

EDUCATION

- Ph.D.** Educational Policy Studies, University of Wisconsin **2025**
 Minor: Gender and Women's Studies
 Committee: Dr. Linn Posey-Maddox (Advisor), Dr. Bianca Baldrige, Dr. Stacey Lee,
 Dr. Keisha Lindsay, Dr. Jenna Loyd, Dr. Rachel Williams
- M.A.** Educational Policy Studies, University of Wisconsin **2021**
 Thesis: Where Black Girls Bloom: An Exploration of Black Girl Space
 Committee: Dr. Linn Posey-Maddox (Advisor), Dr. Bianca Baldrige, Dr. Keisha Lindsay
- M.A.** Educational Studies, University of Michigan **2012**
 Advisor: Dr. Carla O'Connor
- B.A.** Sociology, University of Maryland **2011**

ACADEMIC APPOINTMENTS

- Trinity College** **2024-2025**
 Consortium for Faculty Diversity Predoctoral Fellow
 Department of Educational Studies

PUBLICATIONS

Peer Reviewed Articles

- Butler-Barnes, S., **Evans, K. A.**, Leath, S., Burnett, M., & Inniss-Thompson, M.N. (2023). Creating Black girl space in St. Louis: Revisiting and reclaiming Black girl voice in the classroom. *Peabody Journal of Education*. 98(2,) 165-184. <https://doi.org/10.1080/0161956X.2023.2191565>
- Leath, S., Mims, L., **Evans, K. A.**, Parker, T. A., & Billingsley, J. T. (2022). "I can be unapologetically who I am": A study of friendship among Black undergraduate women at PWIs. *Emerging Adulthood*. 0(0), 1-15. <https://doi.org/10.1177/21676968211066156>
- Leath, S., Pfister, T., Ball, P., Butler-Barnes, S., **Evans, K.A.** (2021). A qualitative exploration of school racial diversity, friendship choices, and Black women's identity-based experiences in high school. *Journal of School Psychology*, 89(July 2020), 34–50. <https://doi.org/10.1016/j.jsp.2021.09.006>

Book Chapters

- Evans, K.A.** (In Press). Black women in community-based educational spaces protecting homeplace for Black girls. In E. Ohito, S. Deckman, A. Smith & L. Mock Muñoz de Luna (Eds.) *Thinking Spatially About Black Girlhoods: Researching the Significance of Home, Place, and Space in Black Girls' Education*. AERA Books.

Book Reviews

- Evans, K. A.** (2023). Review of the book *The Culture Trap: Ethnic Expectations and Unequal Schooling for Black Youth*, by D. Wallace. *Humanity and Society*. <https://doi.org/10.1177/01605976231213020>

PRESENTATIONS

Conference Proceedings

- "*Geographies of Black Girls Living: A theoretical framework to understand Black girls' spatial practices within schools*". Paper presented at the *Black Geographies Graduate Student Conference*, Berkeley, CA. **2023**
- "*Black Girls' School Based Navigational Tools*". Paper presented at the 2023 Annual Meeting of the *American Education Research Association*, Chicago, IL. **2023**
- "*Understanding Black Women's Motivations for Creating Black Girl Spaces*". Paper presented at the Narrating Black Girl Space and Womanhood Roundtable at the 2022 Annual Meeting of the *American Education Research Association*, San Diego, CA. **2022**

“Black Women in Community-Based Educational Spaces Preserving Black Girl Space.” **2021**
 Paper presented at the 2021 Locating the Geographies of Black Girlhoods in Education Research conference sponsored by the American Education Research Association, virtual.

“Where Black Girls Bloom: An Exploration of Youth Workers Creating Black Girl Spaces” **2020**
 at University of Wisconsin-Madison Sociology of Gender Workshop.

Panels Organized

(Co-organized with Dr. Rachel Williams) Critical Approaches to Place-Based Inquiries in Black Education - Symposium Organizer and Presenter. American Educational Research Association Annual Meeting (April 13th). Chicago, IL. **2023**

Invited Talks

“Wayward Maneuvers”: Black West Indian Girls Navigating New York City High Schools”. **2024**
 Emerging Directions in Black Studies Panel. Department of African and African American Studies, Stanford University, (February 28th). Virtual.

“I Know How to Maneuver Myself”: Black West Indian Girls Navigating New York City High Schools”. **2024**
 Department of Educational Studies, Trinity College, (January 30th). Hartford, CT.

“Black West Indian Girls’ School-Based Spatial Practices and Support Networks”. **2023**
 Department of Educational Leadership and Policy, Graduate School of Education, University at Buffalo, (October 17th). Buffalo, NY.

FUNDING AWARDS AND HONORS

(*Indicates award declined due to inability to hold concurrent funding awards)

Fellowships

Trinity College Ann Plato Fellowship (\$50,000) **2024**
 AAUW American Dissertation Fellowship (\$25,000) **2024**
 *AERA Minority Dissertation Fellowship (\$25,000) **2024**
 John and Elizabeth Phillips Dissertation Year Fellowship (Tuition + \$23,500) **2023**
 UW-Madison Kemper Knapp University Fellowship (Tuition + \$27,500) **2019-2020**
 UW-Madison Advanced Opportunity Fellowship (Tuition + \$27,500) **2019, 2023**
 University of Michigan Rackham Master’s Award (Tuition + \$16000) **2011**

Grants and Scholarships

UW-Madison John Palmer Award (\$3,000) **2024**
 AERA Minority Dissertation Fellowship Travel Award (\$1,500) **2023**
 University of Wisconsin-Madison Student Research Grants Competition (\$1,500) **2023**
 University of Michigan ICPSR Diversity Scholarship (Tuition + \$500) **2023**
 *AERA Graduate Student Assistance Fund Travel Award (\$500) **2023**
 AERA Research Focus on Black Education Travel Award (\$500) **2023**
 Institute for Research on Poverty Travel Award (\$750) **2023**
 UW-Madison Hyde Dissertation Research Award (\$1,500) **2023**
 UW-Madison Mogridge Fellows Award (\$1,300) **2022**
 UW-Madison Virginia Landwehr Award (\$3,500) **2022**
 4W Engagement Grant for Emerging Scholars (\$2,500) **2020**
 University of Michigan Alison Tennant Myers Scholarship (\$6,000) **2012**

Honors

Semi-Finalist, NAEd/Spencer Dissertation Fellowship **2024**
Semi-Finalist, NAEd/Spencer Dissertation Fellowship **2023**
Honorable Mention, Ford Dissertation Fellowship **2023**
Honorable Mention, Ford Predoctoral Fellowship **2022**
Honorable Mention, Ford Predoctoral Fellowship **2021**

TEACHING EXPERIENCE

Trinity College

Course Instructor

Gender, Sexuality, and Education

Fall 2024

University of Wisconsin

Course Instructor

Youth, Education & Society

Gender, Sexuality, and Education

Summer 2024

Summer 2023

Teaching Assistantship

Race and Inequality in Education

Youth, Education & Society

Youth, Education & Society

Fall 2022

Spring 2021

Fall 2020

Guest Lectures

“Hieroglyphics of Black Girls’ Flesh”

Invited lecture for Dickinson College’s Gender and Education course taught by Dr. Jacquie Forbes

Spring 2022

“Black Feminism and Black Girlhood Studies”

Invited lecture for UW-Madison’s Black Feminisms undergraduate course

Fall 2021

“Geographies of Black Girlhood”

Invited lecture for Providence College’s Black Girl Magic: Black Feminist Approaches to Community Organizing course taught by Dr. Ashley Smith-Purviance

Fall 2021

“Policing the Lives of Students Through the Lens of Gender”

Invited lecture for Iowa State University’s Social Justice Education undergraduate course taught by Dr. Jarrel Johnson

Fall 2020

SERVICE TO PROFESSION

Manuscript Reviewer, *Journal of African American Women and Girls in Education*

2023-2024

FACULTY TRAINING AND RESEARCH DEVELOPMENT

New York University Steinhardt Faculty First-Look

2024

Training workshop to prepare graduate students to navigate the academic job market.

Visiting Future Faculty Program at University at Buffalo

2023

Workshop for advanced graduate students to present their research at the University at Buffalo.

ICPSR Summer Program in Quantitative Methods of Social Research

2023

Social Network Analysis course offered through the Inter-university Consortium for Political and Social Research at the University of Michigan.

Advanced Methods Institute

2023

Institute for scholars interested in learning research methods that advance qualitative inquiry toward innovation, equity, diversity, & justice.

Annual Asa G. Hilliard III and Barbara A. Sizemore Research Course

2023

Course for advanced graduate students exploring questions and methods related to the experiences of African Americans in education.

Institute for Research on Poverty, *Graduate Research Fellows Program*

2022-2023

Training workshop for graduate students who conduct research on impoverished communities.

University of Wisconsin: Morgridge Center for Public Service, <i>Morgridge Fellows</i> Training workshop for emerging scholars interested in community-based research.	2022-2023
Just Education Policy Summer institute for doctoral students interested in learning how to conduct education policy research focused on racial justice.	2022
Michigan Center for Urban African American Aging Research Summer mentoring workshop for advanced doctoral students on grant writing, the publication process, interviewing for tenure track jobs and how to overall negotiate the academy.	2022
Institute for the Recruitment of Teachers, <i>Summer Associate</i> Prepares talented underrepresented future educators for doctoral programs.	2018
AERA Undergraduate Student Education Research Training Workshop Fellowship for undergraduate students who plan to pursue doctorate degrees in education research.	2011
Ronald E. McNair Post-Baccalaureate Achievement Program Program designed to prepare underrepresented University of Maryland undergraduate students for doctoral studies.	2010-2011
University of California, Los Angeles: Summer Undergraduate Research Program NSF Alliance for Graduate Education and the Professoriate (AGEP) Summer Research Scholars Advisor: Dr. Robert Cooper.	2009

COMMUNITY ENGAGEMENT

Educational Policy Studies Conference <i>Conference Planning Committee Member</i>	2022
<ul style="list-style-type: none"> • Worked with conference committee to organize the 2022 Educational Policy Studies conference, “The Future of Education” sessions for graduate students to display their work. • Organized and moderated panel with scholars from various departments and institutions titled “Thinking Collectively about Futurity in Education” to discuss their visions for the future of education. 	
Black Women’s Writing Retreat <i>Graduate Student Coordinator</i>	2021
<ul style="list-style-type: none"> • Developed, facilitated, and coordinated a writing retreat sponsored by the University of Wisconsin’s School of Education Office of Equity, Diversity, and Inclusion for 10 Black women Ph.D. students in the School of Education to support our applications for competitive national fellowships. 	
Dear Diary Mentoring Program <i>Mentor</i>	2020
<ul style="list-style-type: none"> • Served as a mentor to Black girls in Madison, WI to support their self-esteem, academic achievement, personal development, professional excellence, family engagement, and community service. 	
Black Girl Magic Madison Public Schools <i>Committee Member</i>	2019-2021
<ul style="list-style-type: none"> • Collaborated with teachers and school district staff to coordinate a Black Girl Magic conference for 75 Black middle school girls within Madison Metropolitan School District. • Planned a series of healing circles sessions for 200 Black middle school girls within Madison Metropolitan School District. 	

PROFESSIONAL EXPERIENCE

Institute for Recruitment of Teachers, Andover, MA**2023*****Summer Faculty***

- Developed and taught online workshops for undergraduate students serving as Summer Interns at the Institute of Recruitment of Teachers.
- Advised students in their classes and as they prepared for applying for graduate school programs.

African American Policy Forum, New York, NY**2022*****Summer Fellow, Race and Gender Initiatives***

- Developed a plan for improving the policy initiatives within the African American Policy Forum
- Assisted in the preparation for the 2022 Critical Race Theory and Intersectionality Summer School

University of Wisconsin Center for Healthy Minds, Madison, WI**2021 – 2023*****Equity, Inclusion, and Innovation Project Assistant***

- Served as a one-on-one mentor for McNair-CHM Scholar, support connections between 2-4 McNair-CHM Scholars and research supervisors at CHM.
- Collaborated with CHM and McNair Scholars staff to support McNair-CHM Scholars connection and program requirements.
- Established CHM Scholar Series for McNair-CHM Scholars to learn about various topics associated with research including study management, IRB process, and various theory and methods workshops.
- Supported and assisted McNair-CHM Scholars' process of graduate school identification and application.

Achievement First University Prep, Brooklyn, NY**2016 – 2019*****Black Girl Magic Founder***

- Implemented a student-centered elective that creates space for 30 self-identified black girls to define Black girlhood while creating community to affirm each other socially, academically, and spiritually.
- Developed and advised an executive board for 5 Black girls to coordinate the day-to-day oversight and coordination of the #BlackGirlMagic club and its members.
- Worked with executive board to design and implement programs, special events, and services that support student success and development.
- Developed improvement plans for the retention of students by assisting students in attaining their educational goals.

Summer Programs Coordinator

- Partnered with and invested parents and students in understanding the different application requirements and deadlines, associated with different summer programs.
- Support and guide 180-200 9-11th grade students and families through each step of the summer programs placement and application process including but not limited to application essays, financial aid paperwork, interview preparation and execution, and financial aid support.
- Plan and lead workshops for parents on key topics (summer programs requirements, financial aid planning, matriculation to and completion of summer programs, workplace norms, etc.) related to the summer programs process.

The Posse Foundation, Miami, FL**2012-2016*****Trainer***

- Schedule, coordinate, and host workshops to recruit students from Miami-Dade and Broward county high schools and community-based organizations to recruit overlooked urban high school seniors for The Posse Foundation Scholarship.
- Manage the three-part Dynamic Assessment Process (DAP) interview process, in collaboration with partner universities to select Posse Scholars at Mount Holyoke College, Hamilton College, Syracuse University, Davidson College, Pomona College and Franklin & Marshall College.

- Support 127 scholars as they persist and graduate from Mount Holyoke College, Hamilton College, Syracuse University, and the University of Pennsylvania by connecting them to available resources both on and off campus.
- Plan, facilitate and evaluate workshops, summer retreats, and other activities during an eight-month pre-college training program intended to prepare 30 high school seniors matriculating to Mount Holyoke College, Syracuse University, and Hamilton College.
- Develop and maintain relationships with Posse Scholars and tenured professors serving as Posse Mentors at Mount Holyoke College, Hamilton College, Syracuse University, and the University of Pennsylvania through regular campus visits, telephone calls, email, and other correspondence.