

# JIA-HUI STEFANIE WONG

Trinity College  
Educational Studies Program  
300 Summit Street  
Hartford, CT 06106  
(860) 297-2626  
stefanie.wong@trincoll.edu

## EDUCATION

- 2018      Ph.D., Curriculum & Instruction and Educational Policy Studies, University of Wisconsin-Madison  
*Dissertation:* White Dominance in Diverse Schools: The Possibilities and Limits of Multicultural and Social Justice Education  
*Committee Co-Chairs:* Dr. Stacey Lee and Dr. Gloria Ladson-Billings
- 2014      M.A., Educational Policy Studies, University of Wisconsin-Madison  
*Thesis:* Negotiating the Intersections: Adolescent Girls of Color, Identity, and the Future  
*Committee Chair:* Dr. Stacey Lee
- 2009      Teacher Certification, Secondary Social Studies, Swarthmore College
- 2007      B.A., Political Science and Educational Studies, Minor in Chinese, Swarthmore College  
*Senior Thesis:* The Chinese Educational Experience in the United States: Background, Stereotypes, and Political Participation  
*Committee Co-Chairs:* Dr. Lisa Smulyan and Dr. Keith Reeves

## ACADEMIC EMPLOYMENT

- 2019-present      Assistant Professor, Educational Studies Program, Trinity College
- 2018-present      Visiting Assistant Professor, Educational Studies Program, Trinity College
- 2017-2018      Visiting Lecturer, Educational Studies Program, Trinity College

## RESEARCH AND TEACHING INTERESTS

Anthropology and education; educational inequity; race, ethnicity, gender, class, and education; urban education; education of students of color and immigrant students; social justice and education; multicultural education; critical pedagogy; teacher preparation; critical ethnography; qualitative methods; critical theories

## PUBLICATIONS

### *Academic*

**Wong, J.S.** (2019). "It's not that easy!": Foundations of niceness in enacting multicultural and social justice education. In A.E. Castagno (Ed.), *Niceness: How educators' allegiance to being nice advances educational inequity* (pp. 18-36). Minneapolis, MN: University of Minnesota Press.

Ventura, J. & **Wong, J.S.** (2019). Stepping up and stepping back as scholars of color: Taking care of students and ourselves in troubling times. *International Journal of Qualitative Studies in Education*.

Lee, S.J., Park, E., & **Wong, J.S.** (2017). Racialization, schooling, and becoming American: Asian American experiences. *Educational Studies*, 53, 492-510.

Brito, T.L., Pate, D.J., & **Wong, J.S.** (2015). "I do for my kids": Negotiating race and racial inequality in family court. *Fordham Law Review*, 83, 3027-3052.

### *Non-Academic*

Wong, J.S. (2018, Feb 2). The election, one year later: Struggling with critical conversations at a Midwestern high school. *Teaching Tolerance*. (<https://www.tolerance.org/magazine/the-election-one-year-later-struggling-with-critical-conversations-at-a-midwestern-high>)

### *In Preparation*

Wong, J.S. (in preparation). Review of *About Becoming a Teacher*, by William Ayers (2019). Solicited by *Teachers College Record*.

Wong, J.S. (in preparation). The power of counterstories: Transformational resistance and transformative teaching in diverse schools. To be submitted to *Curriculum Inquiry*.

Wong, J.S. (in preparation). Contradictions in supporting students in resisting anti-immigrant policies at a diverse high school. To be submitted to *Anthropology and Education Quarterly*.

## FELLOWHIPS, GRANTS, AND AWARDS

2017-2018     Trinity College Community Learning Initiative Course Development Grant

2017-2018     NAEd/Spencer Foundation Dissertation Fellowship Semi-Finalist

2016-2017     John and Tashia F. Morgridge Wisconsin Distinguished Graduate Fellowship

2016-2017     Thora Wick Homme Memorial Scholarship, University of Wisconsin-Madison School of Education

- 2016 John Hope Franklin Prize Honorable Mention, Law and Society Association (with Tonya Brito and David J. Pate, Jr.)
- 2015-2016 University Fellowship, University of Wisconsin-Madison Graduate School
- 2014-2016 Institute for Research on Poverty Graduate Research Fellow, University of Wisconsin-Madison
- 2014 Graduate Student Scholarship, Division B Pre-Conference Seminar on Marginalized Discourses in Curriculum Studies, American Educational Research Association
- 2013 Council on Anthropology and Education New Scholar Travel Award, American Anthropological Association
- 2011-2012 University Fellowship, University of Wisconsin-Madison Graduate School
- 2011-2012 Chancellor's Opportunity Award, University of Wisconsin-Madison

## **INVITED TALKS**

“Navigating Research Relationships and Commitments to Justice in Critical Ethnography.” New York University, Steinhardt School of Culture, Education & Human Development, Qualitative Methods Affinity Group. May 1, 2019.

## **TEACHING EXPERIENCE**

### *Trinity College:*

EDUC 200, Analyzing Schools (Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019)  
 CACT 101, Envisioning Social Change (Fall 2019)  
 EDUC 309, Race, Class, and Educational Policy (Spring 2018)  
 EDUC/ANTH 320, Anthropology and Education (Fall 2017, Fall 2018)  
 EDUC 305, Immigrants and Education (Spring 2019)  
 EDUC 312, Education for Justice (Spring 2020)

Community Learning Research Fellow Faculty Advisor (Fall 2018, Fall 2019)  
 Liberal Arts Action Lab Faculty Fellow: Youth Homelessness Project (Fall 2019)

### *University of Wisconsin-Madison:*

EPS/ANTH 570, Anthropology and Education (Summer 2016)  
 EPS 300, School and Society (Fall 2012-Secondary Education Teacher Certification Cohort, Spring 2013)

## RESEARCH EXPERIENCE

2013-2015 *Project Assistant*, Access to Justice for Low-Income Civil Litigants: Comparative and Longitudinal Study of Experiences with Court Systems. Principal Investigators: Tonya Brito and David Pate, University of Wisconsin-Madison. Assisted with qualitative research, including data collection (interviews, focus groups, and ethnographic observations) and analysis.

## PRESENTATIONS

### *Peer-Reviewed Conference Presentations*

Wong, J.S. (2019, November). “We are all here fighting for what is right”: Tensions in support for immigrant students at a diverse high school. National Association for Multicultural Education Conference. Tucson, AZ.

Wong, J.S. (2019, April). “Learn from each other, not of each other”: Counterstories in pedagogy. American Educational Research Association Annual Meeting. Toronto, ON.

Wong, J.S. (2019, April). The continual centering of Whiteness and niceness in social justice education. American Educational Research Association Annual Meeting. Toronto, ON.

Wong, J.S. (2018, November – Accepted for presentation). “It’s not that easy!”: How niceness and Whiteness persist in multicultural and social justice education. American Anthropological Association Annual Meeting. San Jose, CA.

Wong, J.S. (2017, December). “The reasons for grief were different”: Negotiating diverse schools in a post-Trump America. American Anthropological Association Annual Meeting. Washington, DC.

Wong, J.S. (2017, April). “Even with the diversity, it’s still White dominant”: Reinforcing normativity at a multicultural school. American Educational Research Association Annual Meeting. San Antonio, TX.

Wong, J.S. (2017, February). Learning from marginalized students: Exploring the meaning of social justice education in a diverse school. Ethnography in Education Research Forum. Philadelphia, PA.

Wong, J.S. (2016, November). “We always brush over the fact that Asians also did go through struggles”: Asian American students, injustice, and invisibility. American Anthropological Association Annual Meeting. Minneapolis, MN.

Wong, J.S. (2016, February). Exploring theoretical approaches to critically analyze understandings of inequality. Ethnography in Education Research Forum. Philadelphia, PA.

- Wong, J.S. (2015, November). Beyond risk and protection: Girls of color resisting and reinforcing ideas about female adolescent sexuality. National Women's Studies Association Annual Conference. Milwaukee, WI.
- Wong, J.S. (2015, April). Social justice and ethical considerations in researching and representing teachers. American Educational Research Association Annual Meeting. Chicago, IL.
- Wong, J.S. (2014, December). "I'm kind of hoping that the parenting class is a form of birth control": Understandings of female adolescent sexuality in a high school parenting class. American Anthropological Association Annual Meeting. Washington, DC.
- Brito, T.L. & Wong, J.S. (2014, June). I do for my kids: Negotiating race and gender in child support enforcement proceedings. Critical Race Theory and Empirical Methods Public Symposium and Fifth Working Group Meeting. Denver, CO.
- Wong, J.S. (2014, April). "Everywhere you go, there's stereotypes": Adolescent girls of color and intersectional understandings about identity. American Educational Research Association Annual Meeting. Philadelphia, PA.
- Wong, J.S. (2013, November). Negotiating the intersections: Adolescent girls of color, identity, and the future. American Anthropological Association Annual Meeting. Chicago, IL.
- Balter, A.E., Wong, J.S., and Anderson, D.D. (2007, February). The Elementary Persuasive Writing Project: An ongoing analysis of audience, agency, and centeredness. University of Pennsylvania Graduate School of Education Conference on Urban Ethnography. Philadelphia, PA.

#### *Conference Panels Organized*

- Wong, J.S. & Allweiss, A. (2019, November). Session organizers. Session Title: Creating space and transforming structures: The complexities of working for justice within educational institutions. National Association for Multicultural Education Conference. Tucson, AZ.
- Wong, J.S. (2018, April). Session organizer and discussant. Session Title: A culture of nice: How educators' niceness holds inequities in place. American Educational Research Association Annual Meeting. New York, NY.

#### *Campus Talks*

- Wong, J.S. (2019, August). Panelist on "Establishing your voice in the classroom." Venture Pre-Orientation Program, Trinity College, Hartford, CT.
- Wong, J.S. (2019, March). Panelist on "Critiquing white supremacy on college campuses." Trinity College. Hartford, CT.

- Wong, J.S. (2014, April). Panelist on “Living educational research: Learning from experiences.” University of Wisconsin-Madison Integrating Research Ethics and Scholarship Panel. Madison, WI.
- Brito, T.L., Ward, A.N., & Wong, J.S. (2014, March). Using MAXQDA in a team-based research project. University of Wisconsin-Madison School of Education Qualitative Software Fair & Symposium. Madison, WI.
- Wong, J.S. (2014, October). Gaining access in access to justice research. Midwest Law and Society Retreat. Madison, WI.
- Ward, A.N. & Wong, J.S. (2014, March). Access to justice for child support obligors: Examining child support enforcement hearings with indigent obligors. University of Wisconsin Law School Legal Studies Workshop Series. Madison, WI.
- Wong, J.S. (2014, March). “We talk about real stuff in that class”: Envisioning transformative school spaces for immigrant students. University of Wisconsin-Madison, Department of Educational Policy Studies Annual Conference. Madison, WI.

*Teaching Presentations:*

- Apr 2019 “Doing ethnography.” In Introduction to Qualitative Inquiry. Division of Teaching, Learning, Leadership, and Policy, Iowa State University.
- Feb 2018 “Doing ethnography.” In Introduction to Qualitative Inquiry. Division of Teaching, Learning, Leadership, and Policy, Iowa State University.
- Mar 2017 “The opportunities and limits of social justice education.” In Educational Policy Studies/Sociology 648, Sociology of Education. University of Wisconsin-Madison.
- Feb 2017 “Gaining access, building relationships, and writing fieldnotes in ethnographic research.” In Educational Policy Studies 755. Methods of Qualitative & Ethnographic Research
- Mar 2014 “The raced and gendered discourses of teen sexuality, pregnancy, and parenthood.” In Educational Policy Studies 560, Gender and Education. University of Wisconsin-Madison.

**SERVICE**

*Professional:*

- 2019 Reviewer, Journal of Critical Education Policy Studies
- 2018 Reviewer, Council on Anthropology and Education Annual Meeting Program, American Anthropological Association

- 2017 Reviewer, Council on Anthropology and Education Annual Meeting Program, American Anthropological Association
- 2013-2015 Editorial Assistant, American Educational Research Journal, Social and Institutional Analysis Section

*Institutional:*

- 2019 Co-Organizer, Women and Non-Binary Faculty of Color Affinity Group, Trinity College
- 2019 Organizer, Education Beyond Schooling: The Power of Community-Centered Research for Youth of Color, panel presentation by Dr. Eujin Park and Dr. Julissa Ventura, Educational Studies Program, Trinity College
- 2018 Queer Resource Center Safe Space Training Participant, Trinity College
- 2018 Workshop Facilitator, Student of Color Conference 2018, Consortium on High Achievement and Success. Workshop Title: “Being the Heroes of Our Own Stories”: Reframing Conversations and Building Solidarity Across Black, Latinx, Asian American, and Other Communities of Color
- 2018 Search Committee, Visiting Assistant Professor of Educational Studies and Sociology, Trinity College
- 2016-2017 Graduate Student Peer Mentor, Department of Curriculum & Instruction, University of Wisconsin-Madison
- 2015 Co-Organizer, Graduate Student Professional Development Series, Department of Educational Policy Studies, University of Wisconsin-Madison
- 2015 Annual Conference Planning Committee, Department of Educational Policy Studies, University of Wisconsin-Madison

*Community:*

- 2018 Interview with Arlene Zaucha for *Her Turn* piece on experiences of immigrant students, WORT Community Radio, Madison, WI

**PROFESSIONAL AFFILIATIONS**

American Educational Research Association

- Division B, Curriculum Studies
- Division G, Social Context of Education

- Critical Educators for Social Justice SIG
- Critical Examination of Race, Ethnicity, Class and Gender in Education SIG

American Anthropological Association

- Council on Anthropology and Education
- Anthropology of Children and Youth Interest Group

National Association for Multicultural Education

## **PROFESSIONAL LICENSES**

Wisconsin Department of Public Instruction, Secondary Broad Field Social Studies and Political Science Teacher License

## **OTHER RELEVANT PROFESSIONAL EXPERIENCE**

2010-2011     *Youth Resource Center Program Leader*, Madison School and Community Recreation.

Fall 2009     *Social Studies Student Teacher*, AMY at James Martin Middle School, School District of Philadelphia.

2007-2009     *Educational Policy Associate*, CommunicationWorks, Washington, DC.

## **REFERENCES**

Dr. Stacey Lee  
 University of Wisconsin-Madison  
 Department of Educational Policy Studies  
 209 Education Building  
 1000 Bascom Mall  
 Madison, WI 53706-1326  
 608-262-6846  
[stacey.lee@wisc.edu](mailto:stacey.lee@wisc.edu)

Dr. Gloria Ladson-Billings  
 University of Wisconsin-Madison  
 Department of Curriculum and Instruction  
 464C Teacher Education Building  
 225 N. Mills Street  
 Madison, WI 53706-1707  
 608-263-1006  
[gjadson@wisc.edu](mailto:gjadson@wisc.edu)

Dr. Jack Dougherty  
 Trinity College



Educational Studies Program  
300 Summit Street  
Hartford, CT 06106  
860-297-2296  
[john.dougherty@trincoll.edu](mailto:john.dougherty@trincoll.edu)

Dr. Linn Posey-Maddox  
University of Wisconsin-Madison  
Department of Educational Policy Studies  
219 Education Building  
1000 Bascom Mall  
Madison, WI 53706-1326  
608-262-6863  
[lposey@wisc.edu](mailto:lposey@wisc.edu)

Dr. Mary Louise Gomez  
University of Wisconsin-Madison  
Department of Curriculum and Instruction  
456D Teacher Education Building  
225 N. Mills Street  
Madison, WI 53706-1707  
608-263-6527  
[mlgomez@wisc.edu](mailto:mlgomez@wisc.edu)