson 3
	Tuesday, January 28, 2014	Lesson 3
	Wednesday, January 29, 2014	Lesson 3
	Thursday, January 30, 2014	Lesson 3
	Friday, January 31, 2014	TA Session
Week 3	Monday, February 03, 2014	Lesson 3
	Tuesday, February 04, 2014	Lesson 3
	Wednesday, February 05, 2014	Lesson 3
	Thursday, February 06, 2014	Lesson 3
	Friday, February 07, 2014	TA Session
Week 4	Monday, February 10, 2014	Quiz 1
	Tuesday, February 11, 2014	Lesson 4
	Wednesday, February 12, 2014	Lesson 4
	Thursday, February 13, 2014	Lesson 4
	Friday, February 14, 2014	TA Session
Week 5	Monday, February 17, 2014	Lesson 4
	Tuesday, February 18, 2014	Lesson 4
	Wednesday, February 19, 2014	Lesson 4
	Thursday, February 20, 2014	Lesson 4
	Friday, February 21, 2014	TA Session
Week 6	Monday, February 24, 2014	Quiz 2
	Tuesday, February 25, 2014	Lesson 5
	Wednesday, February 26, 2014	Lesson 5
	Thursday, February 27, 2014	Trinity Days
	Friday, February 28, 2014	
Week 7	Monday, March 03, 2014	Lesson 5
	Tuesday, March 04, 2014	Lesson 5
	Wednesday, March 05, 2014	Lesson 5
	Thursday, March 06, 2014	Mid Term review

	Friday, March 07, 2014	TA Session
Week 8	Monday, March 10, 2014	Mid Term
	Tuesday, March 11, 2014	Mid Term post review
	Wednesday, March 12, 2014	Lesson 5
	Thursday, March 13, 2014	Lesson 5
	Friday, March 14, 2014	TA Session
Week 9	Monday, March 17, 2014	Spring Break
	Tuesday, March 18, 2014	
	Wednesday, March 19, 2014	
	Thursday, March 20, 2014	
	Friday, March 21, 2014	
Week 10	Monday, March 24, 2014	Lesson 6
	Tuesday, March 25, 2014	Lesson 6
	Wednesday, March 26, 2014	Lesson 6
	Thursday, March 27, 2014	Lesson 6
	Friday, March 28, 2014	TA Session
Week 11	Monday, March 31, 2014	Lesson 6
	Tuesday, April 01, 2014	Lesson 6
	Wednesday, April 02, 2014	Lesson 6
	Thursday, April 03, 2014	Lesson 6
	Friday, April 04, 2014	TA Session
Week 12	Monday, April 07, 2014	Quiz 3
	Tuesday, April 08, 2014	Lesson 7
	Wednesday, April 09, 2014	Lesson 7
	Thursday, April 10, 2014	Lesson 7
	Friday, April 11, 2014	TA Session
Week 13	Monday, April 14, 2014	Lesson 7
	Tuesday, April 15, 2014	Lesson 7
	Wednesday, April 16, 2014	Lesson 7
	Thursday, April 17, 2014	Lesson 7
	Friday, April 18, 2014	TA Session
Week 14	Monday, April 21, 2014	Lesson 8
	Tuesday, April 22, 2014	Lesson 8
	Wednesday, April 23, 2014	Lesson 8
	Thursday, April 24, 2014	Lesson 8
	Friday, April 25, 2014	TA Session

Week 15	Monday, April 28, 2014	Final Exam Review
	Tuesday, April 29, 2014	Final Exam Review
	Wednesday, April 30, 2014	Final Exam Review
	Thursday, May 01, 2014	Final Exam