

# Nathan Coleman

nathan.coleman@trincoll.edu

## EDUCATION

**Doctorate in Clinical Psychology**, Anticipated: May 2027

The University of Hartford, West Hartford, CT

**Master of Arts in Clinical Psychology**, September 2024

The University of Hartford, West Hartford, CT

**Master of Arts in Forensic Psychology**, May 2021

John Jay College of Criminal Justice, New York, NY

Graduated with Distinction

**Bachelor of Liberal Arts (Concentration: Science and Humanities)**, May 2015

The University of New Mexico, Albuquerque, NM

## WORK EXPERIENCE

### Adjunct Professor

01/2026 - TBD

Trinity College

Hartford, CT

Job Type: Adjunct

- Will teach Forensic Psychology as an upper-level undergraduate course, applying the principles of clinical psychology within the legal system. The curriculum has been designed to bridge theoretical knowledge with practical applications, emphasizing critical thinking, ethical reasoning, and professional development for students interested in psychology and law. It will equip students with a foundational understanding of the role psychologists play in legal settings, including criminal, civil, custody, and police proceedings, and assist in having them develop their knowledge in specific forensic psychology domains, including eyewitness testimony, criminal psychopathology, psychological assessment (including malingering), competency evaluations, and the insanity defense. We will also explore advanced topics such as expert witness testimony and criminal profiling, and cultivate an appreciation for ethical and professional responsibilities within the intersection of psychology and the legal system.

### Adjunct Professor

08/2025 – Present

University of New Haven

New Haven, CT

Job Type: Adjunct

- Teaches Clinical/Counseling Psychology as an upper-level undergraduate course. The self-designed curriculum consists of efforts to bridge theoretical knowledge with practical applications, emphasize critical thinking, ethical reasoning, and the professional development of the students as potential future psychologists. The course aims to equip students with a foundational understanding of both clinical and counseling psychology, as well as the key differences, and identify modal perspectives including behavioral, psychodynamic, cognitive, humanistic/existential, cognitive behavioral, and systemic theories. The students also develop knowledge of psychopathology and assessment methods, and explore intervention strategies such as dialectical behavior therapy, cognitive behavioral therapy, and internal family systems. They also gain an appreciation of ethical and professional responsibilities, including the importance of cultural competence, diversity, and systemic inquiry.

### Forensic Evaluator/Court-Appointed Clinician

06/2023 – Present

Community Behavioral Services

Gainesville, FL

Job Type: Part-Time

Supervisor: Harry Krop, Ph.D.

- Performs forensic evaluations under the supervision of a licensed forensic psychologist. These include Court-Ordered Competency Evaluations, general mental health examinations, neuropsychological evaluations, psychosexual assessments, psychosocial background gathering, violence risk appraisals, and personal injury evaluations, among others. Interviews clients telephonically or via remote video software, as well as all available records, including jail medical records, prior psychiatric assessments, psychosocial evaluations, attorney concerns, arrest or probable cause affidavits and/or witness statements, etc. Written reports include psychiatric, behavioral, and personality observations, personal histories, record reviews, and supplementary notes for use of the supervising psychologist. This report is combined with the supervising psychologist's own psychological evaluation, which is then sent to the necessary privileged parties.

**Psychology Practicum Student**

**07/2023 – Present**

Connecticut Valley Hospital

Middletown, CT

Job Type: Part-Time

Supervisors: Stacey McHenry, Ph.D.; Patricia Pebley, Psy.D.

- Performs individual and group therapy in an inpatient psychiatric setting. Patient populations include the severely mentally ill, individuals with problematic sexual behaviors, individuals suffering from addiction and substance-related issues, fire starters, geriatrics and end-of-life care, and those with traumatic brain injuries, and therapeutic services provided include CBT, DBT, REBT, ACT, psychodynamic, and narrative, among others. Neuropsychological assessments are conducted to establish baseline levels of varying domains of cognitive functioning, as well as to assist in treatment planning. Psychodiagnostic assessment instruments are administered and interpreted to assist in the identification of problematic patterns of behavior, as well as areas of relative strengths for the patients in question. Multimodal treatment planning is engaged in several times a week for the purpose of implementing a wholistic and culturally-sensitive treatment plan that is unique to each patient. Training is also received in a variety of didactic seminars, behavioral planning sessions, and hospital-wide groups, and each semester a student-led clinical case presentation is given.

**Practicum Psychotherapist**

**10/2023 – 05/2024**

Nourish the Heart Counseling

Telehealth

Job Type: Part-Time

Supervisor: Joy Zelikovsky, Psy.D.

- Provided psychotherapeutic services to a variety of clientele under the supervision of Dr. Joy Zelikovsky. Presenting problems included, but were not limited to, anxiety, depression, trauma, somatic complaints, and psychosis, as well as affective, personality, eating, and obsessive-compulsive disorders. Utilizing an integrated, process-driven, and evidence-based approach to treatment, psychotherapeutic modalities utilized included Acceptance and Commitment Therapy (ACT), Cognitive Behavioral Therapy (CBT), Brief Solution Focused Therapy, Motivational Interviewing, Humanistic/Existential Therapy, Rational Emotive Behavior Therapy (REBT), Dialectical Behavior Therapy (DBT), and Interpersonal Psychodynamic Therapy (PIT), as well as general life skills and interpersonal communication skills training. Dr. Zelikovsky also provided several opportunities to attend training and didactic seminars surrounding the efficacious and ethical treatment of eating disorders.

**Academic Coach**

**09/2023 – 05/2024**

University of Hartford – Access-Ability Office

West Hartford, CT

Job Type: Part-Time

Supervisor: Carlene Davidson, Psy.D.

- Provided academic and career coaching services, as well as motivational interviewing, to students affiliated with the Access-Ability Office (AAS) at the University of Hartford. All of these individuals had been diagnosed with various physical and/or psychological diagnoses/disabilities which, consequently, resulted in their need and/or desire for extra academic supports during their college career. Throughout the course of the academic

year, many of the individuals seen were first year students who wished to have a successful start to their college careers, although several individuals were also coming into coaching in their junior or senior years, usually in order to maintain their academic momentum through coaching strategies. As such, weekly sessions involved identifying what barriers the individual students may have been facing, and subsequent mutual strategizing was undergone in order to overcome any obstacles that they faced in their academic career.

### **Intervention Specialist**

**09/2023 – 05/2024**

University of Hartford – Office of Student Conduct

West Hartford, CT

Job Type: Part-Time

Supervisor: Carlene Davidson, Psy.D.

- Performed three-week anger management counseling sessions through the Office of Student Conduct at the University of Hartford, wherein the individual's underlying psychodynamics were explored as they related to the student's reason for referral, which was often the result of an encounter with Public Safety. During those sessions, the incident in question would be mutually reviewed, the students would be given opportunities to process their perceptions of the events that led up to their participation in anger management, and they were taught a number of affective coping strategies and provided psychoeducation regarding anger, aggression, and the appropriate expressions of same. Further, students who were referred due to an underlying substance-related incident (e.g., alcohol, marijuana, psilocybin) were guided through mutual exploration of the underlying dynamics which precipitated the incident(s) in question, and they were provided psychoeducation and resources to minimize the likelihood of future involvement with the Office of Student Conduct.
- Redesigned and restructured the Graduate Institute of Professional Psychology's (GIPP) Individualized Anger Management Manual, to include the addition of a number of new intervention strategies and resources, as well as new modules and proposed methods of rapport building with the client in question. Redesigned and restructured the GIPP clinical intake form, to include removal of outdated and/or irrelevant areas of personal information, the consolidation of related information categories, and the addition of several new areas of attention for future practicum students to attend to when performing a clinical intake.

### **Practicum Psychometrist**

**08/2023 – 05/2024**

Connecticut Neuropsychological Services

Windsor, CT

Job Type: Part-Time

Supervisor: Danielle Dufresne, Psy.D.

- Administered a variety of psychological and neuropsychological assessment instruments to clients across the age range, including, but not limited to, the California Verbal Learning Test-II (CVLT-II), Delis-Kaplin Executive Function System (D-KEFS), Developmental Neuropsychological Assessment (NEPSY-II), Kaufman Brief Intelligence Scale-II (KBIT-II), Rey Complex Figure Test and Recognition Trial (RCFT), Rorschach, Thematic Apperception Test (TAT), Wechsler Individual Achievement Test (WIAT), Woodcock Johnson (WJ), Wechsler Memory Scale (WMS), Wechsler Adult Intelligence Scale-IV (WAIS-IV), and Wechsler Intelligence Scale for Children-V (WISC-V). Results were compiled and descriptive categories, quantitative markers, normative data, and relative strengths and/or weaknesses were integrated into a psychodiagnostic neuropsychological assessment report appropriate for the target audience (referral source).

### **Forensic Evaluator/Court-Appointed Clinician**

**08/2021 – 06/2023**

Independent Contractor

Telehealth

Job Type: Full/Part-Time (varying caseloads)

- Performed forensic evaluations per contract details and under the final supervision of a licensed psychologist. These include Court-Ordered Competency Evaluations, general mental health examinations, neuropsychological evaluations, psychosexual assessments, psychosocial background gathering, violence risk appraisals, and personal injury evaluations, among others. Interviewed clients telephonically or via remote video software, and all available records were reviewed, including jail medical records, prior psychiatric

assessments, psychosocial evaluations, attorney concerns, arrest or probable cause affidavits and/or witness statements, etc. Written reports included psychiatric observations, personality concerns, behavioral observations, personal histories, record reviews, and supplementary notes for use of the supervising psychologist. This report was then combined with the supervising psychologist's own psychological evaluation and sent to the necessary privileged parties.

#### **Grant Evaluator for NIJ FY22 Research and Evaluation on Hate Crimes**

**05/2022 – 06/2022**

United States Department of Justice (DOJ)

Supervisor: Edward Dunbar, Ed. D.

- Performed multifactor analyses of proposals submitted to the Department of Justice's National Institute of Justice (NIJ) and Office of Justice Programs (OJP), wherein applicants submitted research proposals in search of NIJ-awarded funding in the form of Fiscal Year 2022 (FY2022) research grants. In these analyses, I determined the feasibility, potential impact(s), and soundness of the proposed research methodologies. I was also tasked with determining whether the applicants' proposals were aligned with NIJ Research Priorities in the form(s) of:
  - Understanding and Preventing Hate Crime Offending and Reoffending
  - Identifying Strategies that Improved the Reporting, Investigating and Prosecuting of Hate Crimes
  - Addressing the Needs of Victims of Hate Crimes and their Communities

#### **Forensic Assistant/Court-Appointed Clinician**

**01/2016 – 06/2019**

Community Behavioral Services

**03/2021 – 05/2021**

Gainesville, FL

Job Type: Full-Time (40+ hours/week)

Supervisors: Harry Krop, Ph.D.; Clifford Levin, Ph.D.

- Participated in and performed 300-350 evaluations of varying requirements, such as psychological or neuropsychological, psychosexual evaluations and/or risk assessments to assist the public defender's office or private attorneys in identifying mitigating factors in the judicial processing of their clients. I also administered numerous psychometric assessments, including the above-mentioned as well as a variety of risk assessments to better understand the client's underlying psychology.
- Reviewed medical, jail, psychiatric, social security, disability records, etc. as well as a variety of legal documents including case histories, depositions, case filings and prior legal precedence to identify relevant medical/psychological characteristics of the client(s). I also examined pertinent forensic case information such as witness statements, police and witness recordings and supplemental information to determine if police investigations were performed legally and/or ethically.

#### **Assistant Manager**

**09/2019 – 03/2020**

Harlem Blues Café

New York, NY

Job Type: Full-Time (35 hours/week)

Supervisor: Fatih Beqiri

- Responsible for the management, food preparation, sanitation, customer service, and cooking duties along with the owner of the restaurant. Supervised several employees whose duties included food preparation, sanitation, and cooking, and was responsible for purchasing inventory, determining inventory needs, and completing legal paperwork surrounding the proper operation and authorization of a restaurant under New York State law.

#### **Assistant Librarian**

**01/2012 – 05/2015**

University of New Mexico Libraries

Albuquerque, NM

Job Type: Full-Time (40+ hours/week)

Supervisor: Jason Shoup

- Responsible for the management of approximately 60 student employees over a three-and-a-half-year period, including official University Libraries business such as hiring practices, purchasing new materials, accounting, suggesting/implementing new procedures as well as supporting operational workflow and consistency. I also frequently interacted with and demonstrated proficiency in communication with patrons, co-workers and supervisors, and I was charged with the proper operation and maintenance of library equipment (e.g., computers, copiers, scanners) and supervised security and open/close procedures of the building. I also maintained steady communication between other branches of the University Libraries and developed familiarity with Millennium, OCLC, WorldCat and various other library related occupations such as scanning, interlibrary loan, microfilm, microfiche, shelving, shelf- reading, cataloging, creating and examining hold and item records, withdrawing, profile creation and employee training.

## **ACADEMIC SERVICE**

### **Curriculum Review Project**

Graduate Institute of Professional Psychology, University of Hartford, 2024

- Donated materials to the Qualifying Exam library in support of updating available training materials to rising cohorts preparing for Qualifying Exams.

## **TRAININGS, SEMINARS, and CERTIFICATIONS**

### **Clinical Hypnosis**

Society for Clinical and Experimental Hypnosis, March 2025

### **Cognitive Processing Therapy**

Center for Deployment Psychology, Uniformed Services University, February 2024

### **Assessment and Treatment of Fire Setting Behavior**

FirePsych Inc., October 2024; February 2025

### **Epilepsy Knowledge Exchange – Functional Seizures**

Yale Comprehensive Epilepsy Center, 2024

### **Assessment and Treatment of Problematic Sexual Behavior**

Clinical & Forensic Institute Inc., September 2024

### **The Summer Institute**

Center for Deployment Psychology, Uniformed Services University, July 2024

### **CPR Certification**

The Department of Mental Health and Addiction Services (DMHAS), July 2024

### **Collaborative Safety Strategies**

Department of Mental Health and Addiction Services (DMHAS), July 2024

### **Mandated Reporter Training**

The Department of Children and Families (DCF), September 2022; May 2023

### **Certificate in Investigative Psychology**

Investigative Psychology Research Unit, November 2021

### **Trauma Focused Cognitive Behavioral Therapy (TF-CBT)**

American Psychological Association, August 2020

### **Narrative Enhancement & Cognitive Behavioral Therapy for Self-Stigma (NECT)**

American Psychological Association, April 2020

## **Court-Appointed Clinician for the Fifth Judicial Circuit of the State of Florida**

Marion County Sheriff Billy Woods, May 2017

### **RESEARCH EXPERIENCE**

#### **John Jay College of Criminal Justice (CUNY)**

**08/2019 – 04/2020**

Principal Investigator: Casey LaDuke, Ph.D. Research Assistant

Designed studies to:

- Assess the validity of malingering testing instruments (TOMM, TMT, etc.) in order to support future psychologists in identifying potential malingerers and/or feigners.
- Appraise the potential PVTs in the NIHTB-CB to ensure maximum embedded efficiency measures.
- Identify potential methods of preparation by individuals attempting to feign psychometric testing to prevent exaggerated test results that would skew scientific data.
- Explored the bi-directional relationship between Epilepsy and Dementia for future consideration to be given toward recognition of subclinical seizures to better assist in planning of treatment modalities for both patient populations.

#### **Community Behavioral Services and Pacific Psychological Associates**

**09/2017 – 06/2019**

- Analyzed MMPI-2 and Adverse Childhood Experiences (ACEs) questionnaires to determine personality differences/similarities between individuals convicted of Bias vs. Non-Bias crime with Drs. Edward Dunbar and Harry Krop, ultimately resulting in the publication of "Hate Unleashed" by Dr. Dunbar.

### **PROFESSIONAL PRESENTATIONS**

- Forensic Psychology, Neuroscience, Trauma and Healing - Department of Psychology, University of Oklahoma, 2024
- What is Forensic Psychology? - Department of Psychology, Trinity College, 2023

### **PROFESSIONAL SOCIETIES**

- American Academy of Forensic Sciences - Student Affiliate
- American Psychological Association: Division 08: Society for Personality and Social Psychology
- American Psychological Association: Division 19: Society for Military Psychology
- American Psychological Association: Division 30: Society of Psychological Hypnosis
- American Psychological Association: Division 40: Society for Clinical Neuropsychology
- American Psychological Association: Division 41: American Psychology – Law Society
- Connecticut Psychological Association
- Florida Psychological Association
- Psi Chi: International Honor Society in Psychology
- Society for Clinical and Experimental Hypnosis (SCEH)