

# JIA-HUI STEFANIE WONG

Trinity College  
Educational Studies Program  
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## EDUCATION

- 2018      Ph.D., Curriculum & Instruction and Educational Policy Studies, University of Wisconsin-Madison  
*Dissertation:* White Dominance in Diverse Schools: The Possibilities and Limits of Multicultural and Social Justice Education  
*Committee Co-Chairs:* Dr. Stacey Lee and Dr. Gloria Ladson-Billings
- 2014      M.A., Educational Policy Studies, University of Wisconsin-Madison
- 2009      Teacher Certification, Secondary Social Studies, Swarthmore College
- 2007      B.A., Political Science and Educational Studies, Minor in Chinese, Swarthmore College

## ACADEMIC EMPLOYMENT

- 2019-present      Assistant Professor, Educational Studies Program, Trinity College
- 2020-2021      Acting Director, Educational Studies Program, Trinity College
- 2018-2019      Visiting Assistant Professor, Educational Studies Program, Trinity College
- 2017-2018      Visiting Lecturer, Educational Studies Program, Trinity College

## RESEARCH AND TEACHING INTERESTS

Anthropology and education; educational inequity; race, ethnicity, gender, class, and education; urban education; education of students of color and immigrant students; social justice and education; multicultural education; critical pedagogy; teacher preparation; critical ethnography; qualitative methods; critical theories

## PUBLICATIONS

### *Peer-Reviewed Journal Articles*

**Wong, J.S.** (under review). The power of counterstories: Transformative teaching in diverse schools. *Curriculum Inquiry*.

Ventura, J. & **Wong, J.S.** (2020). Stepping up and stepping back as scholars of color: Taking care of students and ourselves in troubling times. *International Journal of Qualitative Studies in Education*, 33, 174-182.

Lee, S.J., Park, E., & **Wong, J.S.** (2017). Racialization, schooling, and becoming American: Asian American experiences. *Educational Studies*, 53, 492-510.

### *Book Chapters*

**Wong, J.S.** (2019). "It's not that easy!": Foundations of niceness in enacting multicultural and social justice education. In A.E. Castagno (Ed.), *Niceness: How educators' allegiance to being nice advances educational inequity* (pp. 18-36). Minneapolis, MN: University of Minnesota Press.

### *Other Academic Publications*

**Wong, J.S.** (2020). Review of *About Becoming a Teacher*, by William Ayers (2019). *Teachers College Record*.

Brito, T.L., Pate, D.J., & **Wong, J.S.** (2015). "I do for my kids": Negotiating race and racial inequality in family court. *Fordham Law Review*, 83, 3027-3052.

### *Non-Academic Publications*

**Wong, J.S.** (2018, Feb 2). The election, one year later: Struggling with critical conversations at a Midwestern high school. *Teaching Tolerance*. (<https://www.tolerance.org/magazine/the-election-one-year-later-struggling-with-critical-conversations-at-a-midwestern-high>)

### *In Preparation*

**Wong, J.S.** & Cotto, R. (in preparation). College preparation and the neoliberal subject: Reinforcing racism and meritocracy at an urban magnet school. To be submitted to *Race, Ethnicity, and Education*.

## FELLOWSHIPS, GRANTS, AND AWARDS

2022-2023      American Association for University Women American Postdoctoral Research Leave Fellowship

2017-2018      Trinity College Community Learning Initiative Course Development Grant

2017-2018      NAEd/Spencer Foundation Dissertation Fellowship Semi-Finalist

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| 2016-2017 | John and Tashia F. Morgridge Wisconsin Distinguished Graduate Fellowship  |
| 2016-2017 | Thora Wick Homme Memorial Scholarship, University of Wisconsin-Madison School of Education  |
| 2016      | John Hope Franklin Prize Honorable Mention, Law and Society Association (with Tonya Brito and David J. Pate, Jr.)   |
| 2015-2016 | University Fellowship, University of Wisconsin-Madison Graduate School  |
| 2014-2016 | Institute for Research on Poverty Graduate Research Fellow, University of Wisconsin-Madison   |
| 2014      | Graduate Student Scholarship, Division B Pre-Conference Seminar on Marginalized Discourses in Curriculum Studies, American Educational Research Association |
| 2013      | Council on Anthropology and Education New Scholar Travel Award, American Anthropological Association  |
| 2011-2012 | University Fellowship, University of Wisconsin-Madison Graduate School  |
| 2011-2012 | Chancellor's Opportunity Award, University of Wisconsin-Madison   |

## INVITED TALKS

"Education Research in Community: Reflections on Centering Youth and Families of Color." University of Wisconsin-Madison, Collaborative Graduate Training Program on Race, Ethnicity, and Inequality in Education. October 26, 2020.

"Navigating Research Relationships and Commitments to Justice in Critical Ethnography." New York University, Steinhardt School of Culture, Education & Human Development, Qualitative Methods Affinity Group. May 1, 2019.

## TEACHING EXPERIENCE

*Trinity College:*

EDUC 200, Analyzing Schools (Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019)  
 CACT 101, Envisioning Social Change (Fall 2019, Fall 2020)  
 EDUC 309, Race, Class, and Educational Policy (Spring 2018)  
 EDUC 320, Anthropology and Education (Fall 2017, Fall 2018, Fall 2021)  
 EDUC 305, Immigrants and Education (Spring 2019, Spring 2021)  
 EDUC 312, Education for Justice (Spring 2020)

Community Learning Research Fellow Faculty Advisor (Fall 2018, Fall 2019)  
Liberal Arts Action Lab Faculty Fellow: Youth Homelessness Project (Fall 2019)

*University of Wisconsin-Madison:*

EPS/ANTH 570, Anthropology and Education (Summer 2016)  
EPS 300, School and Society (Fall 2012-Secondary Education Teacher Certification Cohort, Spring 2013)

## **RESEARCH EXPERIENCE**

2013-2015      *Project Assistant*, Access to Justice for Low-Income Civil Litigants: Comparative and Longitudinal Study of Experiences with Court Systems. Principal Investigators: Tonya Brito and David Pate, University of Wisconsin-Madison.  
Assisted with qualitative research, including data collection (interviews, focus groups, and ethnographic observations) and analysis.

## **PRESENTATIONS**

*Peer-Reviewed Conference Presentations*

Wong, J.S. & Cotto, R. (2021, April). College preparation and the neoliberal subject: Reinforcing racism and meritocracy at an urban magnet school. American Educational Research Association Annual Meeting. Virtual Meeting.

Wong, J.S. & Cotto, R. (2020, February). Does college preparation work for all? Reinforcing racism and meritocracy at an urban magnet school. Ethnography in Education Research Forum. Philadelphia, PA.

Wong, J.S. (2019, November). "We are all here fighting for what is right": Tensions in support for immigrant students at a diverse high school. National Association for Multicultural Education Conference. Tucson, AZ.

Wong, J.S. (2019, April). "Learn from each other, not of each other": Counterstories in pedagogy. American Educational Research Association Annual Meeting. Toronto, ON.

Wong, J.S. (2019, April). The continual centering of Whiteness and niceness in social justice education. American Educational Research Association Annual Meeting. Toronto, ON.

Wong, J.S. (2018, November). "It's not that easy!": How niceness and Whiteness persist in multicultural and social justice education. American Anthropological Association Annual Meeting. San Jose, CA.

Wong, J.S. (2017, December). "The reasons for grief were different": Negotiating diverse schools in a post-Trump America. American Anthropological Association Annual Meeting. Washington, DC.

- Wong, J.S. (2017, April). “Even with the diversity, it’s still White dominant”: Reinforcing normativity at a multicultural school. American Educational Research Association Annual Meeting. San Antonio, TX.
- Wong, J.S. (2017, February). Learning from marginalized students: Exploring the meaning of social justice education in a diverse school. Ethnography in Education Research Forum. Philadelphia, PA.
- Wong, J.S. (2016, November). “We always brush over the fact that Asians also did go through struggles”: Asian American students, injustice, and invisibility. American Anthropological Association Annual Meeting. Minneapolis, MN.
- Wong, J.S. (2016, February). Exploring theoretical approaches to critically analyze understandings of inequality. Ethnography in Education Research Forum. Philadelphia, PA.
- Wong, J.S. (2015, November). Beyond risk and protection: Girls of color resisting and reinforcing ideas about female adolescent sexuality. National Women’s Studies Association Annual Conference. Milwaukee, WI.
- Wong, J.S. (2015, April). Social justice and ethical considerations in researching and representing teachers. American Educational Research Association Annual Meeting. Chicago, IL.
- Wong, J.S. (2014, December). “I’m kind of hoping that the parenting class is a form of birth control”: Understandings of female adolescent sexuality in a high school parenting class. American Anthropological Association Annual Meeting. Washington, DC.
- Brito, T.L. & Wong, J.S. (2014, June). I do for my kids: Negotiating race and gender in child support enforcement proceedings. Critical Race Theory and Empirical Methods Public Symposium and Fifth Working Group Meeting. Denver, CO.
- Wong, J.S. (2014, April). “Everywhere you go, there’s stereotypes”: Adolescent girls of color and intersectional understandings about identity. American Educational Research Association Annual Meeting. Philadelphia, PA.
- Wong, J.S. (2013, November). Negotiating the intersections: Adolescent girls of color, identity, and the future. American Anthropological Association Annual Meeting. Chicago, IL.
- Balter, A.E., Wong, J.S., and Anderson, D.D. (2007, February). The Elementary Persuasive Writing Project: An ongoing analysis of audience, agency, and centeredness. University of Pennsylvania Graduate School of Education Conference on Urban Ethnography. Philadelphia, PA.

#### *Conference Panels Organized*

Park, E. & Wong, J.S. (2021, April). Session organizers. Session Title: Destabilizing the Ideal Neoliberal Subject: An Examination of Educational Institutions, White Supremacy, and Meritocracy. American Educational Research Association Annual Meeting. Virtual Event.

Wong, J.S. & Allweiss, A. (2019, November). Session organizers. Session Title: Creating space and transforming structures: The complexities of working for justice within educational institutions. National Association for Multicultural Education Conference. Tucson, AZ.

Wong, J.S. (2018, April). Session organizer and discussant. Session Title: A culture of nice: How educators' niceness holds inequities in place. American Educational Research Association Annual Meeting. New York, NY.

### *Campus Talks*

Wong, J.S. (2021, January). Panelist on "Best practices in remote instruction." Winter Institute on Teaching and Technology, Trinity College, Hartford, CT.

Wong, J.S. (2019, August). Panelist on "Establishing your voice in the classroom." Venture Pre-Orientation Program, Trinity College, Hartford, CT.

Wong, J.S. (2019, March). Panelist on "Critiquing white supremacy on college campuses." Trinity College. Hartford, CT.

Wong, J.S. (2014, April). Panelist on "Living educational research: Learning from experiences." University of Wisconsin-Madison Integrating Research Ethics and Scholarship Panel. Madison, WI.

Brito, T.L., Ward, A.N., & Wong, J.S. (2014, March). Using MAXQDA in a team-based research project. University of Wisconsin-Madison School of Education Qualitative Software Fair & Symposium. Madison, WI.

Wong, J.S. (2014, October). Gaining access in access to justice research. Midwest Law and Society Retreat. Madison, WI.

Ward, A.N. & Wong, J.S. (2014, March). Access to justice for child support obligors: Examining child support enforcement hearings with indigent obligors. University of Wisconsin Law School Legal Studies Workshop Series. Madison, WI.

Wong, J.S. (2014, March). "We talk about real stuff in that class": Envisioning transformative school spaces for immigrant students. University of Wisconsin-Madison, Department of Educational Policy Studies Annual Conference. Madison, WI.

### *Teaching Presentations:*

- Apr 2020      “Positionality and ethical questions in research.” In Introduction to Qualitative Methods in Educational Research, Department of Teacher Education, Michigan State University.
- Apr 2019      “Doing ethnography.” In Introduction to Qualitative Inquiry, Division of Teaching, Learning, Leadership, and Policy, Iowa State University.
- Feb 2018      “Doing ethnography.” In Introduction to Qualitative Inquiry, Division of Teaching, Learning, Leadership, and Policy, Iowa State University.
- Mar 2017      “The opportunities and limits of social justice education.” In Sociology of Education, Departments of Educational Policy Studies and Sociology, University of Wisconsin-Madison.
- Feb 2017      “Gaining access, building relationships, and writing fieldnotes in ethnographic research.” In Methods of Qualitative & Ethnographic Research, Department of Educational Policy Studies, University of Wisconsin-Madison.
- Mar 2014      “The raced and gendered discourses of teen sexuality, pregnancy, and parenthood.” In Gender and Education, Department of Educational Policy Studies, University of Wisconsin-Madison.

## **SERVICE**

### *Professional:*

- Research Manuscript Reviewer
  - Journal of Critical Education Policy Studies
  - Journal of Critical Thought and Praxis
- Conference Proposal Reviewer
  - Council on Anthropology and Education Annual Meeting Program, American Anthropological Association
- Editorial Assistant, American Educational Research Journal, Social and Institutional Analysis Section (2013-15)

### *Institutional:*

- Member, Search Committee for Visiting Assistant Professor of Educational Studies, Trinity College (2021)
- Member, Diversity Requirement Sub-Committee, Trinity College (2020-21)
- Member, Racial Justice Faculty Committee, Trinity College (2020)
- Organizer, Asian Faculty and Staff Affinity group, Trinity College (2020-21)
- Co-Organizer/Co-Author, Student Focus Group Report for Faculty-Trustee Discussion on First-Generation/Low-Income Student Curricular Access, Trinity College (2020)

- Co-Organizer, Women and Non-Binary Faculty of Color Affinity Group, Trinity College (2019-present)
- Organizer, Education Beyond Schooling: The Power of Community-Centered Research for Youth of Color, panel presentation by Dr. Eujin Park and Dr. Julissa Ventura, Educational Studies Program, Trinity College (2019)
- Queer Resource Center Safe Space Training Participant, Trinity College (2018)
- Workshop Facilitator, Student of Color Conference 2018, Consortium on High Achievement and Success. Workshop Title: “Being the Heroes of Our Own Stories”: Reframing Conversations and Building Solidarity Across Black, Latinx, Asian American, and Other Communities of Color (2018)
- Member, Search Committee for Visiting Assistant Professor of Educational Studies and Sociology, Trinity College (2018)
- Graduate Student Peer Mentor, Department of Curriculum & Instruction, University of Wisconsin-Madison (2016-2017)
- Co-Organizer, Graduate Student Professional Development Series, Department of Educational Policy Studies, University of Wisconsin-Madison (2015)
- Member, Annual Conference Planning Committee, Department of Educational Policy Studies, University of Wisconsin-Madison (2015)

#### *Community:*

- Interview with Arlene Zaucha for *Her Turn* piece on experiences of immigrant students, WORT Community Radio, Madison, WI

## **PROFESSIONAL AFFILIATIONS**

### American Educational Research Association

- Division B, Curriculum Studies
- Division G, Social Context of Education
- Critical Educators for Social Justice SIG
- Critical Examination of Race, Ethnicity, Class and Gender in Education SIG

### American Anthropological Association

- Council on Anthropology and Education
- Anthropology of Children and Youth Interest Group

### National Association for Multicultural Education

## **PROFESSIONAL LICENSES**

Wisconsin Department of Public Instruction, Secondary Broad Field Social Studies and Political Science Teacher License



## OTHER RELEVANT PROFESSIONAL EXPERIENCE

- 2010-2011     *Youth Resource Center Program Leader*, Madison School and Community Recreation.
- Fall 2009     *Social Studies Student Teacher*, AMY at James Martin Middle School, School District of Philadelphia.
- 2007-2009     *Educational Policy Associate*, CommunicationWorks, Washington, DC.

## REFERENCES

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