

RACHEL A. LOCKART

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EDUCATION

- May 2024 **Ph.D. in Curriculum, Instruction, and Teacher Education**
Michigan State University, East Lansing, MI, USA
Concentrations: Social Contexts of Education; Comparative & Global Studies;
Education Policy; Teacher Education
Graduate Certificate: Qualitative Research Methods (conferred 2018)
Dissertation: *The Contested Terrain of Teacher Education and Employment in Senegal*
- Dec. 2014 **M.A. in Educational Policy & Administration**
University of Minnesota, Twin Cities, MN, USA
Program Track: Comparative & International Development Education
- May 2007 **B.A. in Anthropology, magna cum laude**
Macalester College, St. Paul, MN, USA
Concentration: African Studies
Study Abroad: School for International Training, Bamako, Mali (2006)

PROFESSIONAL EXPERIENCE

Trinity College

2024 – present Visiting Assistant Professor, Department of Educational Studies

Michigan State University

2021 – present Research Assistant, Office of Research Administration, College of Education

2022 – 2023 Project Assistant, Dr. Alex Allweiss, Center for Latin American & Caribbean Studies

2021 – 2022 Graduate Fellow, Reeves Scholars Reciprocal Exchange Program, Office of International Studies in Education & University of Cape Coast (Ghana)

2020 – 2021 Instructor of Record, Dept. of Teacher Education

2018 – 2019 Teaching Assistant, Dr. Bethany Wilinski, Dept. of Teacher Education

2016 – 2018 Research Assistant, Dr. Bethany Wilinski, Tanzania Partnership Program

Macalester College

2015 – 2016 Senior Study Away Advisor, Center for Study Away

2013 – 2015 Education Abroad Advising Specialist, International Center

2010 – 2013 Study Abroad Advisor, International Center

Miske Witt & Associates Inc.

2015 Project Co-Lead, Final evaluation of CARE Mali's "Development Education for Girls' Empowerment" (DEGE), Bamako and Bandiagara, Mali

University of Illinois at Urbana-Champaign

2009 – 2010 Outreach Coordinator, Study Abroad Office

Peace Corps Cameroon (Education Program Volunteer)

2008 – 2009 Computer Science Teacher, École Normale d'Instituteurs de l'Enseignement Général, Edéa

- 2008 Teacher, English Communication (community-based course for adult learners)
 2007 – 2009 Computer Science Teacher (Forms 1, 2, 3, 4, and 5) and English (TEFL) Teacher (6^{ème} and 5^{ème}), Collège Protestant Bilingue Georges Schwab

St. Paul Public Schools, Minnesota

- 2006 – 2007 Tutor Coordinator, AVID College Prep Program
 2005 – 2006 Tutor, AVID College Prep Program

PUBLICATIONS

Manuscripts in preparation

- 2024 **Lockart, R.** *Connectivity as praxis: (Re)Thinking critical policy analysis with theories of de/ coloniality.* [Manuscript in preparation].
 2024 **Lockart, R.** *Resisting maïtrocités: The systemic monsters of superiority and alienation in Senegalese teacher education and employment policies.* [Manuscript in preparation].
 2024 **Lockart, R. & Allweiss, A.** *Disordering the field: Breaking up with coloniality and racial capitalism.* [Manuscript in preparation].

Web-based publications

- 2023 **Decoloniality Dialogues Collective.** www.decolonialitydialoguescollective.com/
 2018 **Bowers, D. & Jones, R.** *Teaching Tips: Teaching is Complex.* Learning to Teach as Clinician Educators. MSU Office of Medical Education Research and Development. omerad.msu.edu/teaching/tts

FELLOWSHIPS, GRANTS, AND AWARDS

Inter/national

- 2024 Semi-finalist, Curriculum Inquiry Writing Fellowship.
 2020 Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship, U.S. Dept. of Education (\$26,853).
 2019 Summer Foreign Language Area Studies (FLAS) Fellowship, Wolof, U.S. Dept. of Education (\$7,500).
 2018 – 2019 Academic Year FLAS Fellowship, Wolof, U.S. Dept. of Education (\$33,000).
 2018 Summer FLAS Fellowship, Wolof, U.S. Dept. of Education (\$7,500).
 2017 – 2018 Academic Year FLAS Fellowship, Wolof, U.S. Dept. of Education (\$33,000).
 2017 Summer FLAS Fellowship, Wolof, U.S. Dept. of Education (\$7,500).

University-wide

- 2023 Research Enhancement Award, The Graduate School, MSU (\$1000).
 2021 – 2023 MSU Creating Inclusive Excellence Grant (CIEG) with Decoloniality Dialogues Collective. Proposal Titled: *Decoloniality Dialogues: Building Decolonial Commitments and Praxis in University Contexts.* Office for Institutional Diversity and Inclusion, MSU (\$15,000). Additional funds provided by MSU African Studies Center (\$11,000) and UW-Madison African Studies program (\$1,000).
 2016 – 2021 University Distinguished Fellowship, The Graduate School, MSU (\$200,000).
 2019 Gliozzo Overseas Dissertation Research Scholarship Award, International Studies & Programs, MSU (\$1,000).

College or Department-wide

- 2024 Dissertation Completion Fellowship, College of Education, MSU (\$9,000).
 2023 Dissertation Hard Cost Funding, Dept. of Teacher Education & College of

- Education (\$600).
- 2021 – 2022 Graduate Fellow, Reeves Scholars Program, Office of International Studies in Education, MSU (\$7,500).
- 2020 Dissertation Development Fellowship, Dept. of Teacher Education, College of Education, MSU (\$1,900).
- 2019 Dissertation Development Fellowship, Dept. of Teacher Education, College of Education, MSU (\$3,000).
- 2019 Global Curriculum Fellowship, Office of International Studies in Education, MSU (\$3,000).
- 2018 Summer Research Fellowship, College of Education, MSU (\$6,000).
- 2017 Fellowship to Enhance Global Understanding (FEGU): Language, Religion, and Immigration: Multicultural Identity and Education in France, Office of International Studies in Education, MSU.

INVITED TALKS

- 2023 **Lockart, R.** (November 15). *Misdiagnosing teacher shortages: Alternative pathways to teaching in Senegal and the United States* [Guest lecture]. Educational Studies 252: Introduction to Comparative Education, Wesleyan University, USA.
- 2023 **Lockart, R.** (April 20). *Problematizing the stories we tell about teacher shortages: Alternative pathways to teaching in Senegal and the United States* [Guest lecture]. Educational Studies 235: Globalization and Education, Wesleyan University, USA.
- 2022 Allweiss, A., Ampofo, Y. O., Dyer, U., Inyang, U., Kiiru, H., **Lockart, R.**, & Majee, U. (Sept. 21). *Decoloniality Dialogues Collective: Building decolonial commitments & praxis* [Lecture]. Africa at Noon, African Studies Program, University of Wisconsin-Madison, USA. <https://www.youtube.com/watch?v=lnzc7olk0dM>
- 2020 **Lockart, R.** (Oct. 20). *Less teacher education for more teachers? A comparative analysis of alternative pathways to teaching in Senegal and the United States* [Guest lecture]. Educational Policy Studies 575: Education Policy and Practice, University of Wisconsin-Madison, USA.

UNIVERSITY TEACHING & CURRICULUM DEVELOPMENT EXPERIENCE

Michigan State University

* Instructor of record | § Teaching Assistant | † Developed curriculum | ‡ Co-developed curriculum | ° Other role

- TE 201 Current Issues in Education (Undergraduate)
* † Fall 2020
- TE 250 Human Diversity, Power, and Opportunity in Social Institutions (Undergraduate)
° Fall 2020, * Spring 2021
- TE 291a Global Approaches to Education: Playful Learning (Undergraduate)
§ Spring 2019, § Spring 2021
- TE 348 Reading and responding to children's literature (Undergraduate)
‡ Spring 2019
- TE 353 International Education (Undergraduate)
° Spring 2018
- TE 491 Reeves Scholars Reciprocal Exchange Program, in collaboration with University of Cape Coast (Undergraduate)

CONFERENCE PAPERS AND PRESENTATIONS

Refereed Conference Presentations

- 2024 **Lockart, R.** (April 14). *Tracing and remembering connectivities: Coloniality and elementary teacher recruitment in Senegal*. Annual Conference of the American Educational Research Association. Philadelphia, PA, USA.
- 2024 Reed, J., **Lockart, R.**, Inyang, U. (April 13). Re)storying the continuing present: Homeplace, hacking, and colonial jackets. In Furman, O., Inyang, U., Lockart, R., Allweiss, A., Ampofo, Y., Kiiru, H., Peña-Pincheira, R., Reed, J., Dyer, U. *Decoloniality Dialogues Collective: (Re)storying, (re)membering, and (re)visioning spirals for decolonial possibilities* [Symposium]. Annual Conference of the American Educational Research Association. Philadelphia, PA, USA.
- 2024 **Lockart, R.** (March 13). *Concerning teacher recruitment: Coloniality and elementary teacher recruitment in Senegal*. Annual Conference of the Comparative and International Education Society. Miami, FL, USA.
- 2023 **Lockart, R.** (Nov. 9). “Trying your luck”: Restorying teacher recruitment policies in Senegal. In Chong, K. L., Hadeer, R., Lockart, R., Peña-Pincheira, R. S., Allweiss, A. C., Park, E. *Educational tales, tails, and talking back to coloniality: Curriculum, policy, and literature as educational sites* [Symposium]. American Educational Studies Association 2022 Annual Conference, Louisville, KY, USA.
- 2023 **Lockart, R.** & Majee, U. (April 16). *Decoloniality Dialogues: Nurturing decolonial possibilities through community*. Annual Conference of the American Educational Research Association. Chicago, IL, USA.
- 2022 Majee, U. & **Lockart, R.** (April 19). *Decolonial Dialogues: Imagining and actualizing decolonial possibilities*. Annual Conference of the Comparative and International Education Society. Minneapolis, MN, USA.
- 2022 Majee, U., **Lockart, R.**, Webster, N., Bartzis, O. L., Allegra, A., Msoka, C. T. (March 25). *Engaging the contradictions of decolonial pedagogies and practices within development studies*. Innovative Practices and Pedagogies for Teaching Undergraduate International Development Studies Workshop. Virtual.
- 2020 McHolme, L., Evalt, S., **Lockart, R.**, Peña-Pincheira, R., Apol, L. (Dec. 2). *Globalizing an undergraduate children’s literature course: Texts, stances, questions*. Annual Conference of the Literacy Research Association. Virtual.
- 2018 Wilinski, B., **Jones, R.**, and Machumu, M. (March 27). *Doing development from afar: Transnational stakeholder perspectives on creating curriculum for Tanzanian primary schools*. Annual Conference of the Comparative and International Education Society. Mexico City, Mexico.
- 2017 **Jones, R.** (Nov. 18). *Becoming demoiselles frigidaire: Negotiating morality, gender, and elite education in French West Africa, 1944-1945*. Annual Conference of the African Studies Association. Chicago, IL, USA.
- 2015 **Jones, R.** (March 10). *Power, policy, and teacher pay: A critical discourse analysis of contract teacher policies in Cameroon, Mali, and Senegal*. Annual Conference of the Comparative and International Education Society. Washington, DC, USA.

- 2014 **Kamagne-Jones, R.** & Paris, L.A. (April 4). *Reading, writing, arithmetic, reentry: Assessing student learning from pre-departure through reentry*. Annual Conference of the Forum on Education Abroad. San Diego, CA, USA.
- 2007 **Jones, R.** (Nov. 28-30). *Studying in the States: An English teacher's role*. Annual General Meeting of CAMELTA Littoral (Cameroon English Language and Literature Teachers' Association Littoral), Douala, Cameroon.
- 2007 **Jones, R.** (March 29). *"You eat beans!": A historical and ethnographic look at joking cousinage in urban Mali*. Annual Conference of the Society for Applied Anthropology, Tampa, FL, USA.

Invited conference presentation

- 2023 **Lockart, R.** (April 14). *Grants and fellowships for grad students: Strategies for navigating the proposal process in community* [Graduate Student Council Session]. Annual Conference of the American Educational Research Association. Chicago, IL, USA.

CAMPUS & DEPARTMENTAL TALKS

- 2024 *Curriculum: What | Who | When | How | Why & Intended | Enacted | Hidden | Achieved | Null* [Guest lecturer]. TE 491: Reeves Scholars Reciprocal Exchange Program, MSU.
- 2023 *Thinking curriculum* [Guest lecturer]. TE 491: Reeves Scholars Reciprocal Exchange Program, MSU.
- 2023 *Making the most of a conference* [Panelist]. Office of International Studies in Education, MSU.
- 2022 *Thinking curriculum* [Guest lecturer]. TE 491: Reeves Scholars Reciprocal Exchange Program, MSU. [mediaspace.msu.edu/media/Rachel Lockart/1_mj9682e2](https://mediaspace.msu.edu/media/Rachel%20Lockart/1_mj9682e2)
- 2021 *Navigating international and global education as a graduate student* [Panelist]. Office of International Studies in Education, MSU.
- 2019 *Global Curriculum Fellowship* [Panelist]. Office of International Studies in Education, MSU.
- 2019 *Making global learning and research possible* [Panelist]. Office of International Studies in Education, MSU.
- 2018 *Teachers and teacher education; Policy case study: Primary school teachers in Senegal* [Guest lecturer]. TE 353: International Education, MSU.
- 2018 *Conducting and funding international research* [Panelist]. Office of International Studies in Education, MSU.
- 2017 *Teaching abroad and cross-cultural education for future teachers* [Panelist]. TE 352: Immigrant Language and Culture, MSU.
- 2017 *White privilege and white fragility* [Panelist]. TE 250: Human Diversity, Power, and Opportunity in Social Institutions, MSU.
- 2017 *Global Educators Cohort Program (GECP): Panel on study abroad & teaching abroad* [Panelist]. Office of International Studies in Education, MSU.
- 2016 *Teaching languages and considering cultures in classrooms in the US and abroad* [Panelist]. TE 352: Immigrant Language and Culture, MSU.
- 2010 *Internationalizing your classroom* [Co-presented lecture with S. Palaska-Nicholson]. Graduate Academy for College Teaching, University of Illinois Urbana-Champaign.

SERVICE

Service to field

- 2021 – present Co-Convener & Member, Decoloniality Dialogues
2018 – present Reviewer, Gender Justice SIG, Comparative and International Education Society (CIES)
2018 – present Reviewer, Africa SIG, CIES
2017 – present Reviewer, Teacher Education & the Teaching Profession SIG, CIES
2019 Reviewer, *FIRE: Forum for International Research in Education*, 5(2), Special Issue: "Innovation in Teacher Education: Lessons on Teachers as Change Agents."
2017 – 2019 Webmaster, Teacher Education & the Teaching Profession SIG, CIES
2017 Reviewer, New Scholars Committee, CIES

Michigan State University

- 2020 – 2022 Member, Chair's Advisory Committee, Dept. of Teacher Education
2018 – 2019 Mentor, CITE Mentoring Committee, Dept. of Teacher Education
2017 – 2019 Reviewer, College of Education Undergraduate Study Abroad Scholarships
2017 – 2019 Graduate Employee Union (GEU) Steward
2017 – 2018 Nominated Member, Teacher Education Search Committee
2017 Reviewer, *Addressing Inequalities, Mobility, and Dislocation: Insights from International and Domestic Research and Practice*, conference held by College of Education

Macalester College

- 2014 – 2016 Steering Committee Member, Green Dot Etc. (violence prevention program focused on empowering bystanders to reduce power-based personal violence)
2015 Planning Committee, *Education in a Globalized World: Equity, Diversity, and Civic Participation*, 22nd Annual International Roundtable. tinyurl.com/macalester-2015-irt
2013 – 2016 Mentor, The Macalester Mentor Program
2011 – 2016 Review Committee Member, Davis Projects for Peace
2011 – 2016 Coordinator, Study Away Institutional Review Board
2010 – 2016 Member, The Allies Project

University of Illinois at Urbana-Champaign

- 2009 – 2010 Staff Advisor, International Illini
2009 – 2010 Member, The LGBT Ally Network

Additional service

- 2016 Reviewer, Critical Language Scholarship (CLS) Program, American Councils, U.S. Department of State's Bureau of Educational and Cultural Affairs
2007 – 2009 Member, HIV/Gender and Youth Development Committee, Peace Corps Cameroon
2003 – 2004 ESL Teacher, English Learning Center, Minneapolis, MN

TRAINING AND CERTIFICATES

- 2024 *New Scholars Publications Mentoring Workshop* (March 12). Annual Conference of the Comparative and International Education Society. Miami, FL, USA.
2023 *Stronger together: Connecting Michigan's research administrators* (April 28). Annual meeting of the Michigan Chapter of the Society of Research Administrators International (SRAI). East Lansing, MI, USA.
2022 *Essentials of Research Administration*. Sponsored Programs Administration (SPA) & Sponsored Program Research Opportunities & University Training (SPROUT), MSU. Certified through 12/31/2024.

- 2021 *Reflexivity and transformation in research: Challenges and opportunities in comparative, international and development education.* (April 25). Annual Conference of the Comparative International and Education Society. Virtual conference.
- 2018 *Student and emergent scholar mentoring session Association for the Anthropology of Policy (ASAP)* (Nov. 16). Annual Conference of the American Anthropological Association. San Jose, CA, USA.
- 2018 *Council on Anthropology & Education Works-in-progress mentoring session* (Nov. 15). Annual Conference of the American Anthropological Association. San Jose, CA, USA.
- 2016 *International project management workshop* (Aug. 1-5). OISE and IRTL, MSU.
- 2014 *Instructor Certification.* Green Dot Etc.

WEBSITES CREATED

- 2023 Decoloniality Dialogues Collective, decolonialitydialoguescollective.com
- 2017 Teacher Education & the Teaching Profession SIG of CIES, tetpcies.weebly.com
- 2010 – 2016 Center for Study Away at Macalester College, macalester.edu/studyaway

LANGUAGES

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|------------|--|
| English | Native. |
| French | Advanced level reading, writing, listening, and speaking. |
| Wolof | Advanced level reading, writing, listening, and speaking. |
| Bamanankan | Beginning level reading, writing, listening, and speaking. |
| Bassa | Beginning level listening and speaking. |

PROFESSIONAL ASSOCIATIONS

- 2023 – present American Educational Studies Association (AESA)
- 2023 – present Council for the Development of Social Science Research in Africa (CODESRIA)
- 2018 – present West African Research Association (WARA)
- 2016 – present American Educational Research Association (AERA)
- 2014 – present Comparative and International Education Society (CIES)
- 2018 – 2019 American Anthropological Association (AAA)
- 2017 – 2019 African Studies Association (ASA)
- 2010 – 2016 Minnesota Study Abroad Professionals (MSAP)
- 2010 – 2016 The FORUM on Education Abroad
- 2009 – 2016 NAFSA: Association of International Educators