

ELISE CASTILLO, PhD

Trinity College

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ACADEMIC EMPLOYMENT

2019–Present Trinity College, Hartford, CT
Assistant Professor, Educational Studies Program (July 2021–Present)
Visiting Assistant Professor, Educational Studies Program (July 2020–June 2021)
Ann Plato Diversity Postdoctoral Fellow (July 2019–June 2020)
Educational Studies and Public Policy & Law Programs
Courses Taught
CACT 101: Envisioning Social Change (Introductory)
EDUC 200: Analyzing Schools (Introductory)
EDUC 300: Education Reform, Past and Present (Mid-Level)
EDUC 304: School Choice, Equity, and Democracy (Upper Level)
EDUC 309: Race, Class, and Educational Policy (Upper Level)
PBPL 318: Privatization and Public Policy: Who Gains and Who Loses? (Upper Level)

EDUCATION

2018 PhD, Policy, Organizations, Measurement, and Evaluation,
University of California, Berkeley, Graduate School of Education
Progressive education meets the market: Organizational survival among independent charter schools
Committee: Janelle Scott (Chair), Daniel Perlstein, Christopher Ansell
2016 MA, Policy, Organizations, Measurement, and Evaluation,
University of California, Berkeley, Graduate School of Education
2010 MS, Teaching (Adolescent English), Pace University, New York, NY
2008 BA (*magna cum laude*), English & Creative Writing, Barnard College, New York, NY

RESEARCH GRANTS

2020–2021 COVID-19 Related Research Grant, Spencer Foundation (\$13,608.88)
“New York City Integration Activists During COVID-19”
Co-Principal Investigator with Mira Debs and Molly Vollman Makris
2020–2021 Faculty Research Grant, Trinity College (\$1,218.00)
“Navigating School Choice: Asian American Perspectives”
Principal Investigator

FELLOWSHIPS AND AWARDS

2020 “Una Mujer Poderosa” Award, La Voz Latina Student Group, Trinity College
2019 Inaugural Winner, Graduate Student Research Contest, [“Have You Heard” Podcast](#)
2017–2018 Doctoral Completion Fellowship, University of California, Berkeley

2017	David L. Clark Scholar, University Council for Educational Administration and American Educational Research Association
2016	K. Patricia Cross Collaborative Scholarship, University of California, Berkeley
2013–2017	Eugene Cota-Robles Diversity Fellowship, University of California, Berkeley
2005–2008	Centennial Scholar, Barnard College
2004–2008	Dean’s List, Barnard College

PUBLICATIONS (*indicates student authors; **indicates equal authorship)

Refereed Journal Articles

- Debs, M., Makris, M. V., Castillo, E., Rodriguez, A. *, Smith, A. *, & Ingall, J. S. * (2022). Building civic capacity: The history and landscape of NYC integration activism, 2012–2021. *Teachers College Record*. 124(6), 118–150. <https://doi.org/10.1177/01614681221111426>
- Castillo, E. (2022). “More of the diversity aspect and less of the desegregation aspect”: Asian Americans and desegregation in metropolitan Hartford. *Race, Ethnicity, and Education*. <https://doi.org/10.1080/13613324.2022.2033196>
- Castillo, E., Makris, M. V., & Debs, M. (2021). Integration versus meritocracy? Competing educational goals during the COVID-19 pandemic. *AERA Open*, 7(1), 1–14. <https://doi.org/10.1177/23328584211065716>
- Castillo, E. (2020). “Doing what it takes to keep the school open”: The philanthropic networks of progressive charter schools. *Education Policy Analysis Archives*, 28(121), 1–26. <https://doi.org/10.14507/epaa.28.4452>
- Castillo, E. (2020). A neoliberal grammar of schooling? How a progressive charter school moved toward market values. *American Journal of Education*, 26(4), 519–547. <https://doi.org/10.1086/709513>
- **Castillo, E., La Londe, P. G., & Owens, S., Scott, J., DeBray, E., & Lubienski, C. (2020). E-Advocacy among intermediary organizations: Brokering knowledge through blogs. *Urban Education*, 56(4), 581–609. <https://doi.org/10.1177/0042085920953885>
- Hernández, L. E., & Castillo, E. (2020). Citizenship development and the market’s impact: Examining democratic learning in charter schools in two regions. *Educational Policy*, 36(2), 440–475. <https://doi.org/10.1177/0895904820901482>
- Scott, J., DeBray, E., Lubienski, C., La Londe, P. G., Castillo, E., & Owens, S. (2017). Urban regimes, intermediary organization networks, and research use: Patterns across three school districts. *Peabody Journal of Education*, 92(1), 16–28. <https://doi.org/10.1080/0161956X.2016.1264800>
- Kagan, S. L., Castillo, E., Gomez, R. E., & Gowani, S. (2013). Understanding and using early learning standards for young children globally. *International Journal of Child Care and Education Policy*, 7(2), 5–23. <https://doi.org/10.1007/2288-6729-7-2-53>

Book Chapters

- Scott, J., DeBray, E., Lubienski, C., Hanley, J. Castillo, E., & Hedges, S. L. (2018). The politics of charter school evidence in local context: The case of Los Angeles. In M. Berends, R. J. Waddington, & J. A. Schoenig (Eds.), *School choice at the crossroads: Research perspectives* (pp. 206–234). New York, NY: Routledge.

Reports

- Kirkland, D. E., Johnston, E., Castillo, E., Gann, T., Martinez, M., Keith, M., Cox, S., Trainor, A., Oliva, M., Hernández, M., Losen, D., & Fruchter, N. (2019). *Closing the experience gap: Improving the*

- education of students of color with dis/abilities in charter schools*. New York: Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.
- Fuller, B., Castillo, E., Lee, J., & Ugarte, C. (2016). *Will \$4 billion in new spending make a difference? Narrowing achievement gaps in Los Angeles: Progress and inequality as LAUSD implements local control funding*. Berkeley, CA: University of California.
- Fuller, B., Castillo, E., Nguyen, T., & Thai, A. (2015). *Expanding preschool in New York City: Lifting poor children or middling families?* Berkeley, CA: University of California.

MANUSCRIPTS IN PREPARATION

- Castillo, E., & Hernández, L. E. Charter school governing boards and missed opportunities for community engagement. In B. Beaubout (Ed.), *Family and community engagement in charter schools*. Charlotte, NC: Information Age Publishing.

PEER-REVIEWED CONFERENCE PRESENTATIONS (*denotes equal authorship)

- Castillo, E., & Debs, M. (2022, April). Remediating invisibility: Asian American perspectives on school integration policy and advocacy in NYC. Paper presented at Annual Meeting of the American Educational Research Association, San Diego, CA.
- Castillo, E. (2021, April). “Is sending my kid doing anything?” Asian Americans, voluntary school choice, and desegregation in metropolitan Hartford. Paper presented at Annual Meeting of the American Educational Research Association. (Conference held virtually due to COVID-19)
- Castillo, E., Makris, M. V., & Debs, M. (2021, April). “Fighting against the normal”: NYC school integration activists during Covid-19. Paper presented at Annual Meeting of the American Educational Research Association. (Conference held virtually due to COVID -19)
- Castillo, E. (2020, April). What kind of progressive education? The case of charter schools. Paper accepted for Annual Meeting of the American Educational Research Association, San Francisco, CA. (Conference cancelled due to COVID -19)
- Castillo, E., & Oliva, M. (2020, April). The intersections and limitations of charter schools and special education policy: A DisCrit analysis. Paper accepted for Annual Meeting of the American Educational Research Association, San Francisco, CA. (Conference cancelled due to COVID -19)
- Castillo, E. (2019, April). *A neoliberal grammar of schooling: Examining the organizational survival of progressive charter schools*. Paper presented at Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Castillo, E. (2018, November). *Navigating the market: How charter school leaders mobilize supportive coalitions*. Paper presented at Annual Meeting of the University Council of Educational Administration, Houston, TX.
- Hernández, L. E., & Castillo, E. (2018, November). *Teaching democracy in a market-oriented context: The case of charter school leaders*. Paper presented at Annual Meeting of the University Council of Educational Administration, Houston, TX.
- Castillo, E. (2018, April). *Charter school advocacy networks in the Trump era: New rifts and shifting alliances*. Paper presented at Annual Meeting of the American Educational Research Association, New York, NY.
- Hernández, L. E., & Castillo, E. (2018, April). *Democratic learning and political engagement in a market-oriented context*. Paper presented at Annual Meeting of the American Educational Research Association, New York, NY.

- Castillo, E. (2017, April). *Opportunities for democratic governance across ideologically diverse charter schools*. Paper presented at Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Scott, J., DeBray, E., Lubienski, C., Hanley, J. Castillo, E., & Hedges, S. (2017, April). *The political context of research evidence and charter school reform: The case of Los Angeles*. Paper presented at Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Castillo, E. (2016, November). *Political advocacy across the charter school sector*. Paper presented at University Council of Educational Administration Graduate Student Summit, Detroit, MI.
- Castillo, E. (2016, April). *Foundations as policy entrepreneurs: Convergent charter school funding patterns among venture philanthropists and the federal government*. Paper presented at Annual Meeting of the American Educational Research Association, Division A Graduate Student Dialogic Forum, Washington, DC.
- Castillo, E. (2015, November). *Understanding political advocacy for market-based education reforms: A neo-institutional perspective*. Paper presented at University Council of Educational Administration Graduate Student Summit, San Diego, CA.
- *Castillo, E., La Londe, P. G., & Owens, S., Scott, J., DeBray, E., & Lubienski, C. (2015, April). *E-Advocacy among intermediary organizations: Brokering knowledge through blogs*. Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.
- Scott, J., DeBray, E., Lubienski, C., La Londe, P. G., Castillo, E., & Owens, S. (2015, April). *Urban regimes, intermediary organization networks, and research use: Patterns across three school districts*. Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.

INVITED PRESENTATIONS

- Castillo, E. (2020). What kind of progressive education? The case of charter schools. Ann Plato Fellowship Lecture, Trinity College.

PUBLIC SCHOLARSHIP

- Castillo, E., Corcoran, S., Debs, M., Phillippo, K., Poon, O., Quinn, R., Turner, N., Warikoo, K., Welner, J., & Wong, J. (2022). Brief for Amici Curiae Professors of Social Science and Education Policy in Support of Defendant-Appellant Fairfax County School Board Seeking Reversal. United States Court of Appeals for the Fourth Circuit.
- Castillo, E. (2022, February 15). [In expanding school choice, let's not lose sight of Asian American students](#). CT Viewpoints. *The Connecticut Mirror*.
- Castillo, E. (2019). [Progressive charter schools v. the educational marketplace](#). [Audio podcast episode]. In *Have You Heard*.

PROFESSIONAL SERVICE

Ad-Hoc Journal Reviewer

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|--------------|------------------------------------|
| 2021 | Educational Policy |
| 2020 | Sociological Forum |
| 2017–Present | Education Policy Analysis Archives |

Professional and Institutional Service

- 2022–2024 **Treasurer**, Politics of Education Special Interest Group, American Educational Research Association
- 2022–2024 **Member**, Faculty Research Committee, Trinity College
- 2022–2024 **Member**, Hartford Magnet Trinity College Academy/Trinity College Partnership Committee
- 2022 **Faculty Mentor**, Community Learning Research Fellows, Trinity College
- 2021 **Search Committee Member** for Visiting Assistant Professor, Educational Studies Program, Trinity College
- 2017 **Founding Member**, Graduate School of Education Student Association, UC Berkeley
- 2014–2015 **Student Representative**, Policy, Organizations, Measurement, and Evaluation, Graduate School of Education, UC Berkeley
- 2014 **Student Representative**, Economics of Education Faculty Search Committee, Graduate School of Education, UC Berkeley
- 2013–2018 **Editorial Board Member**, Berkeley Review of Education (Co-chief editor, 2016–2017)

Conference Activity

- 2018–Present **Reviewer**, Annual Meeting of the American Educational Research Association (Division G, Section 2; Division L, Section 4; Politics of Education Special Interest Group)
- 2017 **Session Chair**, Annual Meeting of the American Educational Research Association (Division L, Section 4), San Antonio, TX

OTHER PROFESSIONAL EXPERIENCE

- 2019 **Research Consultant**, Metropolitan Center for Research on Equity and the Transformation of Schools, New York University
- 2013–2017 **Graduate Student Researcher**, University of California, Berkeley
- 2011–2013 **Research Assistant**, National Center for Children and Families, Teachers College, Columbia University
- 2010–2011 **8th Grade Reading and Writing Teacher**, Kings Collegiate Charter School (Uncommon Schools), Brooklyn, NY
- 2008–2010 **Corps Member**, Teach For America, New York, NY
9th and 10th Grade English Teacher, Brooklyn Collegiate, Brooklyn, NY
12th Grade College Adviser, Brooklyn Collegiate, Brooklyn, NY (2009–2010)
- 2005–2008 **Writing Fellow**, Erica Mann Jong Writing Center and Higher Education Opportunity Program, Barnard College

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- American Educational Research Association (Divisions G and L)
- University Council for Educational Administration
- Consortium for Faculty Diversity
- Scholars Strategy Network (Connecticut Chapter)