

TERESA SPECIALE

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EDUCATION

- 2021 PhD, Educational Policy Studies, University of Wisconsin-Madison
- 2022 MS, Social Studies and ESL Secondary Education, University of Wisconsin-Madison
- 2012 MA, International Education, The George Washington University
- 2008 BA, Applied Linguistics, Boston University
 Minor in French Language and Literature

PROFESSIONAL APPOINTMENTS

- 2024 – Visiting Assistant Professor, Educational Studies, Trinity College
- 2022 - 2024 Visiting Assistant Professor, College of Education Studies, Wesleyan University
- 2017 – 2019 Lecturer, University of Wisconsin-Madison, Department of Educational Policy Studies

PUBLICATIONS

- Speciale, T. (under revision). “Nous sommes tous des Sénégalais: Dis/citizenship and Islamic franco-arabe education in Senegal. *Comparative Education Review*.
- Ress, S., Thangaraj, M., Majee, U., & **Speciale, T.** (2022). Racial justice in ‘south-south’ internationalization of higher education. In J. Scott, M. Bajaj & J. Gota (Eds.). *2023 World Yearbook of Education: Racialization and Educational Inequality in Global Perspective*. Routledge.
- Speciale, T. (2021). “We’re not used to racism at all”: Race, language, and becoming ‘global’ at the Bilingual Academy of Senegal. *Anthropology & Education Quarterly*. Advance online publication. doi: 10.1111/aeq/12397
- Speciale, T. J. & Bartlett, L. (2020). Building student awareness of literacy practices: Anthropological perspectives. *Journal of Adolescent & Adult Literacy*, 64(2), 226-231.
- Speciale, T. (2020). *English-language and workforce transition support for Nonnative English-Speaking (NNEs) international students*. Center for Research on College-Workforce Transitions- Wisconsin Center for Educational Research. CCWT Student Intern Report #3. <http://ccwt.wceruw.org>

Speciale, T. (2020). A cycle of shame: How shaming perpetuates language inequalities in Dakar, Senegal. In Windle, J.A., de Jesus, D. M., and Bartlett, L. (Eds.) *The dynamics of language and inequality in education: Social and symbolic boundaries in the Global South*. Multilingual Matters.

Speciale, T. (2015). When a lingua franca is not enough: The case of Wolofization in Senegal. In Tochon, F. V. (Ed.) *Language education policy unlimited: Global perspectives and local practice*. Blue Mounds, WI: Deep University Press.

FELLOWSHIPS AND GRANTS

National

2015- 2016 Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship, U.S. Department of Education

2014 & 2015 Foreign Language Area Studies Fellowship in Wolof, U.S. Department of Education

University

2023 Wesleyan University Service-Learning Initiative Grant

2019 UW-Madison School of Education Hartzman Travel Award

2014 Scott-Kloeck Jenson International Pre-Dissertation Travel Fellowship (declined)

INVITED TALKS

2019 Language, education, religion, and youth's global aspirations in Dakar, Senegal. Michigan State University "African Youth Lives and Livelihoods Symposium." September 13.

CONFERENCE PRESENTATIONS

Panels Organized

2023 A Dialogue on Community and Possibilities for Disruption and Decoloniality (co-coordinated with Dr. Alex Allweiss, Dr. Romina Peña-Pincheira, and Rachel Lockart). American Educational Research Association, Chicago IL, April 13-16

2022 Engaging calls to decolonize education: A praxis-oriented approach. (Co-coordinated with Dr. Alex Allweiss, Dr. Upenyu Majee, and Rachel Lockart) Comparative and International Education Society, Minneapolis, MN and virtual, April 18-22.

2021 Taking on the "global citizen": A critical multi-national/global conversation on constructions of citizenship and belonging. Comparative and International Education Society, Virtual, April 25 – May 2

2019 Investigations of struggle, collaboration, and justice through critical methodologies. American Anthropological Association, Vancouver, British Columbia, November 20-24

- 2019 Educating middle classes: A comparative international investigation (Co-coordinated with Shan Shan Jiang and Ricardo Boklis Golbspan). Comparative and International Education Society, San Francisco, CA, April 14-18
- 2018 Language as activism: Disrupting systems of oppressive policies and practices in community contexts/contexts beyond schools. (Co-coordinated with Katie Lazdowski). American Anthropological Association, San Jose, CA, November 14-18

Papers Presented

- 2024 College recruitment and coloniality at an elite bilingual Senegalese secondary school. American Educational Research Association, Philadelphia, PA, April 11-14
- 2023 “Nous sommes tous des Sénégalais”: Dis-citizenship and Islamic arabophone education in Senegal. Comparative and International Education Society, Washington, DC, Feb. 14-22.
- 2022 Decolonizing Teacher Education. Comparative and International Education Society, Minneapolis, MN and virtual, April 18-22. Co-presented with Dr. Alex Allweiss.
- 2021 “We’re not used to racism at all”: Language, race, and becoming global in a Senegalese high school. Comparative and International Education Society, Virtual, April 25 – May 2
- 2019 Speaking (of) access: Language and research subjectivities in Senegalese bilingual schools. American Anthropological Association, Vancouver, British Columbia, November 20-24
- 2019 Escaping the African: Language, education, and global citizenship in Senegal. Multidisciplinary Approaches in Language Policy and Planning, Toronto, Canada, August 22-24
- 2019 Formal schooling and the language(s) of critical thinking-doing. The Dakar Institute’s 5th Annual International Conference, Dakar, Senegal, July 5-6.
- 2019 What does it mean to be middle class? Schooling, language, and social class in Senegal. Comparative and International Education Society, San Francisco, CA, April 14-18
- 2018 Language, “resistance”, and the global logic of the Bilingual Academy of Senegal. American Anthropological Association, San Jose, CA, November 14-18
- 2018 The cost of language: The (re)production of inequality and privilege across two bilingual schools in Dakar, Senegal. Multidisciplinary Approaches in Language Policy and Planning, Toronto, Canada, August 23-25
- 2018 Different languages, different futures: Education, language, and social mobility in Dakar, Senegal. American Educational Research Association, New York, NY, April 13-17
- 2018 The role of shaming in perpetuating language ideologies: Findings from the Bilingual Academy of Senegal. Comparative and International Education Society, Mexico City, Mexico, March 25-29.

- 2017 Different languages, different futures: Education, language, and social mobility in Dakar, Senegal. American Anthropological Association, Washington D.C., November 29- December 3.
- 2014 Language, education, and the “middle class” in Dakar, Senegal. Comparative and International Education Society, Toronto, Canada, March 10-15.
- 2013 Language policy in urban settings: Preliminary findings from Dakar, Senegal. Comparative and International Education Society, New Orleans, LA, March 10-15.

RESEARCH EXPERIENCE

- 2023 - PI, “Transformational (im)possibilities of the International Baccalaureate: Language and global citizenship at a public IB primary years school”
Research Associate, “Soundscapes of the diver[city]: Mapping the pluricultural and plurilingual voices of the city,” PI: Dr. Yecid Ortega, Queen’s College Belfast
- 2021 Research Assistant to Dr. Lesley Bartlett & Dr. Amy Claessens, “How Literacy Coaches Adapt to Reading Reforms,” Madison, WI
- 2021 Consultant for Avery Franklin Consulting, LLC
- 2015- 2017 Dissertation Fieldwork, Senegal
- 2013 Research Assistant, Dr. Amy Stambach, “Confucius Institute Programming in the United States”
- 2012 Master’s Thesis Fieldwork, Senegal

OTHER PROFESSIONAL EXPERIENCE

- 2020 Education Director, Galin Education, Madison, WI
- 2016-2017 Intern, Associates in Research and Education for Development (ARED), Dakar, Senegal
- 2011-2012 Schools and Curriculum Program Assistant, United Nations Association of the National Capital Area, Washington, DC

SERVICE TO THE PROFESSION

- 2020 - Peer reviewer, *Anthropology & Education Quarterly*
- 2019 - Reviewer for American Educational Research Association conference
- 2019 - 2021 American Anthropological Association, Council on Anthropology and Education, Co-Chair of Standing Committee “Multilingualism, (multi)literacies and language in schools and communities”
- 2017 - Reviewer for Comparative and International Education Society Conference

2018 – 2020 Comparative and International Education Society Language Issues SIG
Communications Committee

LANGUAGES

French, advanced reading, writing, and speaking

Wolof, intermediate reading, writing, and speaking

Spanish, basic reading, writing, and speaking

PROFESSIONAL MEMBERSHIPS

2013- Comparative and International Education Society (CIES), Member

2013- West African Research Association (WARA), Member

2016- American Educational Research Association (AERA), Member

2017- American Anthropological Association (AAA), Member