

Jack Dougherty

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Educational Studies Program
Trinity College
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Education

- Ph.D., M.A. University of Wisconsin-Madison, Educational Policy Studies, 1997, 1993.
Concentrations in History, Social Sciences, and Public Policy of Education;
with minor in United States History.
Dissertation: "More Than One Struggle: African-American School Reform
Movements in Milwaukee, 1930-1980."
- B.A. Swarthmore College, Pennsylvania, Philosophy, with secondary school social
studies teacher certification (in New Jersey), 1987.

Academic Employment

- Trinity College, Hartford, Connecticut (1999-present).
- Professor of Educational Studies (2016-present), Associate Professor (2005-16), Assistant Professor (1999-2005).
 - Director of [Educational Studies Program](#) (1999-2010, 2012-14, 2016-present).
 - Inaugural Director of the [Center for Hartford Engagement and Research](#), CHER (2018-20).
 - Faculty Director of the [Liberal Arts Action Lab](#); [Office of Community Learning](#) (2017-20).
 - Courses taught:
 - Educ 200: Analyzing Schools
 - Educ 206: Data Visualization for All
 - Educ 300: Education Reform, Past & Present
 - Educ 308: Cities, Suburbs, and Schools
 - Educ 309: Race, Class, and Education Policy
 - Educ 350: Teaching and Learning
 - Educ 400: Senior Research Seminar
 - FY Seminar: Color and Money: Race and Class at Trinity and Beyond
 - Trinity edX online course: Data Visualization for All

Wesleyan University, Middletown, Connecticut. Harber Fellow in Education and
Entrepreneurship, Allbritton Center for Civic Engagement (Spring 2015).

Colgate University, Hamilton, New York. Visiting Assistant Professor of Education (Fall 1997).

Peabody College of Vanderbilt University. Adjunct Instructor in Education (Spring 1996, 1997).

St. Benedict's Preparatory School, Newark, New Jersey, History & Biology Teacher (1988-92).

Peer-Reviewed Books

Hands-On Data Visualization: Interactive Storytelling from Spreadsheets to Code (with Ilya Ilyankou '18). Sebastopol, CA: O'Reilly Media, 2021 in print, and open-access at <https://HandsOnDataViz.org>.

- Portions translated into Spanish from earlier draft titled *Data Visualization for All*, by National Democratic Institute, *Introducción a La Narración de Datos*, for online course in 2018, <https://techcivica.ndi.org/courses/course-v1:TC+DA101ES+2018/about>

Web Writing: Why & How for Liberal Arts Teaching & Learning (co-edited with Tennyson O'Donnell). Ann Arbor: University of Michigan Press, 2015 in print, and open access at <https://muse.jhu.edu/book/52297>.

Writing History in the Digital Age (co-edited with Kristen Nawrotzki). Ann Arbor: University of Michigan Press, 2013 in print, and open access at <https://muse.jhu.edu/book/27633>.

More Than One Struggle: The Evolution of Black School Reform in Milwaukee.

University of North Carolina Press, 2004. <http://uncpress.unc.edu/books/T-4956.html>.

- History of Education Society Outstanding Book Award for 2005

- Gambrinus Prize (for best book on Milwaukee history), Milwaukee County Historical Society

- Honorable Mention, New Scholar Book Award, Am. Educational Research Assoc., Div F

Book-in-progress & under contract

On the Line: How Schooling, Housing, and Civil Rights Shaped Hartford and its Suburbs (with contributors). Open-access book under contract with Amherst College Press, in-progress at <https://OnTheLine.trincoll.edu>.

Peer-Reviewed Articles and Chapters

“Flipping the Script: Community-Initiated Urban Research with the Liberal Arts Action Lab” (with Megan Brown and Jeffrey Partridge), in *Handbook on Participatory Action Research and Community Development*, edited by Randy Stoecker and Adrienne Falcón. Elgar Publishing, forthcoming 2022.

“Defining Purpose and Process in Teaching History with Case Studies,” invited essay for *History of Education Quarterly* 56 (February 2016): 116–25, <http://dx.doi.org/10.1111/hoeq.12152>.

“Writing Greater Hartford's Civil Rights Past with ConnecticutHistory.org” (with Elaina Rollins '16 and Clarissa Ceglie). *Connecticut History Review* 54 (Fall 2014): 220-26. Reprinted with permission in <https://ontheline.trincoll.edu/writing.html>.

“Investigating Spatial Inequality with the Cities, Suburbs, and Schools Project.” In *Confronting Urban Legacy: Rediscovering Hartford and New England's Forgotten Cities*, edited by Xiangming Chen and Nicholas Bacon, 110–126. Lexington Books, 2013, https://books.google.com/books?id=qeB_AQAAQBAJ.

“School Information, Parental Decisions, and the Digital Divide: The SmartChoices Project in Hartford, Connecticut” (with Diane Zannoni, Maham Chowhan '10, Courteney Coyne '10, Benjamin Dawson '11, Tehani Guruge '11, and Begaeta Nukic '11). In *Educational Delusions? Why Choice Can Deepen Inequality and How to Make Schools Fair*, by Gary Orfield and Erica Frankenberg. Berkeley: University of California Press, 2013, <https://books.google.com/books?id=x9AIDQAAQBAJ&lpg=PR1&pg=PA219>

“Who Owns Oral History? A Creative Commons Solution” (with Candace Simpson '12). In *Oral*

History in the Digital Age, edited by Doug Boyd, Steve Cohen, Brad Rakerd, and Dean Rehberger. Institute of Library and Museum Services, 2012, open access at <http://ohda.matrix.msu.edu/2012/06/a-creative-commons-solution/>;
- French translation by Veronique Ginouves for *Les carnets de la phonothèque*, 2013, <http://phonothèque.hypotheses.org/10888>.

“Shopping for Schools: How Public Education and Private Housing Shaped Suburban Connecticut.” *Journal of Urban History* 38 (March 2012): 205-224.
<https://doi.org/10.1177/0096144211427112>

“Mapping Educational Opportunity: Spatial Analysis and School Choices,” (introduction to special issue, with guest co-editor Christopher Lubienski), pp. 485-491,
<http://www.jstor.org/stable/10.1086/599777>

and

“School Choice in Suburbia: Test Scores, Race, and Housing Markets” (with Jeffrey Harrelson '07, Laura Maloney '07, Drew Murphy '07, Russell Smith '07, Michael Snow '07, and Diane Zannoni). *American Journal of Education* 115 (August 2009): 523-548,
http://digitalrepository.trincoll.edu/cssp_papers/1.

“*Sheff v O’Neill*: Weak Desegregation Remedies and Strong Disincentives in Connecticut, 1996-2008” (with Jesse Wanzer '08 and Christina Ramsay '09). In *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation*, edited by Claire Smrekar and Ellen Goldring, 103-127. Cambridge, MA: Harvard Education Press, 2009.
http://digitalrepository.trincoll.edu/cssp_papers/3/.

“Conflicting Questions: Why Historians and Policymakers Miscommunicate on Urban Education.” In *Clio at the Table: Using History to Inform and Improve Education Policy*, edited by Kenneth Wong and Robert Rothman, 251–62. New York: Peter Lang, 2009.
http://digitalrepository.trincoll.edu/cssp_papers/4/.

“African Americans, Civil Rights, and Race-Making in Milwaukee.” In *Perspectives on Milwaukee’s Past*, edited by Margo Anderson and Victor Greene, 131-161. Champaign: University of Illinois Press, 2009, <https://books.google.com/books?id=KZkcQ7qXvVgC>.

“Northern Desegregation and the Racial Politics of Magnet Schools in Milwaukee, Wisconsin.” In *Implementing Brown v. Board of Education: School Desegregation in Selected U.S. States*, edited by Brian Daugherty and Charles Bolton, 217-230. University of Arkansas Press, 2008,
<https://books.google.com/books?id=TWAvY0AEBcUC>

“Bridging the Gap between Urban, Suburban, and Educational History.” In *Rethinking the History of American Education*, edited by William J. Reese and John Rury, 245-259. Palgrave MacMillan Press, 2007. http://digitalrepository.trincoll.edu/cssp_papers/5/.

“Introduction” and “Making Sense of Multiple Interpretations” in “Symposium: Teaching *Brown*: Reflections on Pedagogical Challenges and Opportunities.” *History of Education Quarterly* 44 (Spring 2004): 95-98, 105-8. <http://www.jstor.org/stable/3218112>.
- reprinted in Association for the Study of African American Life and History (ASALH), *Black History Month Toolkit CD* (2004), and in ProQuest *Liberal Arts Adviser* newsletter (February

2004).

“Are Historians of Education ‘Bowling Alone’?: Response to Donato and Lazerson,” *Educational Researcher* 29 (November 2000): 16-17. <http://www.jstor.org/stable/1176629>.

“From Anecdote to Analysis: Oral Interviews and New Scholarship in Educational History,” *Journal of American History* 86 (September 1999): 712-723. <http://www.jstor.org/stable/2567055>.

“‘That’s when we were marching for jobs’: Black Teachers and the Early Civil Rights Movement in Milwaukee,” *History of Education Quarterly* 38 (Summer 1998): 121-141. <http://www.jstor.org/stable/369983>.

Additional Essays, Reports, and Reviews

“The Federal Government and Redlining in Connecticut,” *Connecticut Explored* 17, no. 3 (Summer 2019): 48–49, <https://www.ctexplored.org/summer-2019-a-jurassic-discovery/>.

“Your Dean Favors ‘Experiential Liberal Arts’: Now What?” (with Megan Faver Hartline), *Campus Compact of Southern New England* (CCSNE), January 28, 2019, <https://ccsne.compact.org/resource-posts/your-dean-favors-experiential-liberal-arts/>.

“Review of ‘Why Busing Failed’ by Matthew Delmont,” (with Robert Cotto), *History of Education Quarterly* 57 (January 2017), <https://doi.org/10.1017/heq.2016.7>.

“Review of *Building the Federal Schoolhouse: Localism and the American Education State* by Doug Reed,” *American Journal of Education* 122 (February 2016): 291-94, <http://dx.doi.org/10.1086/684555>.

“Open Access Book Publishing? Some Frequently Asked Questions” (with Kristen Nawrotzki), *History of Education Society Blog (UK)*, January 5, 2016, <http://historyofeducationsociety.blogspot.co.uk/2016/01/open-access-book-publishing-some.html>

“Who Chooses in the Hartford Region? Report 2: A Statistical Analysis of Regional School Choice Office Applicants and Non-Applicants among Hartford and Suburban-Resident Students in the Spring 2013 Lottery” (with Diane Zannoni, Julio Franco '16, Stephen Spirou '15, Segun Ajayi '16, Brian Love '16, and Elie Vered '16). Cities Suburbs Schools Project at Trinity College, October 17, 2015, http://digitalrepository.trincoll.edu/cssp_papers/48/.

“Sharing Authority and Agency: A Multilogue Response to Goldenberg’s ‘Youth Historians in Harlem,’ Part 2 of 2,” *Education’s Histories* (September 16, 2015), <http://www.educationshistories.org/sharing-authority-and-agency/>.

“Who Chooses in Hartford? Report 1: Statistical Analysis of Regional School Choice Office Applicants and Non-Applicants among Hartford-resident HPS Students in Grades 3-7, Spring 2012” (with Diane Zannoni, Marissa Block '14, Stephen Spirou '15). Cities Suburbs and Schools Project, Trinity College, May 12, 2014, http://digitalrepository.trincoll.edu/cssp_papers/46.

“CT Mirror Gets It Right — Then Wrong — with Trinity Students’ Sheff Data Visualizations.” *The*

CT Mirror, January 21, 2014,
<http://ctmirror.org/ct-mirror-gets-it-right-then-wrong-with-trinity-students-sheff-data-visualizations/>

“Thinking of Experimenting with Digital Scholarly Publishing? Words to the Wise” (with Kristen Nawrotzki). *Impact of Social Sciences: The London School of Economics and Political Science*, April 3, 2013,
<http://blogs.lse.ac.uk/impactofsocialsciences/2013/04/03/writing-history-in-the-digital-age/>.

“Commentary: Commissioner, Let’s Build a Better School-Rating System.” *CT Mirror*, December 28, 2012,
<http://www.ctmirror.org/story/18581/commissioner-pryor-lets-build-better-public-school-web-tool>.

“Building a Born-Digital Edited Volume” (with Kristen Nawrotzki). *ProfHacker*, June 3, 2011,
<http://chronicle.com/blogs/profhacker/building-a-born-digital-edited-volume/33819>.

“Review of *Connecticut’s Public Schools: 1650-2000* by Christopher Collier,” *Connecticut History* 50:1 (Spring 2011): 120-22, http://digitalrepository.trincoll.edu/cssp_papers/41.

“SmartChoices: A Geospatial Tool for Community Outreach and Educational Research.” *Academic Commons* (August 2010),
<http://www.academiccommons.org/commons/essay/smartchoices-geospatial-tool>.

Missing the Goal: A Visual Guide the Sheff v. O’Neill School Desegregation, June 2007 (with Jesse Wanzer ’08 and Christina Ramsay ’09). Report co-published by the Cities, Suburbs, and Schools Research Project at Trinity College & and the University of Connecticut Center for Education Policy Analysis, http://digitalrepository.trincoll.edu/cssp_papers/6/.

“Learning to Forget: A Rite of Adolescence?” Review essay of *Learning To Forget: Schooling and Family Life in New Haven’s Working Class, 1870-1940* by Stephen Lasonde. *Reviews in American History* 34 (June 2006): 201-07. <http://www.jstor.org/stable/30031556>.

“Milwaukee” and “Desegregation,” *Encyclopedia of the Great Black Migration of the Twentieth Century*, edited by Steven Reich, Greenwood Press, 2006.

A Visual Guide to Sheff vs. O’Neill School Desegregation (with Naralys Estevez ’06, Jesse Wanzer ’08, and others). Report by the Cities, Suburbs and Schools Research Project at Trinity College & the University of Connecticut Center for Education Policy Analysis, July 2006; excerpted in the *Hartford Courant, Northeast Magazine*, July 23, 2006,
http://digitalrepository.trincoll.edu/cssp_papers/7/.

“Review of *The Strike that Changed New York: Blacks, Whites, and the Ocean Hill-Brownsville Crisis* by Jerald Podiar; *Justice, Justice: School Politics and the Eclipse of Liberalism* by Daniel Perlstien,” *History of Education Quarterly* 45 (Fall 2005): 503-05.
<http://www.jstor.org/stable/20462002>.

“City-Suburban Desegregation and Forced Choices: Review essay of *The Other Boston Busing Story* by Susan Eaton,” (with Dana Banks ’03), *Teachers College Record* 106 (May 2004): 985-998. <http://digitalrepository.trincoll.edu/facpub/21/>.

"*Brown v Board: Milwaukee Adapted Decision Differently*," *Milwaukee Journal Sentinel*, May 16, 2004.

"When Swarthmore Desegregated Its Schools," *The Swarthmorean*, May 14, 2004.

"Newark Studies: Relevancy is Key to Interdisciplinary Curriculum," (with Keith Corpus and Jeff Reardon), *Technological Horizons in Education (THE) Journal* special issue, November 1991.

Grants and Awards

"Design and Construct Interactive Web Maps of Grants by CT Office of the Arts and the State Historical Preservation Office," June-July 2021 (\$3,875).

Trinity January term course development grant, "Educ 206: Data Visualization for All," 2021-22 (\$1,200).

"Migrate ConnTours to Open-Source Leaflet Maps," special project funded by Connecticut Humanities, January 2021 (\$5,705).

Trinity edX open online course development, "Data Visualization for All," 2016-17 (\$10,000).

Trinity Institute for Interdisciplinary Studies, Faculty Manuscript Workshop grant for *On The Line*, 2015-16 (\$1,000).

Harber Fellow in Education and Entrepreneurship, Allbritton Center, Wesleyan University, Spring 2015 (\$20,000).

"Open Data Visualization with Achieve Hartford" grant, May-July 2014 (\$24,876).

Housing Mobility Map tool for Open Communities Alliance non-profit organization (with team), civic hackathon prize at Small State Big Debate inequality conference, Connecticut Mirror, April 29, 2014 (\$1,000).

"A Civil Rights History Harvest at the Sheff 25th Anniversary," grant from Connecticut Humanities, April – June 2014 (\$1,250).

"SmartChoices (Year 6) and Who Chooses: Spatial Analysis of Regional School Choice Data" (with Diane Zannoni), grant from Achieve Hartford, July 2013 - June 2014 (\$32,659).

Serendip-o-matic: Let Your Sources Surprise You. Digital tool co-created with colleagues at One Week | One Tool workshop, funded by the National Endowment for the Humanities, hosted the Roy Rosenzweig Center for History and New Media, George Mason University, July 28 - August 2, 2013 (\$1,000 individual grant).

"Hartford Student Continuity, Achievement Clustering, and Voluntary Choice, 2008-12" (with Diane Zannoni), grant from Achieve Hartford, January-June 2013 (\$3,320).

Anvil Academic, grant to support a new server for CommentPress and PressBooks installations

for open-access digital scholarship (with Carlos Espinosa and Sue Aber), 2012-14 (\$2,000).

"SmartChoices Year 5: How Hartford Parents Navigate Public School Options," grant from Achieve Hartford, 2012-13 (\$26,537).

Trinity Institute for Interdisciplinary Studies (TIIS) Manuscript Fellowship (with Dina Anselmi, Chris Hager, Jason Jones, Tennyson O'Donnell) for *Web Writing*, Fall 2013.

Center for Teaching and Learning Fellowship, "Web Writing: A Guide for Teaching and Learning," Trinity College, 2012-13 (\$2,250); grant to support book, 2013-14 (\$2,000).

Trinity Mellon Grant, "Community Learning Initiative Research Fellows Program, 2012-13" (with Carol Clark, Stefanie Chambers, Laura Holt, and Diane Zannoni (\$3,650).

Bryn Mawr College, Next Generation Learning Challenge course development grant for Educ 300: Education Reform, Past and Present, 2012-13 (\$1,500).

Trinity Institute for Interdisciplinary Studies (TIIS) Manuscript Fellow 2011-12 for *Writing History in the Digital Age* (\$250).

"SmartChoicesYear 4: How Hartford Parents Navigate Public School Options," grant from Achieve Hartford, 2011-12 (\$12,500).

"Integrating Spatial Mapping with Civil Rights History in Metropolitan Connecticut," National Endowment for the Humanities (NEH) Fellowships at Digital Humanities Centers (with MAGIC: the Map and Geographic Information Center at the University of Connecticut), June 2010 to September 2011 (\$100,800).

"The SmartChoices Project: Year Three," grant from Achieve Hartford, 2010-11 (\$12,500).

National Institute for Technology in Liberal Education (NITLE) Community Contribution Award for the SmartChoices project, May 2010 (\$250).

"Parent Research and Outreach with the SmartChoices Initiative," funding from Achieve Hartford to Trinity College and Connecticut Coalition for Achievement Now, 2009-10 (\$60,000).

"Cities, Suburbs, and Schools research project," individual grants awarded by the Trinity College Faculty Research Committee:

Vianna Iorio '18, student researcher, summer 2017 (\$3,500)

Veronica Armendariz '16, student researcher, summer 2014 (\$3,500)

Elaina Rollins '16, student researcher, summer 2014 (\$2,100)

Shaina Lo '16, student researcher, summer 2014 (\$1,400)

Richelle Benjamin '15, student researcher, summer 2013 (\$3,500)

Candace Simpson '12, student researcher, summer 2011 (\$3,500)

Anique Thompson '12, student researcher, summer 2011 (\$3,500)

Katie Campbell '11, student researcher, summer 2010 (\$3,500)

Jasmin Agosto '10, student researcher, summer 2009 (\$3,500)

Jesse Wanzer '08 and Jasmin Agosto '10, student researchers, 2008 (\$3,500)

Nick Bacon '10, student researcher, summer 2008 (\$3,500)
Christina Ramsay '09, student researcher, summer 2007 (\$3,500)
Cintli Sanchez '09, student researcher, summer 2007 (\$3,500)
Jesse Wanzer '08, student researcher, summer 2007 (\$3,500)
Lis Pennington '07, student researcher, summer 2006 (\$3,500)
Emily Steele '07, student researcher, summer 2006
One-Year Research Expense Grant, 2005-06 (\$1,828)
Carmen Green '06, student researcher, summer 2004 (\$3,500)
Jacqueline Katz '05, student researcher, summer 2003 (\$3,000); 2004 (\$3,500)
Eric Lawrence '03, student researcher, summer 2002 (\$3,000)

"Cities, Suburbs, and Schools research project," individual grants awarded by the Trinity College Hartford Metropolitan Social Science Research Expense Grant:

Aleesha Young '07, student researcher, summer 2005 (\$3,500)
Kelli Perkins '05, student researcher, summer 2004 (\$3,500)
Grace Beckett '05/IDP, student researcher, summer 2004 (\$1,000)
Sebastian Ebarb '06, student researcher, summer 2004 (\$1,000)
Jennifer Williams '04, student researcher, summer 2004 (\$1,500)
Jacqueline Katz '05, student researcher, fall 2003 (\$500)
Dana Banks '03, student researcher, fall 2003 conference travel (\$400)
research and dissemination expenses, summer 2005 (\$1,500)
research and dissemination expenses, 2003-2004 (\$2,450)
startup costs, 2001-02 (\$1,200 plus \$3,000 junior faculty summer stipend)

"Urban Studies Geographical Information Systems (GIS) Workshop," awarded by the National Institute for Technology and Liberal Education (NITLE), to Trinity College (host institution) and Swarthmore College, June 2005 (approximately \$25,000 in services and travel expenses).

"Conducting GIS Analysis with the Cities, Suburbs, and Schools Project," Student Immersion and Faculty Focus workshop and grant awarded by the National Institute for Technology in Liberal Education (NITLE), with support from Trinity College Academic Computing:

Naralys Estevez '06, student researcher, summer 2005 (\$3,500)

"Education Reform: Past and Present," funding from the Mellon Foundation, Connecticut-Trinity-Wesleyan (CTW) Information Literacy Course Development Grant, 2003-04 (\$2,000).

"Cities, Suburbs, and Schools," National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2002-03 (\$50,000).

"More Than One Struggle," Trinity College One-Year Faculty Research Grant, 2000-2001 (\$3,500).

Course development grants from the Community Learning Initiative at Trinity College for *Educ 200: Analyzing Schools*, summer 2000 (\$2,200) and *Educ 309: Race, Class, and Educational Policy*, summer 2001 (\$2,200).

"More Than One Struggle," Spencer Foundation Small Research Grant, fall 1998 (\$12,000).

Henry Barnard Prize from History of Education Society, for best graduate student essay, 1997.

Matthew T. Willing Award, for outstanding dissertation, Dept. of Educational Policy Studies, University of Wisconsin-Madison, 1997.

"More Than One Struggle," Spencer Foundation Dissertation Fellowship, 1996-97 (\$17,000).

Committee on the Role and Status of Minorities in Educational Research and Development, American Educational Research Association, travel stipend, spring 1996

Spencer Foundation graduate student mentor grant from Professor Mary Metz, for Milwaukee oral history research, summer 1995 (\$2,200).

Wisconsin Black Historical Society/Museum start-up grant, for Milwaukee oral history research, summer 1995 (\$1,125).

"Newark Studies," funding from Apple Computer, Inc. K-12 grant to St. Benedict's Preparatory School, Newark, New Jersey, 1990-1992 (approximately \$80,000 in donated technology).

Consultancies

Data visualization workshop instructor, Trinity College -- Infosys Partnership, January 2020-present; Trinity College Tech-Edge Technology and Innovation Program, July 2021-present.

Data visualization workshop instructor, funded by the Non-Profit Support Program, Hartford Foundation for Public Giving, April 2015, April 2016.

Early Development Instrument (EDI) Geocoding and Local Consultation, funded by the Hartford Foundation for Public Giving, December 2013.

Technical Working Group (TWG) for the School Choice Information Feasibility and Design study, by IMPAQ International, funded by the Institute of Education Sciences (IES) in the U.S. Department of Education, January 2013.

"Federal Education Programs and Local Schools: An Advanced Postdoctoral Research Training Program," planning grant from the Spencer Foundation. Principal investigator, Carl Kaestle, Department of Education, Brown University, Summer 2000.

"The Role of the Federal Government in Elementary and Secondary Education from 1950 to the Present," funded by a Spencer Foundation major grant. Principal investigator, Carl Kaestle, Department of Education, Brown University, 1998-99.

"African American Teachers in the South, 1890-1960," funded by a Spencer Foundation major grant. Principal investigator, Michael Fultz, Dept. of Educational Policy Studies, University of Wisconsin-Madison, spring 1998.

Invited Presentations and Workshops

“Building Maps with *Hands-On Data Visualization*,” invited presenter for the Connecticut Digital Scholarship Exchange Series, Trinity College & Connecticut College, October 1, 2021.

“Separate By Design: Teaching the History of Residential Segregation in Connecticut,” invited presenter for The Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition and the Anti-Racist Teaching and Learning Collective, Yale University, May 14, 2021.

“Oral History,” invited guest presenter for Black Studies/History 355: Race and Educational Opportunity in America with Prof. Hilary Moss, Amherst College, March 29, 2021.

“Historical Mapping,” invited workshop presenter for Hist 511: Topics in Public History with Prof. Kathy Hermes, Central Connecticut State University, March 24, 2021.

“Planning for Social Justice,” invited panelist for Connecticut GIS Day, November 6, 2020.

“Designing Interactive Charts and Maps,” invited presenter on data visualization module for Trinity-Infosys Business Analysis for Digital Transformation, January 2020; October 2020.

Invited mentor for dissertation and post-doctoral fellows, National Academy of Education meeting, Washington DC, November 7-8, 2019.

“On The Line: How Schooling, Housing, and Civil Rights Shaped Hartford and its Suburbs,” invited presentation for Professor Bethany Berger’s “Property and Race in US History” class, University of Connecticut School of Law, October 29, 2019.

“Data Visualization to Disseminate Research Findings: Limits and Possibilities,” invited presenter, Presidential Session, American Educational Research Association, Toronto, April 7, 2019.

“Division F (History of Education) Graduate Student Fireside Chat: The Past is not Even Past: Educational History Perspectives on 1968,” invited panelist, American Educational Research Association, New York City, April 14, 2018.

“Building *On The Line*: An Open-Access Book on Housing and Schooling in Metropolitan Hartford, Connecticut,” invited panelist, Writing Race, Gender, and Education: Digital Book and Video Projects, Organization of American Historians, Sacramento, CA, April 13, 2018.

“The Challenge of Fair Housing,” invited presentation for Jewish Historical Society of Greater Hartford at Emanuel Synagogue, West Hartford, November 2, 2017.

“Urban History on the Digital Frontier,” invited presentation at the Massachusetts Historical Society, Boston, January 24, 2017.

“Writing Race and Education History on the Web,” invited presentation at Patrick Ma Digital Scholarship Lab, John D. Rockefeller, Jr. Library, Brown University, November 4, 2016.

“Open Access Publishing with Pressbooks,” invited presentation at the Connecticut-Trinity-Wesleyan Annual Retreat, Middletown, June 2, 2016.

“Web Writing and Data Visualization in Liberal Arts Pedagogy,” keynote address at Academic Center for Excellence in Research and Teaching (ACERT), Hunter College, New York City, May 3, 2016.

“Housing Barriers We Inherited in the Hartford Region,” invited presentations for the Youth Play Institute, HartBeat Ensemble, Hartford, July 3, 2017; New Britain Coalition for Youth, June 26, 2017; Harriet Beecher Stowe Salon, Hartford, May 5, 2016; Fair Housing Association of Connecticut conference, Rocky Hill, CT, April 28, 2016; Connecticut Fair Housing Association community conversation, Hartford, April 21, 2016; Glastonbury MLK Community Initiative, March 30, 2016.

“On The Line: A Digital Public Humanities Book,” invited presentation on President-sponsored panel, New England Modern Languages Association meeting, Hartford, March 18, 2016.

“What Is Open Data and Why Should I Care?” invited presenter at Public Forum, Ferguson Public Library, Stamford, Connecticut, July 8, 2015.

“What's Your Story? Helping Your Data Speak,” invited presentation to non-profit organizations for the Hartford Foundation for Public Giving, Nonprofit Support Program, May 12, 2015.

“The Housing Mobility App: An Innovative Tool to Connect Families to Opportunity,” invited presentation to the Fair Housing Association of Connecticut, April 23, 2015.

“Writing Educational History in the Digital Age,” invited presentation at American Educational Research Association, Division F (History) Fireside Chat, Chicago, April 18, 2015.

“On The Line: How Schooling, Housing, and Civil Rights Shaped Hartford and its Suburbs,” Harber Fellow lecture, Wesleyan University, April 6, 2015; New Directions in Education Research lecture series, Department of Education, Brown University, April 2, 2015.

“Data Visualization: How and Why for Liberal Arts Learning,” (with David Tatem) faculty workshop for the College of Wooster, Ohio, May 22, 2014.

“The Cities, Suburbs, and Schools Project,” online presentation for Educ 65: Educational Research for Social Change with Prof. Lisa Smulyan, Swarthmore College, PA, April 23, 2014.

“Research Strategies for Historians in the Digital Age,” presentation for American Educational Research Association, Division F (History) Mentoring Session, Philadelphia, April 3, 2014.

“Investigating Spatial Inequality with the Cities Suburbs & Schools Seminar,” presentation on *Confronting Urban Legacy* book, Hartford Public Library, December 5, 2013.

“How Have Barriers to Fair Housing Changed over Time?” presentation for Impediments to Fair Housing Choice Task Force, State of Connecticut, Hartford, December 4, 2013.

"Open Peer Review and Publishing with CommentPress and PressBooks," workshop for THATCamp New England, University of Connecticut, Storrs, October 18, 2013.

"Web Writing: How and Why for Liberal Arts Teaching and Learning" (with Jason Jones), National Institute for Technology and Liberal Education (NITLE) webinar, June 18, 2013.

"Race and Educational History from Milwaukee to Metropolitan Hartford," Tenth Annual Educational Policy Studies Conference, University of Wisconsin-Madison, March 21, 2013.

"Researching, Writing and Publishing History in the Digital Age: A Workshop for Graduate Students," Dept. of History, University of Pennsylvania, Philadelphia, November 16, 2012.

"History and Education: Crossing Disciplinary Boundaries and What It Means for Our Work," Graduate Student Symposium, History of Education Society, Seattle, WA, November 3, 2012.

"Roundtable: What Difference Do Schools Make? Evaluating the Place of Education in Urban History," Urban History Association, Columbia University, NY, October 26, 2012.

"Collaborations through Open-Access Scholarly Publications on WordPress," Digital Humanities Initiative, Hamilton College, NY, October 25, 2012.

"Ten-Minute Tutorials: WordPress, HistoryPin, and Other Tools to Move You Forward," Connecticut Forum on Digital Initiatives, Hartford, October 22, 2012.

"Collaborative Teaching and Publishing with WordPress/CommentPress," THATCamp New England, Brown University, October 20, 2012.

"On The Line: How Schooling, Housing, and Civil Rights Shaped Hartford and its Suburbs," Sociology 419: Educational Policy in the United States, Wesleyan Univ., September 11, 2012.

"Scholarly Publishing with Open Access Web-Books," Center for Faculty Career Development, Wesleyan University, February 27, 2012; The Future of Books series, Central Connecticut State University, February 15, 2012.

"On the Line: How Schooling, Housing, and Civil Rights Shaped Hartford and its Suburbs" (with Michael Howser), Connecticut Forum on Digital Initiatives, CT State Library, October 28, 2011.

"Should Student-Faculty Scholarship Embrace Digital Publishing?" Liberal Arts Education, Collaborative Research, and the Humanities workshop, Swarthmore College, April 2011.

"Investigating Spatial Inequality with the Cities, Suburbs, and Schools Project," Mellon Conference on Student-Faculty Research Collaboration in the Humanities and Social Sciences, Amherst College, December 2010.

"Building Community-based Digital Civil Rights History Projects," Imagining America: Artists and Scholars in Public Life conference, Seattle, September 2010.

"When Milwaukee's Civil Rights History Meets the Digital Era," 9th annual Revisiting Our Past

Local History Lecture, University of Wisconsin-Milwaukee Libraries and the Milwaukee Public Library, September 2010.

"Promises and Challenges in the School Choice Movement," Education Leadership Conference, Yale School of Management, 2010.

"On the Line: How Schooling, Housing, and Civil Rights Shaped Hartford and its Suburbs," College of Education, University of Washington at Seattle, 2010.

"Milwaukee Civil Rights, Archives, and Digital History," Univ. of Wisconsin-Milwaukee, 2010.

"Learning on the Line: How Public School Politics and Private Housing Markets Shaped Suburban Connecticut," History and Democracy Group, New York University, 2009.

"Reflections on *More Than One Struggle*," History of American Education class by Professor Jon Zimmerman, New York University, 2009.

"Schooling and Civil Rights," History is Central/Teaching American History graduate workshop, Central Connecticut State University, 2008.

"Conflicting Questions: Why Historians and Policymakers Miscommunicate on Urban Education," invited presentation, Clio at the Table: A Conference on the Uses of History to Inform and Improve Education Policy, Brown University, 2007.

"More Than One Struggle for Justice: Lessons from a Century of Northern Black Educational Activism," Teachers' Academy for the Study of American History, Univ. of Wisconsin-Oshkosh, 2007; Education and Social Justice Presidential Initiative Fund, Amherst College, 2006.

"Twentieth-Century African American School Reform Movements," Department of Education, Wellesley College, 2005.

"More Than One Struggle," Urban Education class by Professor John Diamond, Harvard Graduate School of Education, 2005.

"African Americans, Civil Rights, and Race-Making in Milwaukee," Milwaukee History: Scholarship and Future Research conference, University of Wisconsin-Milwaukee, 2004.

"The Evolution of Black School Reform in Milwaukee," Community Education Policy Institute Colloquium, School of Education, University of Wisconsin-Milwaukee, 2004.

"The Shifting Meaning of *Brown* in Milwaukee," Wisconsin Black Historical Society/Museum, Milwaukee, 2004.

"Cultivating the Professional Life You Want," Division F (History) Graduate Student Fireside Chat, American Educational Research Association, San Diego, 2004.

"Looking Beyond *Brown*: What We Will—and Won't—Hear on its 50th Anniversary," at Lawrence University, WI; Swarthmore College, PA, 2004.

"Educational Studies at Trinity College," Faculty innovation grant committee, Mount Holyoke College, 2004.

Invited presenter, "That's when we were marching for jobs': Black Teachers and the Early Civil Rights Movement in Milwaukee," History of Education Society, Philadelphia, 1997.

Presentations with Trinity Students, Alumni, and Colleagues

"Raising Voices with Action Research: Collaborative Inquiry with Urban Community Partners" (with Megan Brown, Jeff Partridge, and Tyesha Rodriguez), Campus Compact 20 meeting, Seattle, Washington, March 30, 2020, accepted but cancelled due to pandemic.

"Mapping Connecticut's Civil Rights History" (with Fionnuala Darby-Hudgens '13, Kaytlin Ernske '20, Sophia Lopez '22), Connecticut Digital Humanities Conference, Trinity College, February 29, 2020.

"The Liberal Arts Action Lab Model: Partnering Across Institutions in Place-Based Research" (with Megan Brown and Jeff Partridge), Eastern Region Campus Compact conference, Providence RI, March 26, 2019.

"Build Your Own Public History Story Map" (workshop with Fionnuala Darby-Hudgens '13 and Ilya Ilyankou '18), National Council on Public History, Hartford, CT, March 27, 2019.

"Jumping the School District Line" (co-authored with Vianna Iorio '19 and JiYun Lee '17), History of Education Society, Albuquerque, New Mexico, November 2, 2018.

"On The Line: Inside Our Research and Writing Process" (with Vianna Iorio '19), Loomis Chaffee School, Windsor CT, December 12, 2017.

"Teaching Hartford Civil Rights History with Digital Sources" (with Vianna Iorio '19), Association for the Study of Connecticut History, University of St. Joseph, April 1, 2017.

"Who Chooses in Hartford? A Comparison of Magnet School Lottery Applicants and Non-Applicants, Report 1" (with Diane Zannoni, Marissa Block '14, Stephen Spirou '15); American Educational Research Association, Chicago, April 20, 2015; Investigating Connecticut School Choice at the State, City and School Levels panel presentation at Trinity College, April 7, 2015; Magnet Schools of America conference, Hartford, May 17, 2014.

"Open Data Visualization Workshop" (with Veronica Armendariz '16), at Hartford Public Library on July 10, Connecticut State Capitol on July 21, and Trinity College on July 22, 2014.

"The Connecticut Zoning Initiative" (with Fionnuala Darby-Hudgens '13), Connecticut Housing Conference, Hartford, December 18, 2012.

"Whose Civil Rights Stories on the Web? Authorship, Ownership, Access, and Content in Digital History" (with Candace Simpson '12), roundtable presentation at the joint meeting of the Organization of American Historians and National Council on Public History, Milwaukee WI, April 20, 2012.

"On The Line: Different Stories of the Same Map" (with Katie Campbell '10), Social Science History Association annual meeting, Boston MA, November 18, 2011.

"On the Line digital history project" (with Katie Campbell '10), Connecticut Council on Social Studies meeting, Central Connecticut State University, October 2010.

"How Does Information Influence Parental Choice? The SmartChoices Project in Hartford, Connecticut" (with Diane Zannoni, Maham Chowhan '11, Courtney Coyne '10, Benjamin Dawson '11, Tehani Guruge '10, and Begaeta Nukic '11), paper presented at the American Educational Research Association, Denver 2010.

"Parents, Maps and Public Schools: The SmartChoices Experiment in Greater Hartford, Connecticut" (with Courtney Coyne '10), Northeast Arc Users Group, Smith College, 2010.

"Black and Latino Magnet School Choice: A Mixed-Methods Neighborhood Study in Urban Connecticut" (with Jesse Wanzer '08 and Heather Moore '08), paper presented at the American Educational Research Association, New York City 2008.

"Saporito, School Choice, and the Power of Spatial Analysis" (with Jesse Wanzer '08), invited commentary for Public School Choice in a Post-Desegregation World conference, University of Connecticut, 2007.

"The Cities, Suburbs, and Schools Project: Researching Education and Housing" (with Jesse Wanzer '08 and Christina Ramsay '09), invited presentation for the dedication of the Center for Urban and Global Studies at Trinity College, 2007.

"School Choice in Suburbia: Public School Testing and Private Real Estate Markets" (with Drew Murphy '07, Michael Snow '07, Jeffrey Harrelson '07, Laura Maloney '07, Russell Smith '07, and Diane Zannoni), paper presented at the American Educational Research Association, Chicago 2007.

"The Spatial Politics of School Finance in Metropolitan Connecticut, 1945-2005" (with Lis Pennington '07), paper presented at the American Educational Research Association, Chicago 2007.

"Shopping for Homes and Schools: A Qualitative Study of West Hartford, Connecticut" (with Christina Ramsay '09, Cintli Sanchez '09, and Jesse Wanzer '08), invited presentations for the Town of West Hartford Education Liaison Committee and the Town Management Committee, February and March 2007.

"Latinos and the Politics of Magnet Schools" (with Nivia Nieves '06 and Naralys Estevez '06), panel presented at the American Educational Research Association, San Francisco, 2006.

"Community Learning Products in the Cities, Suburbs, and Schools Seminar," (with Heather Moore '08), Community Learning Initiative, Trinity College, 2005.

"Class Matters: Dealing with Socioeconomic Differences among Trinity Students," (with Jessi

Streib '06), Trinity Center for Collaborative Teaching & Research, 2005.

"Race, Real Estate, and Religion in the Transformation of the Suburban Schools," (with Carmen Green '06, Jacqueline Katz '05, Kelli Perkins '05), panel presented at the History of Education Society, Kansas City, 2004.

"Avon and the Cities, Suburbs, and Schools Project" and "Bloomfield and the Cities, Suburbs, and Schools Project," (with Jacqueline Katz '06), invited presentations for the Avon Historical Society; Wintonbury Historical Society (Bloomfield), 2004.

"Making Sense of Multiple Perspectives on School Desegregation" (with Nivia Nieves '06 and Charkie Quarcoo '06) workshop presented at Brown Plus 50: National Commemorative Conference Teach-In, New York University, 2004

"Guiding Student Research on Desegregation: The Project Concern City-Suburb Transfer Program in Hartford, Connecticut" (with Dana Banks '03), paper presentation at the Oral History Association, Bethesda, 2003.

"Teacher Suburbanization and the Diverging Discourse on Hartford Public School Quality, 1950-1970" (with Eric Lawrence '03), paper presented at American Educational Research Association, Chicago, 2003.

"Using MapInfo and Oral History in the Cities, Suburbs, and Schools Seminar," with Educ 308 students, for Bites and Bytes Information Technology series, 2002.

"Hands-On Research with the Cities, Suburbs, and Schools Seminar," with students from the Educ 308 seminar, for Trinity Admissions Office VIP Days, 2002.

"Presentation to Science and Math Faculty on Trinity Student Enrollments and Academic Outcomes by Race," with students from the Educ 309: Race, Class, and Educational Policy seminar, Trinity College, 2001.

Plus other individual presentations and comments delivered at the History of Education Society, American Educational Research Association, Association for the Study of African-American Life and History, American Studies Association, Blended Learning Conference at Bryn Mawr College, Oral History Association, Organization of American Historians, Social Science History Association, and the Urban History Association.

Service to the Profession

History of Education Society

Board of Directors (elected), 2006-08

Ad Hoc Committee on Technology, 2004.

Conference proposal reviewer, 2006, 2015-2019.

History of Education Quarterly, Editorial Board, 2003-06

Prize Committee, 2001-02 to 2003-04

American Educational Research Association, Division F (history)

Secretary (elected), 2006-08

Nomination Committee, Chair, 2000
Conference Proposal Reviewer, 1997, 1998

H-Education (moderated listserv for historians of education, affiliated with H-Net)
Coordinator, 1999-2005; Advisory Board Member, 1999-present.

External Reviewer for Tenure and Promotion:
reviewed scholarship for candidates at 13 institutions, 2005-present

External Program Reviewer:
Education Program, Mt. Holyoke College, Massachusetts, December 2004
Master of Arts in Teaching (MAT) Program, Graduate College of Union
University, Schenectady, New York, March 2003

External Reviewer:
Spencer Foundation Dissertation Fellowship Program, 2004-07.

Panelist reviewer:
National Endowment for the Humanities, Office of Digital Humanities, 2012, 2020.

Manuscript Reviewer:
American Educational Research Journal, 2000-2002
American Journal of Education, 2004
Bedford/St. Martin's Press, 2010
Education's Histories, 2015
Equity and Excellence in Education, 2002, 2009
Fordham University Press, 2009
History of Education Quarterly, 2003-present
Historical Studies in Education / Revue d'histoire de l'éducation, 2021.
Journal of Education Administration and History, 2017
Michigan Historical Review, 2000
Journal of American History, 2009
Journal of Curriculum and Supervision, 1999
Journal of Urban History, 2016
Teachers College Press, 2006, 2007
The Sociological Quarterly, 2007

Dissertation Committee Member:
Melissa Kate Yennie, "An Exploration of Cultural Proficiency: The Impact of Multi-Modal Professional Learning on Urban Educators," Ed.D. thesis, Central Connecticut State University, April 2020.

Member:
American Association of University Professors (AAUP)
American Educational Research Association (AERA)
History of Education Society (HES)
Urban History Association (UHA)

Service to Trinity College: Committees

Institutional Review Board

Chair: 2016-2017; Member: 2015-2020.

Community Learning Initiative Advisory Group

2002-09, 2015-18.

Information Technology Education Committee

Co-Chair: Spring 2012-14; Member (elected), 2011-14

Hartford Magnet Trinity College Academy advisory group, Trinity College, 2012-2014.

Ann Plato Pre/Post-Doctoral Diversity Fellowship Committee, chair, 2007-09.

President's Planning and Budget Council (elected), 2007-08.

Urban-Global Senior Project Grant Program steering committee, funded by the President's Cornerstones Fund (\$4,000 for 2006) and the Mellon Global-Urban Initiatives Committee (\$5,000 for 2007-08).

The Faculty Conference, spring 2004 (appointed); fall 2005 to spring 2006 (elected).

Chair, Review Committee for Director of Urban Initiatives, summer-fall 2005.

Urban-Global Working Group, fall 2005.

Global-Urban Education Planning Group, spring 2005.

Enhanced First-Year Program Planning Committee, summer 2004.

Curricular Review, Subcommittee on Curricular Communities, spring 2003.

Early Intervention TEAM for students of color, 2000-02, 2004-05.

Member, Math Center Advisory Council, 1999-2002.

Service to Trinity College: Conferences and Presentations

Faculty workshop co-organizer, "Teaching and Learning with Web Writing: What's the Buzz?" co-sponsored by the Center for Teaching and Learning, the Writing Center, and the Trinity Institute for Interdisciplinary Studies, Trinity College, October 14, 2013.

Faculty workshop co-organizer, "How Can We Enhance our Teaching with Technology?" ITEC/Academic Computing, Trinity College, May 15, 2012.

Conference co-organizer, "Symposium on Campus-Community Partnerships" (October 2006); "Writing, Mapping, and Community Action: A Faculty Development Workshop" (January 2007); sponsored by the Trinity College Community Learning Initiative.

Conference co-organizer (with Professor Drew Hyland), "*The Game of Life* and the Liberal Arts College," sponsored by Trinity Center for Collaborative Teaching and Research, 2002.

Conference organizer, "Going Coed: A Mini-Conference on the Historical Transformation of Single-Sex Colleges," sponsored by Trinity College, 2000.

"Trinity Faculty: Teachers and Scholars," Family Weekend, 2000; Development Office Presentation, 2000.

"Strategies to Strengthen Minority Achievement," PRIDE orientation, 2000, 2001, First-Year Seminar Program orientation, 2000.

Service to the Community

Hartford Data Collaborative, Executive Board, 2019-2020.

Connecticut Open Communities Alliance, Advisory Board, 2015-present.

Open Data Advisory Group, City of Hartford, 2014-16.

Guest lecture, Expeditionary Learning Academy at Moylan, Hartford Public Schools, April 2014.

Guest lecture, Renzulli Gifted and Talented Academy, Hartford Public Schools, Dec 2013.

Conference co-organizer, "Creating a Dual-Language Magnet School for the Hartford Region," with Andrea Dyrness, Achieve Hartford, and The Sheff Movement, April 13, 2013.

Project Director, *SmartChoices: A Digital Guide to Public School Choice in Greater Hartford* (<http://smartchoices.trincoll.edu>), in partnership with the Connecticut Coalition for Achievement Now (ConnCAN) and Achieve Hartford, 2008-2014.

Co-organizer, "Shaping Early Childhood Education Policy in Connecticut," community dialogue at Trinity College, April 2008.

Expert witness (pro bono), Sheff v O'Neill school desegregation hearing, Connecticut Superior Court in Hartford, November 6, 2007.

Organizer and moderator, "Is 'Teach For America' Good Policy for Hartford?" community dialogue at Trinity College, April 2007.

Conference co-organizer, "Who Chooses Schools and Why?" in partnership with the University of Connecticut Center for Education Policy Analysis, at Trinity College, 2005.

Co-organizer and panelist, "Closing the PreK-12 Achievement Gap in Greater Hartford: Looking at Early Childhood Education, Teacher Quality Issues, and Desegregation," Hartford Consortium for Higher Education, 2004.

Consultant and workshop facilitator, West Hartford Oral History Project, West Hartford Historical Society, 2003.

Critical Review Panel respondent to Myron Orfield and Thomas Luce, "Connecticut Metropatterns: A Regional Agenda for Community and Stability in Connecticut," sponsored by the Office of Urban Affairs, Archdiocese of Hartford, 2002.

Isidore Wise Scholarship Committee, Connecticut Children's Medical Center, 2002-05.

Community Volunteer, sponsored by Swarthmore Foundation community work stipend, to live with families and volunteer on construction projects with El Instiuto Para La Formación de las Organizaciones Populares (a community-based organization), Estelí, Nicaragua, 1987-88; Chester Community Improvement Project (non-profit community housing renovation program), Chester, Pennsylvania, spring 1985.