

*CURRICULUM VITAE*

David A. Reuman

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*Education*

Ph.D. 1986	University of Michigan, Ann Arbor, MI	(Psychology)
B.A. 1977	Hampshire College, Amherst, MA	(Psychology)

*Professional Positions*

1993-	Associate Professor Department of Psychology Trinity College, Hartford, CT
1994-98	Director First-Year Program Trinity College, Hartford, CT
1987-93	Assistant Professor Department of Psychology Trinity College, Hartford, CT
1986-87	Lecturer Department of Psychology The University of Michigan, Ann Arbor, MI
1986-87	Research Investigator Achievement Research Lab, Institute for Social Research The University of Michigan, Ann Arbor, MI
1982-86	Research Associate with Dr. Jacquelynne S. Eccles Achievement Research Lab, Institute for Social Research The University of Michigan, Ann Arbor, MI
1980-82	NIMH Predoctoral Research Trainee with Dr. Joseph Veroff Survey Research Center, Institute for Social Research The University of Michigan, Ann Arbor, MI
1979-80	Research Assistant with Dr. John W. Atkinson Department of Psychology The University of Michigan, Ann Arbor, MI
1977-82	Teaching Assistant with Drs. John W. Atkinson, Charles G. Morris, and Warren T. Norman Department of Psychology The University of Michigan, Ann Arbor, MI
1975-77	Research Assistant with Dr. Daniel Kegan Office of Institutional Research and Evaluation Hampshire College, Amherst, MA

*Publications*

Mac Iver, D.J., Reuman, D.A., and Main, S.R. (1995). Social structuring of the school: Studying what is, illuminating what could be. Annual Review of Psychology, *46*, 375-400.

Reuman, D.A., and Mac Iver, D.J. (1994). Effects of instructional grouping on seventh graders' academic motivation and achievement. Report No. 50. Baltimore, MD: Center for Research on Effective Schooling for Disadvantaged Students, Johns Hopkins University.

Mac Iver, D.J., and Reuman, D.A. (Winter 1993/1994). Giving their best: Grading and recognition practices that motivate students to work hard. American Educator, *17*(4), 24-31.

Eccles, J.S., Wigfield, A., Midgley, C., Reuman, D., Mac Iver, D., and Feldlaufer, H. (1993). Negative effects of traditional middle schools on students' motivation. Elementary School Journal, *93*(5), 553-574.

Eccles, J.S., Midgley, C., Wigfield, A., Buchanan, C. M., Reuman, D., Flanagan, C., and Mac Iver, D. (1993). Development during adolescence: The impact of stage/environment fit on young adolescents' experiences in schools and in families. American Psychologist, *48*(2), 90-101. [reprinted in J. M. Notterman (Ed.), (1997). The Evolution of Psychology: Fifty Years of the American Psychologist (pp. 475-501).]

Wigfield, A., Eccles, J. S., Mac Iver, D., Reuman, D. A., and Midgley, C. (1991). Transitions during early adolescence: Changes in children's domain-specific self-perceptions and general self-esteem across the transition to junior high school. Developmental Psychology, *27*(4), 552-565.

Reuman, D. A. (1989). How social comparison mediates the relation between ability-grouping practices and students' achievement expectancies in mathematics. Journal of Educational Psychology, *81*(2), 178-189.

Eccles, J. S., Wigfield, A., Flanagan, C. A., Miller, C., Reuman, D. A., and Yee, D. (1989). Self-concepts, domain values, and self-esteem: Relations and changes at early adolescence. Journal of Personality, *57*(2), 283-310.

Verderber, S., and Reuman, D. (1987). Windows, views, and health status in hospital therapeutic environments. Journal of Architectural and Planning Research, *4*, 120-133.

Reuman, D. A. (1986). Motivational implications of ability grouping in sixth-grade mathematics: A strong inference approach to theories of achievement motivation. Dissertation Abstracts International, *47*, 1315B.

Reuman, D., Atkinson, J. W., and Gallop, G. (1986). Computer simulation of behavioral expressions of four personality traits. In J. Kuhl and J. W. Atkinson (Eds.), Motivation, thought, and action. New York: Praeger, 203-234.

Reuman, D. A., Alwin, D. F., and Veroff, J. (1984). Assessing the validity of the achievement motive in the presence of random measurement error. Journal of Personality and Social Psychology, *47*(6), 1347-1362.

*Publications (continued)*

Veroff, J., Reuman, D., and Feld, S. (1984). Motives in American men and women across the adult life span. *Developmental Psychology*, 20(6), 1142-1158.

Reuman, D. A. (1982). Ipsative behavioral variability and the quality of thematic apperceptive measurement of the achievement motive. *Journal of Personality and Social Psychology*, 45(5), 1098-1110.

*Presentations at Professional Meetings*

Anselmi, D., Avery, D., Godfrey, T., Lopez, M., and Reuman, D. (March, 2015). The effects of a metacognitive intervention on academic achievement in 8<sup>th</sup> grade social studies. Poster presented at the 2015 Society for Research in Child Development Biennial Meeting. Philadelphia, PA.

Anselmi, D. L., Reuman, D. A., Brady, M. M., Howe, E. C., and Avery, D. (April, 2013). Metacognition and academic achievement in middle school students. Poster presented at the 2013 Society for Research in Child Development Biennial Meeting. Seattle, WA.

Schmidt, S., and Reuman, D. A. (2008). The gender light switch: Men's role expression across social contexts. Poster presented at the annual meeting of the American Psychological Association. Boston, MA.

Bruce, A., and Reuman, D. A. (2006). The interrelationships among perfectionism, depression, and social anxiety: A longitudinal study. Poster presented at the annual meeting of the Connecticut Psychological Association. Windsor, CT.

Reuman, D. A. (April, 2003). Effects of an interdistrict magnet program on inter-racial attitudes at school. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

Reuman, D., and Delaney, K. (April, 2001). Academic rigor in college: Course standards, accountability, and student engagement. Paper presented at the annual meeting of the American Educational Research Association. Seattle, WA.

Feldlaufer, H., Carson, J., and Reuman, D. (April, 2000). A statewide assessment of school-family-community partnerships in Connecticut: The principal's perspective. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

Kostek, A.A., Reuman, D., and Anselmi, D.L. (April, 1999). Are parental conversational patterns and behaviors predictive of children's gendered stereotyping of emotions? Paper presented at the biennial meeting of the Society for Research in Child Development. Albuquerque, NM.

Albert, A., Anselmi, D.L., and Reuman, D.A. (April, 1997). Are children's gender stereotypes of emotionality predicted by similar parental stereotypes? Paper presented at the biennial meeting of the Society for Research in Child Development. Washington, D.C.

*Presentations at Professional Meetings (continued)*

Reuman, D.A. (October, 1996). Mentoring first-year students at a residential, liberal arts college. Paper presented at the Second National Conference on Students in Transition. San Antonio, TX.

Reuman, D.A., and Mac Iver, D.J. (April, 1996). Promoting student motivation and achievement in chemistry: The Windham High School Challenge Program. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.

Mac Iver, D.J., and Reuman, D.A. (April, 1995). Building peer support for achievement and winning the battle of requirements in heterogeneous high school biology classrooms: The Windham High School Challenge Program. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

Walders, N., Anselmi, D.L., and Reuman, D.A. (March, 1995). Children's and parents' sex stereotypes of emotional expression. Paper presented at the biennial meeting of the Society for Research in Child Development. Indianapolis, IN.

Reuman, D. A., Secrest, A., and Mac Iver, D. J. (April, 1994). Effects of ability grouping and cooperative learning on seventh graders' academic achievement. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

Reuman, D., Cahalan, C., Novak, J., and Mac Iver, D. (February, 1994). Effects of ability grouping and cooperative learning on seventh graders' friendships at school. Paper presented at the biennial meeting of the Society for Research on Adolescence. San Diego, CA.

Reuman, D. A., and Mac Iver, D. J. (April, 1992). Effects of instructional grouping on seventh graders' academic motivation and achievement. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

Reuman, D. A., and Tasko, A. (March, 1992). Effects of instructional grouping on seventh graders' peer relations at school. Paper presented at the biennial meeting of the Society for Research on Adolescence. Washington, D.C.

Reuman, D. A. (April, 1991). Change in ability grouping and evaluation anxiety in mathematics at the transition to junior high school. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

Skinger, D., and Reuman, D. A. (April, 1990). Decision-making in the classroom and student misbehavior at the transition to junior high school. Paper presented at the annual meeting of the American Educational Research Association. Boston, MA.

Heyman, G., and Reuman, D. A. (August, 1989). Adolescent use of social comparison and academic self-confidence. Paper presented at the 97th annual convention of the American Psychological Association. New Orleans, LA.

*Presentations at Professional Meetings (continued)*

Eccles, J. S., Midgley, C., Feldlaufer, H., Reuman, D., Wigfield, A., and Mac Iver, D. (April, 1989). Junior high school transition: Evidence of a developmental mismatch. Paper presented at the biennial meeting of the Society for Research in Child Development. Kansas City, MO.

Reuman, D. A. (March, 1989). Effects of between-classroom ability grouping in mathematics at the transition to junior high school. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA. (ERIC Document ED 306 102).

Reuman, D. A. (April, 1988). How social comparison mediates effects of ability grouping in mathematics on achievement expectancies. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

Mac Iver, D., and Reuman, D. (April, 1988). Decision-making in the classroom and early adolescents' valuing of mathematics. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

Eccles, J., Midgley, C., Feldlaufer, H., Reuman, D., Wigfield, A., and Mac Iver, D. (March, 1988). Developmental mismatch and the junior high school transition. Paper presented at the biennial meeting of the Society for Research on Adolescence. Alexandria, VA.

Reuman, D. A., Mac Iver, D., Eccles, J. S., and Wigfield, A. (April, 1987). Change in students' mathematics motivation and behavior at the transition to junior high school. Paper presented as part of a symposium on "Early adolescence: School, psychological, and social transitions" at the annual meeting of the American Educational Research Association. Washington, D.C.

Eccles, J. S., Wigfield, A., Reuman, D. A., and Mac Iver, D. (April, 1987). Changes in self-perception and values at early adolescence. Paper presented as part of a symposium on "Early adolescence: School, psychological, and social transitions" at the annual meeting of the American Educational Research Association. Washington, D.C.

Wigfield, A., Eccles, J., Flanagan, C., Miller, C., Reuman, D., Yee, D., and Lange, L. (April, 1987). Self-concept change at early adolescence. Paper presented as part of a symposium on "Gender differences in achievement and related factors during adolescence" at the annual meeting of the American Educational Research Association. Washington, D.C.

Mac Iver, D., Klingel, D. M., and Reuman, D. A. (April, 1986). Students' decision-making congruence in mathematics classrooms: A person-environment fit analysis. Paper presented as part of a symposium on "Decision-making fit in early adolescence: A developmental perspective" at the annual meeting of the American Educational Research Association. San Francisco, CA. (ERIC Document ED 275 536).

Eccles, J., Feldlaufer, H., Jacobs, J., Midgley, C., Miller, C., Reuman, D., and Wigfield, A. (April, 1986). Transition to junior high school and gender intensification. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

*Presentations at Professional Meetings (continued)*

Reuman, D. A., Mac Iver, D., Klingel, D. M., Midgley, C., Feldlaufer, H., and Hermalin, A. B. (August, 1984). Decision-making in junior high school mathematics: Student-classroom discrepancy. Paper presented at the 92nd annual convention of the American Psychological Association. Toronto, Ontario, Canada. (ERIC Document ED 250 197).

Reuman, D. A. (April, 1984). Consequences of the transition into junior high school on social comparison of abilities and achievement motivation. Paper presented as part of a symposium on "Early adolescence--Attitudinal and environmental changes" at the annual meeting of the American Educational Research Association. New Orleans, LA. (ERIC Document ED 250 333).

Reuman, D. A., and Miller, S. D. (April, 1984). Classroom antecedents of ability self-assessments. Paper presented as part of a symposium on "Students' ability perceptions and related beliefs in elementary and junior high school classrooms" at the annual meeting of the American Educational Research Association. New Orleans, LA.

Reuman, D. A., Miller, S. D., and Eccles, J. (August, 1983). Social comparison and ability-grouping effects on ability evaluations in mathematics. Paper presented at the 91st annual convention of the American Psychological Association. Anaheim, CA. (ERIC Document ED 237 324).

Reuman, D. A., Alwin, D. F., and Veroff, J. (August, 1982). Measurement models for thematic apperceptive measures of the achievement motive. Paper presented at the 90th annual convention of the American Psychological Association. Washington, D.C. (ERIC Document ED 223 704).

*Invited Presentations*

Reuman, D. A. (November, 2008). Principles for designing a new AP program in psychology. Invited presentation for social studies teachers from New Britain (CT) High School. Hartford, CT.

Reuman, D. A. (November, 2006). Understanding and reversing prejudice. Invited lecture for participants in the Moderate Voices for Progress program (an international peace initiative that brings together young Palestinian and Israeli leaders). Hartford Seminary, Hartford, CT.

Reuman, D. A. (May, 1998). The transition to college. Invited presentation for seniors at The Brunswick School. Greenwich, CT.

Reuman, D. A. (May, 1996). The transition to college. Invited presentation for seniors at The Brunswick School and Greenwich Academy. Greenwich, CT.

Reuman, D. A. (November, 1994). Effective teaching practices for heterogeneous classrooms: The Challenge Program. Invited presentation for faculty at Westhill High School. Stamford, CT.

*Invited Presentations (continued)*

Reuman, D. A. (June, 1994). Effective teaching practices for heterogeneous middle-grade classrooms. Invited presentation for faculty at Dodd Junior High School. Cheshire, CT.

Reuman, D. A. (May, 1994). Effective teaching practices for heterogeneous classrooms. Invited presentations for elementary and middle-grades faculty of Windham Public Schools. Willimantic, CT.

Reuman, D. A. (December, 1993). Evaluation of the 1992-93 Windham Challenge Program. Invited presentation for the Windham Board of Education, Windham Public Schools; with follow-up presentation in July, 1994. Willimantic, CT.

Reuman, D. A. (November, 1993). Meeting diverse student needs in heterogeneous elementary classrooms. Invited presentation/workshop for upper-elementary teachers at the Chapman School; with follow-up session in January, 1994. Cheshire, CT.

Reuman, D. A. (October, 1993). Effective teaching practices for heterogeneous secondary classrooms. Invited presentation/workshop series for secondary-level teachers and administrators, Project SHARE - Clinton, Old Saybrook, and Regional Districts 4 and 17; with follow-up sessions in March, April, May, and June, 1994. (Haddam-Killingworth High School) Higganum, CT and (The Morgan School) Clinton, CT.

Reuman, D. A. (October, 1993). Using cooperative learning to challenge secondary students. Invited workshop for teachers at Windham High School. Willimantic, CT.

Reuman, D. A. (August, 1993). Effective teaching practices in heterogeneous middle-grades classrooms. Invited workshop for middle-grades teachers from Kramer Middle School. Willimantic, CT.

Reuman, D. A. (August, 1993). Improving student achievement and equity through instructional grouping. Invited presentation for middle-grades teachers participating in a seminar on "Integrating math and science in the middle grades", Trinity College Math Center. Hartford, CT.

Reuman, D. A. (June, 1993). Improving student achievement and equity through instructional grouping. Invited presentation for the Instructional Grouping Practices Review Committee, East Hartford Public Schools. East Hartford, CT.

Reuman, D. A. (March, 1993). Improving student achievement and equity through instructional grouping. Invited presentation for faculty of Berlin High School. Berlin, CT.

Reuman, D. A., Anctil, M., and Chapin, C. (February, 1993). Effective teaching practices in heterogeneous middle-grade classrooms. Invited staff development series for middle-grades faculty of West Hartford Public Schools; with follow-up sessions in March, April, and May, 1993. West Hartford, CT.

Reuman, D. A. (January, 1993). How instructional grouping affects excellence and equity for students. Invited presentation for faculty of Silas Deane Middle School. Wethersfield, CT.

*Invited Presentations (continued)*

Reuman, D. A. (November, 1993). Issues involved in changing instructional grouping practices. Invited presentation for the Instructional Practices Committee, Berlin Public Schools. Berlin, CT.

Reuman, D. A. (November, 1993). The research context of the Windham Challenge Program. Invited panelist in a presentation for the University of Connecticut Chapter of Phi Delta Kappa. Manchester, CT.

Reuman, D. A. (November, 1993). Student Team Learning: The Bloomfield experience. Invited panelist in a presentation for the Connecticut Center for Early Adolescent Education/Capitol Region Education Center. Bloomfield, CT.

Reuman, D. A. (November, 1993). Effective instructional practices for heterogeneous secondary classrooms. Invited presentation/workshop for faculty of Granby Memorial High School. Granby, CT.

Reuman, D. A. (September, 1992). Achieving excellence and equity through instructional grouping. Invited presentation for Associated Teachers of Mathematics in Connecticut (ATOMIC). Farmington, CT.

Reuman, D. A. (September, 1992). Effective instructional practices for heterogeneous elementary classrooms. Invited presentation/workshop for faculty of Vernon Public Schools, Grade 3. Vernon, CT.

Reuman, D. A., and Ancil, M. (September, 1992). Instructional grouping practices that promote excellence and equity. Invited presentation/workshop for faculty of Old Saybrook Public Schools, Grades 5-12. Old Saybrook, CT.

Reuman, D. A. (July, 1992). Restructuring schools: Instructional grouping practices. Invited presentation/workshop for Project to Increase Mastery in Mathematics and Science (PIMMS), Fellowship Program for Teachers, Wesleyan University. Middletown, CT.

Reuman, D. A. (June, 1992). Restructuring schools: Instructional grouping practices. Invited presentation for Connecticut State Department of Education, Bureau of Curriculum and Instruction. Hartford, CT.

Reuman, D. A. (November, 1991). Achieving excellence and equity through instructional grouping. Invited presentation for pre-service teachers, Saint Joseph College. West Hartford, CT.

Reuman, D. A. (November, 1991). Coherent learning environments: Alternatives to tracking. Invited presentation for conference on "Systemic School Reform", sponsored by the Consortium on Policy Research in Education/Danforth Foundation/Appalachian Educational Laboratory. Nashville, TN.

Reuman, D. A. (October, 1991). Achieving excellence and equity through instructional grouping. Invited presentation for parents, faculty, and administrators of Rocky Hill Public Schools. Rocky Hill, CT.



*Invited Presentations (continued)*

Reuman, D. A. (August, 1991). Developing alternative instructional grouping programs. Invited presentation/workshop for Windham High School faculty and administrators; with follow-up sessions in November, 1991, and January, 1992. Willimantic, CT.

Reuman, D. A., and Chapin, C. (June, 1990). Reducing tracking: Examples from Connecticut schools. Invited presentation at the Connecticut Principals' Academy conference on "Principal leadership: Options for the organization of students in schools". Lakeville, CT.

Reuman, D. A., and Chapin, C. (April, 1990). Alternatives to tracking. Invited presentation/workshop series for principals and teachers from middle- and junior high schools, Institute for Teaching and Learning, Project LEARN; with follow-up sessions in May, August, and November, 1990. New London, CT.

Mac Iver, D. J., and Reuman, D. A. (August, 1989). Practical alternatives to tracking: Identifying what needs to be done and how to do it. Invited presentation/ workshop for principals and teachers from elementary-, middle-, and junior high schools, Institute for Teaching and Learning, Capitol Region Education Center; with follow-up sessions in December, 1989, and March, 1990. Bloomfield, CT.

Reuman, D. (March, 1988). Multiple forms and multiple outcomes of grouping for instruction. Invited presentation at the School and District Effectiveness Conference. Meriden, CT.

Reuman, D. A. (October, 1985). Discussant on presentations by David Birch, Virginia Blankenship, and William Revelle at the Festschrift for Jack Atkinson, University of Michigan. Ann Arbor, MI.

Reuman, D. A. (February, 1983). Women and the mathematical mystique: Why Mary doesn't take math - recent findings. Symposium panelist at the 23rd annual Michigan School Testing Conference. Ann Arbor, MI.

*Awards, Honors, and Grants*

2014-15	Summer Research Assistant Grants (3), awarded by the Trinity College Faculty Research Committee
2013-14	Summer Research Assistant Grants (3), awarded by the Trinity College Faculty Research Committee
2012-13	Course Development Grant, awarded by the Trinity College Instructional Technology in Education Committee
2007-08	Research Expense Grant, awarded by the Trinity College Faculty Research Committee
2007	Research Assistant Grant, awarded by the Trinity College Faculty Research Committee
2007	Mini-grant for research, awarded by the Trinity College Faculty Research Committee
2005	Research Expense Grant, awarded by the Trinity College / Metropolitan Research Expense Fund

*Awards, Honors, and Grants (continued)*

- 2001-02 Research Expense Grant, awarded by the Trinity College / Metropolitan Research Expense Fund
- 2001-02 Research Assistant Grant, awarded by the Trinity College Faculty Research Committee
- 2001-02 Reading Group Grant, awarded by the Trinity College Center for Collaborative Teaching and Research
- 2000 Course Revision Grant, awarded by the Community Learning Initiative at Trinity College
- 1992 1991 Developmental Psychology article received "Research of the Year Award" from the American Educational Research Association Division E (Counseling and Human Development).
- 1988 Junior Faculty Development Grant from Trinity College, "Effects of between-classroom ability grouping in mathematics at the transition to junior high school".
- 1986 Nominated for Outstanding Rackham Dissertation Award by the Dean of the College of Literature, Science, and the Arts at the University of Michigan, Ann Arbor
- 1984-85 Rackham Predoctoral Research Fellowship  
The University of Michigan, Ann Arbor
- 1984 Preliminary Examinations passed with Honors  
Department of Psychology  
The University of Michigan, Ann Arbor

*Professional Activities*

- 2010-present Member, School Governance Council, Breakthrough Interdistrict Magnet School, Hartford, CT.
- 2011 Coordinator, "Fast Friends", an orientation program for all entering first-year students, Trinity College.
- 2007 Ad hoc reviewer, for prospectus of Understanding Prejudice and Discrimination (2<sup>nd</sup> ed.), by Scott Plous.
- 2002-2006 President, Advisory Board of the Breakthrough Magnet School, Hartford, CT.
- 1998-2002 Member / Vice-President / President, Governing Board of the Breakthrough Charter School, Hartford, CT.
- 1995-98 Member, Resource Board for Project Breakthrough at McDonough Elementary School, Hartford, CT.
- 1995 Ad hoc reviewer, for 1996 biennial meeting of the Society for Research on Adolescence.
- 1993-94 Consultant, Virginia Department of Education.  
Pre- and Early Adolescent Restructuring (PEAR)  
Transformation Grant Program.
- 1993 Ad hoc reviewer, for 1994 biennial meeting of the Society for Research on Adolescence.
- 1991-93 Consultant, Connecticut State Department of Education.  
Assessment of Attitudes and Attributes for Special Education Students in Connecticut.
- 1991 Ad hoc reviewer, Special Interest Group on Motivation in Education for the 1992 AERA convention.

*Professional Activities (continued)*

- 1990 Ad hoc reviewer, American Educational Research Journal.  
 Ad hoc reviewer, Motivation and Individual Differences (Division C, Section 5) for the 1991 AERA convention.  
 Ad hoc reviewer, Special Interest Group on Motivation in Education for the 1991 AERA convention.
- 1986 Ad hoc reviewer, Journal of Personality.  
 Ad hoc reviewer, Journal of Social and Clinical Psychology.

*Courses Taught**as Professor at Trinity College*

Research Design and Analysis, with lab	42 times; Fall 87 – Spring 15
Social Psychology, with lab	18 times; Spring 88 – Spring 15
Psychological Assessment, with lab	11 times; Spring 90 – Spring 15
Advanced Topics in Social Psychology:	
Social Psychology of the Classroom	Fall 88
Social Psychology of Educational Systems	9 times; Fall 91 – Fall 08
Stereotyping, Prejudice, and Discrimination	4 times; Spring 08 – Fall 14
Understanding and Reversing Prejudice and Discrimination	4 times; Fall 06 – Fall 14
Achieving Quality and Integrated Education	5 times; Fall 95 – Spring 05
Effects of College on Student Development	Fall 87, 96
Personality	Fall 89
Motivation in Educational and Work Settings	Spring 88
Community Learning Research Fellows Program	Fall 14

*as Lecturer at the University of Michigan*

Motivation and Behavior	Fall 86, Winter 87
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*as Teaching Assistant at the University of Michigan*

Motivation and Behavior	4 times; Fall 79 – Fall 81
Motivation and Behavior - Lab	Winter 81, 82
Human Traits and their Assessment - Lab	Fall 82
Introduction to Psychology	4 times; Fall 77 – Winter 79

*Committee Service (at Trinity College)*

- 1994-present Chairperson / Member, Institutional Review Board for Research involving Human Participants
- 2012-present Chairperson / Member, Assessment Advisory Board
- 2012-2013 Member, Standards and Assessment subcommittee, Implementation Committee for Building Community at Trinity College
- 2012-2013 Member, Curriculum Committee
- 2010-2013 Member, Retention Committee
- 2010-2011 Member, Campus Climate Committee
- 1999-2009 Member, Educational Studies Advisory Council
- 2005-2011 Member, First Year Program Advisory Committee
- 2005-2009 Member, Math Center Advisory Council
- 2007-2009 Chairperson, General Education Council
- 2008-09 Member, Ad Hoc Committee on Institutional Assessment
- 1994-2007 Co-Chairperson / Member, Curriculum Committee
- 1994-2006 Member, Individualized Degree Program Council
- 2005-06 Member, Planning and Budget Council
- 2005-06 Member, Trinity Center for Collaborative Teaching and Research Advisory Board
- 1996-2000 Member, Math Center Advisory Council
- 1995-98 Chairperson, First-Year Program Council
- 1991-2000 Member, Writing Advisory Committee
- 1994-95 Member, Ad Hoc Committee on Grade Inflation
- 1991-94 Member, General Education Council
- 1991-92 Member, Ad Hoc Committee on Technology and Instruction
- 1989-91 Member, College Affairs Committee
- 1989-90 Member, Academic Computing Advisory Committee
- 1988-89 Member, Ad Hoc Committee on Teaching Evaluation
- 1988-94 Faculty Advisor, Psychology Club and Psi Chi
- 1987-91 Member, Social Science Computing Committee