

Hannah Jones-Gordils

Trinity College, Department of Psychology
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EDUCATION

- 2021
(Expected) **PhD, Developmental Psychology**
University of Rochester
*Dissertation: Unpacking authoritative parenting during early
childhood: The role of parental executive functions*
- 2019 **M.A., Developmental Psychology**
University of Rochester
*Thesis: Maternal executive functions, maternal discipline, and
children's school readiness: A process oriented approach*
- 2013 **B.A., Psychology, magna cum laude**
Southern Connecticut State University

ACADEMIC EMPLOYMENT

Trinity College, Visiting Assistant Professor of Psychology
2021 – Current

University of Rochester

Adjunct Professor

- Spring 2021* Adolescent Development
Fall 2020 Psychology of Parenting (*Instructor rating 4.9/5.0*)
Summer 2020 Social and Emotional Development (*Instructor rating: 5.0/5.0*)
Spring 2020 Graduate Teaching Program for Psychology Department (Co-Instructor)
Summer 2019 Psychology of Human Sexuality (*Instructor rating: 4.6/5.0*)

Guest Lecturer:

- Summer 2020* Introduction to Psychology, Lecture on neuroscience

Teaching Assistant:

- Spring 2016* Social and Emotional Development
Fall 2015 Psychology of Human Motivation

MENTORSHIP

Honors Theses:

2020 Maya Koven, *The impact of interparental conflict and sensitive parenting on children's cognitive functioning*

Supervised Independent Study:

2020 Leyi Kang
 2019 Selin Toprakkiran
 2019 Megan Hill-Glover
 2019 Ashley Armesto
 2019 Rynique Lucas
 2018 Lex Peters
 2018 Leah Sittenfeld
 2018 Emily Laskey
 2017 Binita Biswas
 2016 Maya Koven

RESEARCH INTERESTS

My research involves three primary directions: 1) exploring how parental executive functions impact caregiving behavior, 2) 'unpacking' the behaviors involved in authoritative parenting to gain specificity in predicting child outcomes, with a specific focus on scaffolding and teaching, and 3) examining how sociocontextual factors are associated with child outcomes.

PEER-REVIEWED PUBLICATIONS

Please note name change from Jones to Jones-Gordils

1. **Jones-Gordils, H. R., Sturge-Apple, M. L., & Davies, P. T. (2021).** Maternal Executive Functions, Maternal Discipline, and Children's School Readiness: A Process Oriented Approach. *Journal of Child and Family Studies, 30(6)*, 1393-1405.
2. Sturge-Apple, M. L., Li, Z., Martin, M. J., **Jones-Gordils, H. R., & Davies, P. T. (2020).** Mothers' and fathers' self-regulation capacity, dysfunctional attributions and hostile parenting during early adolescence: A process-oriented approach. *Development and Psychopathology, 32(1)*, 229-241.
3. Suor, J. H., Sturge-Apple, M. L., Davies, P.T., & **Jones-Gordils, H. (2019).** The Interplay Between Parenting and Temperament in Associations with Children's Executive Function. *Journal of Family Psychology. 33(7)*, 841-850.
4. Suor, J. H., Sturge-Apple, M. L., & **Jones-Gordils, H. R. (2019).** Parsing profiles of temperamental reactivity and differential routes to delay of gratification: A person-based approach. *Development and psychopathology, 31(1)*, 341-360.

5. Johns, C. L., Jahn, A. A., **Jones, H. R.**, Kush, D., Molfese, P. J., Van Dyke, J. A., Magnuson, J. S., Tabor, W., Mencl, W. E., Shankweiler, D. P., & Braze, D. Individual differences in decoding skill, print exposure, and cortical structure in young adults. *Language, cognition and neuroscience*, 33(10), 1275-1295.
6. Sturge-Apple, M.L., **Jones, H.R.**, & Suor, J.H., (2017). When stress gets into your head: Socioeconomic risk, executive functions, and maternal sensitivity across childrearing contexts. *Journal of Family Psychology*, 31 (2), 160-169.

MANUSCRIPTS IN PREP

- Sturge-Apple, M.L., Koven, M., **Jones-Gordils, H.** (2020). The impact of interparental conflict and sensitive parenting on children's cognitive functioning.
- Li, Z., Sturge-Apple, M.L., **Jones-Gordils, H.**, & Davies, P.T., (2020). Association between environment harshness, unpredictability, and problematic functioning moderated by children's sensory processing sensitivity.

POSTER PRESENTATIONS

- Jones-Gordils, H.**, Sturge-Apple, M. L., Martin, M., Li, Z., & Davies, P.T., (2019). Mother's and fathers self-regulation capacity and hostile parenting during early adolescence: a process-oriented approach. Presented at the Society for Personality and Social Psychology Parenting Preconference, February 2019.
- Jones-Gordils, H.**, Sturge-Apple, M. L., & Davies, P.T. (2019). Delineating how maternal executive functions impact discipline strategies: implications for children's school readiness. Presented at the Society for Research on Child Development, March, 2019.
- Jones-Gordils, H.**, Sturge-Apple, M. L., & Davies, P.T. (2018). The effect of interparental conflict on maternal implicit attitudes about children and discipline strategies. Presented at the Society for Personality and Social Psychology Parenting Preconference, March 2018.
- Jones, H.R.**, Sturge-Apple, M.A., Suor, J.H. (2016) The mediating role of maternal working memory and inhibitory control on the impact of socioeconomic risk on maternal sensitivity. Presented at the Society for Research on Child Development, April, 2016.
- Jones, H.R.**, Sturge-Apple, M.A., Martin, M.J., Davies, P.T. (2016) The role of self-regulation in mother's and father's scaffolding of adolescent functioning in stage-salient contexts. Presented at the Society for Research on Child Development, April, 2016.
- Van Dyke, J. A., **Jones, H. R.**, Frost, S. J., Molfese, P. J., Johns, C. L., Kush, D. Bontrager, M., Mencl, W.E., (2014). Neural basis of sensitivity to interference during sentence

comprehension. Poster presented at the Neurobiology of Language Conference, Amsterdam, Germany, 28 August.

Johns, C. L., Braze, D., Molfese, P. M., Van Dyke, J. A., Kush, D., Magnuson, J. S., Tabor, W., Mencl, W. E., **Jones, H. R.**, & Shankweiler, D. P. (2014). Structural MRI reveals correlations between individual differences in language-related cognitive abilities and thickness of language-relevant cortical areas. Poster presented at the 21st annual meeting of the Cognitive Neuroscience Society, 4 April.

Van Dyke, J.A. Matsuki, K., **Jones, H.R.**, Molfese, P.J, Jahn, A., Johns, C.L., Kush, D. & Bontrager, M.L. (2015). A Random Forests analysis of the relationship between reading-related skills and white matter tractography. Poster presented at the 75th Society for Neurobiology of Language Conference, Chicago, IL.

Jahn., A., **Jones, H.R.**, Johns, C.L., Kush, D., Bontrager, M.L., Frost S. J., & Van Dyke, J.A., (2015). Neural basis of conflict resolution in encoding and retrieval interference. Abstract presented at the 75th Society for Neurobiology of Language Conference, Chicago, IL.

PEDAGOGICAL TRAINING

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| 2019 | Making Mentoring Work
Future Faculty Workshop, University of Rochester |
| 2019 | When Students Are Struggling
Future Faculty Workshop, University of Rochester |
| 2019 | Teaching Fundamentals: Tools to Demystify Course Planning
Future Faculty Workshop, University of Rochester |
| 2019 | Understanding the Faculty Role
Future Faculty Workshop, University of Rochester |
| 2019 | Summer Instructor Workshop III
Psychology Department, University of Rochester |
| 2019 | Summer Instructor Workshop II
Psychology Department, University of Rochester |
| 2019 | Summer Instructor Workshop I
Psychology Department, University of Rochester |

ADVANCED QUANTITATIVE TRAINING

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| 2017 | Structural Equation Modeling II |
| 2016 | Structural Equation Modeling I |

PROFESSIONAL MEMBERSHIP

Society for Research on Child Development (SRCD)
 Association for Psychological Science (APS)

PROFESSIONAL SERVICE

2020 - present	Graduate representative in developmental faculty meetings University of Rochester
2017 – 2018	Co-chair, Developmental Psychopathology Brown Bag Mt. Hope Family Center
2017 – 2018	Developmental psychology graduate student liaison University of Rochester

Ad-hoc Reviewer

Journal of Family Psychology

HONORS & AWARDS

2020	Helen and Vincent Nowlis Award for Excellence in Teaching
2016	Honorable Mention- National Science Foundation Graduate Student Research Fellowship
2013	<i>magna cum laude</i>
2012-2013	Member, Psi Chi
2009-2013	Dean's List, College of Arts and Sciences