

# CURRICULUM VITAE

## Mary Jane Vickers

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### EDUCATION

**Texas A&M University**, College Station, Texas August, 2023

*Doctor of Philosophy*

*STEMming from Stereotypes: Navigating Competing Expectations Among Female Asian-American Engineering Students (Committee Members: Dr. Joseph Jewell (chair), Dr. Nancy Plankey-Videla (co-chair), Dr. Jane Sell, Dr. Kazuko Suzuki, Dr. Melanie Hawthorne)*

**Texas A&M University**, College Station, Texas May, 2016

*Bachelor of Arts in Sociology*

### RELATED EXPERIENCE

**Trinity College Visiting Lecturer**, Hartford, CT August, 2024 – June, 2025

*Visiting Lecturer (Full-Time, non-tenure track)*

- Responsible for teaching 2-3-course load during the Fall 2024 – Spring 2025 academic year.
- Designed and administered various Sociology courses, including:
  - Introduction to Sociology
  - Methods of Social Research
  - Statistics
- Included integration of statistical software (Microsoft Excel 365) for Statistics.
- Incorporated lessons on both qualitative and quantitative research and methodology.
- Responsible for managing course LMS (Moodle) and integrating multiple higher-level learning tools, including SAGE Vantage and Packback.
- Designed writing-intensive labs and in-class discussions to facilitate critical thinking and application of course concepts.
- Delivered lectures in face-to-face and blended formats.

**Texas A&M University Visiting Lecturer**, College Station, TX August, 2023 – June, 2024

*Visiting Lecturer (Full-Time, non-tenure track)*

- Responsible for teaching 8-course load during the Fall 2023 – Spring 2024 academic year (4 courses per semester).
- Designed and administered various Sociology courses, including:
  - Introduction to Sociology (SOCI 205), *Core Curriculum*
  - Methods of Social Research (SOCI 220)
  - Adv. Methods of Social Research (SOCI 420), *Writing-intensive*
- Included integration of statistical software (Microsoft Excel 365) for Advanced Methodology.
- Incorporated lessons on both qualitative and quantitative research and methodology.
- Responsible for managing course LMS (Canvas) and integrating multiple higher-level learning tools, including SAGE Vantage and Packback.
- Designed writing-intensive labs and in-class discussions to facilitate critical thinking and application of course concepts.
- Delivered lectures in face-to-face and blended formats.

**Texas A&M University Graduate Teaching Assistantship**, College Station, TX August, 2021 – June, 2023

*Instructor of Record (Graduate Assistant Lecturer)*

- Responsible for teaching multiple courses at the undergraduate level
- **Introduction to Gender and Society (SOC1 207) Fall 2021-Fall 2022**
  - Core Curriculum and Cultural Discourse designation
  - Integrated a hybrid-style in-person and Zoom attendance
  - Managed course's Canvas page and calculated grades
  - Lead group discussions regarding reading and course material
  - Helped students manage group projects and oversaw in-class presentations
  - Administered and proctored exams
- **Introduction to Sociology (SOC1 205) Spring 2023**
  - Integrated higher-level learning through multiple online learning platforms (Packback and SAGE Vantage)
  - Managed course's Canvas page and calculated grades
  - Administered and proctored exams

**Texas A&M University Aggie Research Program**, College Station, TX    October, 2019-December, 2022  
*Project Leader*

- Acted as mentor to a team of undergraduate research assistants (RAs)
- Facilitated training and understanding of qualitative research
  - interviewing skills
  - recruitment skills
  - official TrainTraQ and CITI trainings for qual. research
- Led weekly team meetings and attended monthly leadership meetings with ARP
- Wrote up end-of-the-semester reflection about progress and experiences in program

**Texas A&M University Teaching Assistantship**, College Station, TX

*Teaching Assistant*

September, 2016 – June, 2021

- Assisted instruction and provided instructor support for Introduction to Sociology, Sociology of Religion, and Professional Development courses.
- Graded student submissions, such as discussion forum posts and essay assignments
- Responsible for transferring scantron materials to testing services and uploading grades
- Took attendance and documented student excused absences
- Offered input during class, and occasionally lead discussion

**Texas A&M University Research Assistantship**, College Station, TX

June, 2020 – August, 2021

*Graduate Research Assistant*

- Responsible for drafting a call script to conduct phone calls for research
- Assisted in drafting a training guide for current and future research assistants
- Administered Qualtrics survey via Google Voice phone calls
- Offered input during meetings and suggestions for improving survey

## RESEARCH INTERESTS

My research interest mainly focuses on race and ethnicity, with an emphasis in gender. My current research focuses on race and gender discrimination in STEM fields – particularly the experiences of female Asian engineering students in an undergraduate level program.

## MANUSCRIPTS IN PROGRESS

**Academic Journal Articles**

Expected completion: May, 2024

Vickers, MJ. *What's that Noise? Colorblindness and Dog-whistling in Trump Era Speeches (2016-2021)* (working title). To be submitted.

## **Pedagogy Paper for Qualitative Methods**

Ohsfeldt, Mike and MJ Vickers. *Intro to Interviewing (working title)*. To be submitted to TRAILS.

Expected completion: May, 2024

## **INVITED REVIEWS**

### **Book Review**

MJ Vickers. *Book Review: Bullying: The Social Destruction of Self by Laura Martocci*. Submitted to Teaching Sociology.

Completed: January, 2023

### **Book Review (in progress)**

MJ Vickers. *Book Review: Gender: Ideas, Interactions, Institutions 3e by Lisa Wade and Myra Marx Ferree*. Submitted to Teaching Sociology

Expected completion: April, 2024

## **INTERNSHIPS**

### **Texas A&M AgriLife Extension, College Station, TX**

*Research Assistant*

February, 2016 – May, 2016

- Researched articles and composed a literature review for director
- Created Excel spreadsheets to assist research process
- Gave presentation to faculty and staff regarding the nature of the research
- Attended meetings with director and supervisor searching for additional staff

## **CONFERENCES**

*Session Chair, Paper Session: Gender and Sexual Orientation*, Southwestern Social Science Association, San Antonio, TX (April, 2022)

*Session Organizer, Workshop: Gendered Health Inequalities in Texas-Contexts, Policies, and Solutions* Southwestern Social Science Association, Fort Worth, TX (March 2023)

*Session Presider, Paper Session: Gendered Processes and Outcomes*, Southwestern Social Science Association, Fort Worth, TX (March 2023)

*Session Presider, Workshop: How to Change Institutional Culture to Prevent Sexual Harassment*, Southwestern Social Science Association, Fort Worth, TX (March 2023)

*Session Chair, Panel: We Matter Too: Navigating Grad School with an “Invisible” Disability*, Southwestern Social Science Association, New Orleans, LA (April 2024)

*Session Member, Workshop: So You Want to Lead a Research Team? The Art of Managing Undergraduate Researchers as a Graduate Student*, Southwestern Social Science Association, New Orleans, LA (April 2024)

*Session Member, Paper Session: Race and Politics*, Southwestern Social Science Association, New Orleans, LA (April 2024)

## **HONORS, CERTIFICATES, AND OTHER QUALIFICATIONS**

Completion of Teaching Undergraduate Sociology (SOC1 680)

Academy for Future Faculty Teaching Certification

Aggie Ally Training

Graduate Certificate in Women and Gender Studies

Completed May, 2018

Completed April, 2018

Completed October, 2021

Completed December, 2021

**SKILLS**

Interpersonal communication  
Writing, presenting, and formatting for research  
Succinct analysis for multiple works  
Adaptable and willing to work in teams  
Establishing rapport with students  
Proficient in Microsoft Office (Word, PowerPoint, Excel)  
Some experience in STATA  
Experience in Canvas  
Some experience in Atlas.ti  
Experience with Packback Questions and Deep Dives  
Experience with SAGE Vantage